The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

### Department: THA

#### CC: Aesthetic Awareness: The student will possess aesthetic awareness.

<table>
<thead>
<tr>
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<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Below Expectations</th>
<th>Needs Improvement</th>
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<td>45.86%</td>
<td>37.42%</td>
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#### CC: Information and Technology Literacy: The student will access, interpret, evaluate and apply relevant information sources and digital media effectively, and in an ethical and legal manner.

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#### CC: Communication: Communicate clearly, express themselves creatively, interpret thoughtfully and logically, and engage actively in dialogue and discussion, while paying attention to audience, situation, and (inter) cultural context. Communication may be oral, verbal, nonverbal, informational, or artistic.

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<td></td>
<td>49.23%</td>
<td>38.97%</td>
<td>11.79%</td>
<td>0.00%</td>
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</table>
CC: Critical Thinking: Analyze arguments, create and test models, solve problems, evaluate ideas, estimate and predict outcomes based on underlying principles relative to a particular discipline, interpret literary, artistic, and scientific works, utilize symbols and symbolic systems, apply qualitative and quantitative analysis, verify reasonableness of conclusions, explore alternatives, empathize with differing perspectives, adapt ideas and methods to new situations.

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<th>Below Expectations</th>
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<tr>
<td>Spring 2017</td>
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<td>64</td>
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<td>Fall 2017</td>
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<td>671</td>
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Exceeds Expectations: 66.67%  Meets Expectations: 23.33%  Below Expectations: 10.00%  Needs Improvement: 0.00%

CC: Responsibility: The student will display personal and civic responsibility, recognize their role as local, national, and global citizens, recognize lifestyles that promote physical and mental well-being, engage in self-reflection and ethical decision-making, practice effective individual and collaborative work habits, and demonstrate a commitment to ongoing learning.

<table>
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<tr>
<td>Overall</td>
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<td>37</td>
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Exceeds Expectations: 35.44%  Meets Expectations: 46.84%  Below Expectations: 17.72%  Needs Improvement: 0.00%

CC: Scientific Awareness: The student will possess an awareness of the physical and biological principles related to science.

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Exceeds Expectations: 50.00%  Meets Expectations: 50.00%  Below Expectations: 0.00%  Needs Improvement: 0.00%
CC: Social Awareness: Participate in a democratic process, respect social and cultural diversity, and understand the significance of both environmental sustainability and social justice.

<table>
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Overall by Term for Department: THA

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Overall by CC for Department: THA

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<th>Aesthetic Awareness: The student will possess aesthetic awareness.</th>
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<th>Needs Improvement</th>
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<tbody>
<tr>
<td>1179</td>
<td>45.86%</td>
<td>962</td>
<td>37.42%</td>
<td>423</td>
</tr>
<tr>
<td>Information and Technology Literacy: The student will access, interpret, evaluate and apply relevant information sources and digital media effectively, and in an ethical and legal manner.</td>
<td>0</td>
<td>0.00%</td>
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March 09, 2018 12:17 AM
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<td></td>
<td>23</td>
<td>11.79%</td>
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<tr>
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</tr>
<tr>
<td>Critical Thinking:</td>
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<td>671</td>
<td>39.42%</td>
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<td></td>
<td>285</td>
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</table>
Responsibility: The student will display personal and civic responsibility, recognize their role as local, national, and global citizens, recognize lifestyles that promote physical and mental well-being, engage in self-reflection and ethical decision-making, practice effective individual and collaborative work habits, and demonstrate a commitment to ongoing learning.

<table>
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<td>28</td>
<td>35.44%</td>
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Scientific Awareness: The student will possess an awareness of the physical and biological principles related to science.

<table>
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Social Awareness: Participate in a democratic process, respect social and cultural diversity, and understand the significance of both environmental sustainability and social justice.

<table>
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