

The purpose of this template is to document the effectiveness of funds provided through the RAP process. Please return this completed template to programreview@msjc.edu no later than **19 May 2017**.

Name: Alma Ramirez

Date: May 17, 2017

Program/Area Name: SJC English Department

RAP Number: [IO 123-1617](#)

Location:

SJC: <input checked="" type="checkbox"/>	MVC: <input type="checkbox"/>	TEC/THEC: <input type="checkbox"/>	SGP: <input type="checkbox"/>
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Funding:

One-Time Funding: <input checked="" type="checkbox"/>	On-Going Funding: <input type="checkbox"/>
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Brief summary of RAP request: The SJC English Department requested RAP funding for 3 interactive white boards.

How much money was awarded through the RAP? \$18,000

How much of the money has actually been spent? \$16, 745. 98

Goals, Outcomes and Assessment. Please describe how these funds helped you reach your program goals. What specific improvements were achieved? Once installed, the one board that we were able to acquire with these funds will help us reach the following program goals: DLO 2 - instructors could project onto the screen a sample essay and use the technology to annotate the essay's strengths and weaknesses by underlining, highlighting, and annotating key passages of the text to help students in the writing process. For DLO 3, instructors can display online resources and zoom in on specific images so if a student has a question about a specific source, an instructor can grab it, zoom in, and analyze the image in greater detail. DLO 4 is also addressed through the use of an interactive touchscreen since instructors can access sources from a variety of media with the touchscreen. A touchscreen heightens the accessibility of these options, particularly when class discussion spontaneously generates interest in

a medium that is not directly addressed in lecture. An interactive touchscreen can also introduce students to multiple perspectives about the past from multiple disciplines which is the goal of DLO 5. DLO 5 Interactive screens help enable a class discussion of sources that provide contrasting and contradictory information that allows for critical thinking and analysis.

Institutional Priorities via Strategic Plan Goals If funds from this RAP supported an institutional priority, please check that priority. Check all that apply.

2014-17 Strategic Plan Goals

<input checked="" type="checkbox"/> 1. Reduce time to completion of student educational goals and increase degree, transfer and certificate completion.
<input type="checkbox"/> 2. Drive institutional decision-making using internal and external data to inform planning and prioritize resources.
<input type="checkbox"/> 3. Refine staffing plan and process
<input type="checkbox"/> 4. Improve fiscal responsibility that is sustainable for the long term
<input checked="" type="checkbox"/> 5. Identify sustainability strategies to improve efficiencies in processes district-wide
<input checked="" type="checkbox"/> 6. Expand and improve student involvement in campus life
<input checked="" type="checkbox"/> 7. Promote quality of institution through enhanced communication within the community (internal/external)
<input checked="" type="checkbox"/> 8. Enhance the overall campus life experience
<input checked="" type="checkbox"/> 9. In an effort to serve students build bridges between instructional services, student services and administrative services
<input checked="" type="checkbox"/> 10. Increase the College's visibility, value and recognition in the service area

For each priority checked above, describe improvements provided through this RAP.

Goal 1: An interactive whiteboard and projector will contribute to student success by offering an innovative educational environment that enhances instructor-student and student-student interaction in the classroom.

Goal 5: Updated technology such as interactive whiteboards and projectors eliminate unneeded printing costs, since any document can be emailed directly to students or posted on course management system.

Goal 6: Students could use updated classrooms for student events and/or faculty could host English department seminars for students which improves student life on campus.

Goal 7: Updated classrooms with this technology could be used to promote meetings between divisions and would promote the overall quality of the institution and communication among departments.

Goal 8-10: Updated technology improves the overall campus experience because it “Improve (s) the aesthetics of campuses to instill pride of ownership and creating a sense of place” and it “Provide (s) facilities that enhance student engagement and support learning outside the classroom.” Additionally, it would increase awareness in the community about MSJCs state of the art facilities.

Describe how these funds supported the district’s plans (click [here](#) for plans). This RAP is connected to the Educational Master Plan for 2009-2016, the Distance Education Plan, the Technology Plan, and the Facilities Master Plan of our college. For example, the employment challenges of college students are addressed on page 24 of the 2009-2016 Educational Master Plan. “Community colleges will experience growth in the 18-to-20-year-old age group of students because the costs of other forms of higher education are very high, while at the same time there will be a lack of employment opportunities for people in that age group. There will also be an increase in the number of persons 20 to 50 years old who are seeking retraining or upgrading, again due to the lack of job opportunities.” With that in mind, the purchase of an interactive whiteboard/screen will provide students with an opportunity to develop twenty-first century skills that focus on collaborative learning and problem solving, technology usage, and content creation through technology. These skills will make our students more competitive candidates for the workplace and provide them with the “retraining” and “upgrading” described in the Educational Master Plan. The use of new technology such as an interactive whiteboard/screen is also supported by the Technology Master Plan that describes the mission of the Information Technology Department as providing “an institutional computing environment that manages and maintains accurate, reliable, and efficient technology services for the success of the College community” (page 2). The administrative unit outcomes listed on the same page emphasize the need to support “a technology infrastructure that is conducive to student learning and College operations, by providing an institutional computing environment that is robust, reliable, (and) secure.” Administrative support for the purchase of an interactive whiteboard/screen will be in keeping with the Technology Master Plan’s goal of creating a technology infrastructure that is conducive to student learning. Lastly, the Facilities Master Plansupports the purchase and usage of an interactive whiteboard/screen since the goals of the Facilities Master Plan include creating “campuses that strongly support student learning and contribute to a high standard of student life” as well as creating “campuses and facilities that promote increased student-faculty interaction and interdisciplinary and collaborative learning.” An interactive whiteboard helps achieve these goals by helping facilitate student learning and encouraging instructor-student interaction in the classroom.

Identify any challenges or obstacles related to the RAP process. The RAP Process is fine. Some of the documents are difficult to access when developing the RAP, and it’s not a usable document to just copy and paste information. The only other issue was that we requested \$18,000 because we were told each interactive white board was approximately \$6,000, but as you can see from the reporting, we were only able to purchase 1 board because the cost was more than double what we estimated.

Thank you!



RAP Follow-Up Report

2016 - 17

RAP ID: IO 123-1617

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