Open House

A big thank you to everyone who attended Open House. We all enjoyed spending time getting to know one another and meeting families.

* Congratulations to McKayla M., for winning the jar of M&MS. Good Guess McKayla!

Volunteers Needed!

A wonderful playhouse has been ordered for the preschool playground and should be arriving any day! We are very excited to be able to provide children this wonderful space for creative and dramatic play. However, we need your help to construct and decorate the playhouse. It comes as a kit and directions say it can be constructed in less than a day. We want to add paint, flower boxes and landscaping to complete the project. If you are handy with a hammer, paintbrush, plants and flowers or just a great “gopher”, we need you!

Once the playhouse arrives and the foundation has been poured; we will schedule a Saturday work day to construct the playhouse. Please let your child’s teacher or the front desk know if you are able to help.

Kramer’s Corner

Sheila Kramer / Site Supervisor

This is the time of year when many of our students are getting ready to take the big step to kindergarten. Making the transition from preschool to kindergarten may bring forth all sorts of emotions for children. Your child may be bubbling over with excitement, a little anxious and or even say they don’t want to go. Here are a few suggestions that may make the transition a little easier for everyone.

- Be careful to not “oversell” kindergarten, children may become anxious if too much attention and importance is given to the transition
- Talk with your child about what he may be feeling
- Arrange to visit the school your child will be attending and meet his teacher
- Buy a few special school supplies to help your child get excited about school
- Talk to other parents to find a preschool or neighborhood friend who will be attending your child’s school
- Avoid using kindergarten as a threat or bribe, for example, saying to your child, “If you don’t learn to write your name you can’t go to kindergarten.”
Sarah is at the water table, pouring water back and forth between two containers. She watches as the water overflows and runs down the side of one jar. She feels the cool liquid against her skin and listens to the sounds of the water as it moves. She observes the containers that float and those that sink, and she tries to get one of the heavier tubs to float. Sarah is exploring, discovering, and testing objects in the water.

Children, and adults as well, are naturally drawn to water. Water is comforting and soothing. The feel and sounds are pleasing. The natural attraction makes the water table a perfect activity center for a preschool classroom.

Just think of all the learning that goes on! Children experiment with cause and effect, refine problem-solving skills, and learn basic math concepts such as volume, measuring and comparing.

As your child takes a bath, encourage water play by adding different size containers to fill and empty or different household objects that will float or sink. Colanders and other objects with holes are sure to create intriguing challenges. As your child and you explore the materials, talk about your discoveries together. Guide and extend the learning by asking questions such as “What would happen if_______?” “How does the water feel?” “Why do you think that happened?”

More opportunities for home water play include watering plants, adding water to the sandbox, blowing bubbles through a variety of frames, and freezing or melting water.