Child Development and Education

San Jacinto Campus
(951) 487-MSJC (6752)
1-800-452-3335

Menifee Valley Campus
(951) 672-MSJC (6752)
1-800-452-3335
Wendy Orcajo (951) 639-5616
worcajo@msjc.edu

Degree(s)

Transfer:
None
See:
A.A. Liberal Arts - Social & Behavioral Science Emphasis

Non-Transfer:
A.S. in Child Development and Education 4427 AS.CDE
(with General Education Requirements Option A)
A.S. in Early Intervention and Inclusion 30494 AS.CDE.EI&I
(with General Education Requirements Option A)

Certificate(s)
Certificate in Child Development and Education 4427 CT.CDE
Certificate in Early Intervention and Inclusion 30495 CT.CDE.EI&I

Employment Concentration Certificate(s)
Administration 9999 ECC.CDE.ADMIN

Note: Every effort has been made to keep program information current.
Please use this information as a guide and consult with the chair of the department/program or an MSJC counselor.
Instructional Programs

Program Description

The Child Development and Education (CDE) Program offers a non-transfer degree and Certificate in Child Development and Education. The CDE major includes required courses in child development and general education electives.

Child Development Education is the study of the physical, psychosocial and cognitive growth and development of the child from conception through adolescence. The purpose of this major is to provide a sound academic program in Child Development and to prepare students to work with and advocate for children and families in a variety of school and community settings.

In addition to theoretical principles, the curriculum offers practical skills and on-site training that will prepare students for employment in the field of Education.

Child Development Education pursues careers in childcare and preschool teaching and administration; parent education; elementary school teaching; community college teaching; or work with a variety of counseling, social service and community agencies.

The program fulfills the required child development course work for the State issued Child Development Permit. Information regarding this permit and/or the Child Development and Education Certificate is available from the CDE Department. All course work leading to a certificate or degree must be completed with a minimum grade of "C" (2.0) or better.

Career Opportunities

All career opportunities listed are representative careers in each field. There are no guaranteed positions for students completing these programs. (See: www.onetonline.org)

Non-Transfer A.S. Degree

Child Development Education

Certificate

CDE PERMIT: Teacher

Employment Concentrations

Other requirements for each permit should be on file in the CDE Department for advising.

Administration

CDE PERMIT: Site Supervisor

Art

CDE PERMIT: Master Teacher

Assistant Teacher

CDE PERMIT: Assistant Teacher

Associate Teacher

CDE PERMIT: Associate Teacher

Communication

CDE PERMIT: Master Teacher

Deaf Culture

CDE PERMIT: Master Teacher

Early Childhood Special Education

CDE PERMIT: Master Teacher

Elementary Education

CDE PERMIT: Associate Teacher

Health & Safety

CDE PERMIT: Master Teacher

Infant/Toddler

CDE PERMIT: Master Teacher

Language and Literacy

CDE PERMIT: Master Teacher

Nutrition

CDE PERMIT: Master Teacher

School-Age Child Care

CDE PERMIT: Master Teacher

Science

CDE PERMIT: Master Teacher

Transfer Preparation

MSJC offers a range of course work to prepare students to transfer to four-year colleges and universities. Courses that fulfill major requirements for an associate degree in this program might not be the same as those required for transfer into the major at a four-year university. All four-year institutions prescribe their own standards for course evaluation and admissions. Prospective transfer students are advised to research careers, degrees and majors in the Career/Transfer Center, access www.assist.org, review the MSJC catalog and meet with a counselor to expedite their transfer plan.
LEARNING OUTCOMES

• Develop and effectively communicate a philosophy of education based on research and developmental theories that demonstrate a commitment to developmentally appropriate and responsive practice.
• Become permit and/or transfer eligible and thus prepared to enter the workforce.
• Demonstrate a commitment to lifelong learning including personal and professional development and responsibility.
• Demonstrate an understanding of and advocate for the diverse needs of children and families within the context of a rapidly changing and highly diverse society.
• Demonstrate professionalism based upon the NAEYC Code of Ethics.

DEGREE

An Associate of Science (AS) degree in Child Development and Education may be earned by completing the 43 units required for the MSJC Child Development and Education Certificate, and all MSJC General Education Option A requirements.

An Associate of Science (AS) degree in Early Intervention and Inclusion may be earned by completing the 43 units required for the MSJC Child Development and Education Certificate, and all MSJC General Education Option A requirements.

CERTIFICATE

Certificate in Child Development and Education (43 units)

* Indicates that these courses are recommended for the 12-unit Title XXII licensing requirement for employment in privately owned early childhood education programs.

** Indicates that prior TB and criminal record clearance must be shown. (It is recommended that students begin this clearance process while enrolled in CDE-101).

Required Courses (27 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CDE-101*</td>
<td>Principles of Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CDE-102</td>
<td>Language and Literacy Experiences</td>
<td>3</td>
</tr>
<tr>
<td>CDE-103*</td>
<td>Appropriate Curricula for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CDE-110*</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>or CDE-110H*</td>
<td>Honors Child Development</td>
<td>3</td>
</tr>
<tr>
<td>CDE-111</td>
<td>Child Health, Safety and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>CDE-125*</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>or CDE-125H*</td>
<td>Honors Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>CDE-140</td>
<td>Children and Youth with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>CDE-147**</td>
<td>Supervised Field Experience in Observation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CDE-148**</td>
<td>Supervised Field Experience II: Student Teaching</td>
<td>3</td>
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</tbody>
</table>

General Education Courses (16 units)

Students must complete one or more courses from each of the following areas: 1) Humanities, 2) Social Sciences, 3) Science and/or Mathematics (90 or above), and 4) English (98 or above).

Certificate in Early Inclusion and Intervention (43 units)

Required Courses (27 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CDE-101</td>
<td>Principles of Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CDE-103</td>
<td>Appropriate Curricula for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>or CDE-110H</td>
<td>Honors Child Development</td>
<td>3</td>
</tr>
<tr>
<td>CDE-119</td>
<td>Infant and Toddler Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CDE-125</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>or CDE-125H</td>
<td>Honors Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>CDE-140</td>
<td>Children and Youth with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>CDE-143</td>
<td>Supporting Children Who Have Challenging Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>CDE-144</td>
<td>Supervised Field Experience/Internship in Early Intervention and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>CDE-147</td>
<td>Supervised Field Experience in Observation and Assessment</td>
<td>3</td>
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</table>

Continuing Education

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CDE-109/MUS-113</td>
<td>Children's Music</td>
<td>3</td>
</tr>
<tr>
<td>CDE-112A</td>
<td>Disaster Preparedness for Teachers of Young Children</td>
<td>1</td>
</tr>
<tr>
<td>CDE-112B</td>
<td>Child Maltreatment</td>
<td>1</td>
</tr>
<tr>
<td>CDE-112C</td>
<td>Becoming a Health Advocate in the Early Childhood Setting</td>
<td>1</td>
</tr>
<tr>
<td>CDE-113</td>
<td>Art for the Young Child</td>
<td>2</td>
</tr>
<tr>
<td>CDE-115</td>
<td>Science and Math in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>CDE-119</td>
<td>Infant and Toddler Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CDE-120</td>
<td>Infant and Toddler Education and Care</td>
<td>3</td>
</tr>
<tr>
<td>CDE-126</td>
<td>Administration and Supervision of Early Childhood Education Programs I</td>
<td>3</td>
</tr>
<tr>
<td>CDE-128</td>
<td>Administration and Supervision of Early Childhood Education Programs II</td>
<td>3</td>
</tr>
<tr>
<td>CDE-129</td>
<td>Family Child Care Home</td>
<td>3</td>
</tr>
<tr>
<td>CDE-129A</td>
<td>Home Child Care Operation</td>
<td>1</td>
</tr>
<tr>
<td>CDE-129B</td>
<td>Guidance in Home Child Care</td>
<td>1</td>
</tr>
<tr>
<td>CDE-129C</td>
<td>Curriculum for Home Child Care</td>
<td>1</td>
</tr>
<tr>
<td>CDE-131/ENGL-131</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>or CDE-131H/ENGL-131H</td>
<td>Honors Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>CDE-134</td>
<td>Adult Supervision</td>
<td>2</td>
</tr>
<tr>
<td>CDE-137</td>
<td>Curriculum and Program Planning for School-Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>CDE-299</td>
<td>Special Projects: Child Development and Education</td>
<td>5-3</td>
</tr>
<tr>
<td>ED-132/ENGL-132</td>
<td>Adolescent Literature</td>
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<tr>
<td>or ED-132H/ENGL-132H</td>
<td>Honors Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>ED-135</td>
<td>Introduction to Education</td>
<td>3</td>
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</tbody>
</table>

Note: Every effort has been made to keep program information current.

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### Instructional Programs

**Elementary Education (6 units)**
- ED-135 Introduction to Education 3 units
- ED-136 Child Growth and Development During the School Years 3 units

**Health & Safety (6 units)**
- CDE-111 Child Health, Safety and Nutrition 3 units
- CDE-112A Disaster Preparedness for Teachers of Young Children 1 unit
- CDE-112B Child Maltreatment 1 unit
- CDE-112C Becoming A Health Advocate in the Early Childhood Setting 1 unit

**Infant/Toddler (6 units)**
- CDE-119 Infant and Toddler Growth and Development 3 units
- CDE-120 Infant and Toddler Education and Care 3 units

**Language and Literacy (6 units)**
- CDE-102 Language and Literacy Experiences for Young Children 3 units
- CDE-131/ENGL-131 Children's Literature 3 units
- CDE-131H/ENGL-131H Honors Children's Literature 3 units

**Nutrition (6 units)**
- CDE-111 Child Health, Safety and Nutrition 3 units
- NUTR-100 Family Nutrition 3 units
- NUTR-100H Honors Family Nutrition 3 units

**School-Age Child Care (6 units)**
- CDE-137 Curriculum and Program Planning for School-Age Child Care 3 units
- ED-136 Child Growth and Development During the School Years 3 units

**Science (6 units)**
- CDE-115 Science and Math in Early Childhood 3 units
- ENVS-101 Environmental Science 3 units
- ENVS-101H Honors Environmental Science 3 units

**Deaf Culture (6-7 units)**
- ASL-100 American Sign Language I 4 units
- ASL-110 Deaf Culture and Community 3 units
- CDE-140 Children and Youth with Exceptional Needs 3 units

**Early Childhood Special Education (9 units)**
- CDE-140 Children and Youth with Exceptional Needs 3 units
- CDE-143 Supporting Children Who Have Challenging Behaviors 3 units
- CDE-144 Supervised Field Experience/Internship in Early Intervention and Inclusion 3 units

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**Child Development Permit**

Upon completion of requirements for the certificate program, including the 16 units of general education, the student has fulfilled the course requirements for the Teacher Level of the Child Development Permit and some of the work experience requirements. See the State of California guidelines for more information on the experience qualifications and talk to your CDE instructors regarding new permit requirements.

**Employment Concentrations**

**"** Indicates that prior TB and criminal record clearance must be shown. (It is recommended that students begin this clearance process while enrolled in CDE-101).

**Administration (6 units)**
- CDE-126 Administration and Supervision of Early Childhood Education Programs I 3 units
- CDE-128 Administration and Supervision of Early Childhood Education Programs II 3 units

**Art (5 units)**
- ART-100 Art Appreciation 3 units
- ART-120 2D Design 3 units
- CDE-113 Art for the Young Child 2 units

**Assistant Teacher (6 units)**
- CDE-101 Principles of Early Childhood Education 3 units
- CDE-110 Child Development 3 units
- CDE-110H Honors Child Development 3 units

**Associate Teacher (12 units)**
- CDE-101 Principles of Early Childhood Education 3 units
- CDE-103* Appropriate Curriculum for Young Children 3 units
- CDE-110 Child Development 3 units
- CDE-110H Honors Child Development 3 units
- CDE-125 Child, Family and Community 3 units
- CDE-125H Honors Child, Family and Community 3 units

**Communication (6 units)**
- CDE-147** Supervised Field Experience in Observation and Assessment 3 units
- COMM-103 Interpersonal Communication 3 units
- COMM-108 Intercultural Communication 3 units
- COMM-108H Honors Intercultural Communication 3 units

**Deaf Culture (6-7 units)**
- ASL-100 American Sign Language I 4 units
- ASL-110 Deaf Culture and Community 3 units
- CDE-140 Children and Youth with Exceptional Needs 3 units

**Early Childhood Special Education (9 units)**
- CDE-140 Children and Youth with Exceptional Needs 3 units
- CDE-143 Supporting Children Who Have Challenging Behaviors 3 units
- CDE-144 Supervised Field Experience/Internship in Early Intervention and Inclusion 3 units

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CDE Career Opportunities

As students complete courses in their Child Development and Education program, they are increasingly qualified to work with children in a variety of early childhood programs and elementary and secondary public schools. The following flow chart is designed to assist students as they plan both their educational and professional paths. If you are interested in a career other than teaching, please contact a full-time CDE faculty member or a college counselor for advisement.

Careers Opportunities for those wishing to work with young children (ages 0-8)

With 6 CDE units:
CDE-101 & 110

- Provisional Teacher (in privately-funded ECE programs)
- Assistant Teacher (in publicly-funded ECE programs)

With 12 CDE units:
All of the above, plus:
CDE-103 & 125

- Teacher (in privately-funded ECE programs)
- Associate Teacher (in publicly-funded ECE programs)

With 15 CDE units:
All of the above, plus:
CDE-126

- Administrator (in privately-funded ECE programs)

With 24 CDE units,
16 Gen. Ed. units, and work experience:
CDE-101, 102, 103, 110, 111, 125, 140, & 147

With 32 CDE units,
16 Gen. Ed. units, and work experience:
All of the above, plus:
CDE-134 & 6 units of specialization (see elective courses)

- Master Teacher (in both publicly and privately-funded ECE programs)

With A.S. Degree:
All required CDE courses
(27 units, including:
CDE-101, 102, 103, 110, 111, 125, 140, 147 & 148)
& 33 General Ed. (see counselor)

With B.S. Degree in Child or Human Development; See counselor from the University of your choice

- Head Start Teacher (in a Head Start Program)
- Site Supervisor OR Program Director (both in publicly-funded ECE programs)

With B.S Degree in Child or Human Development & CBEST Exam: See counselor from the University of your choice

With B.L. Degree in Child or Human Development, CBEST and CSET Exams, & Teaching Credential: See counselor or talk to University of your choice

Public School Elementary Teacher

Paraeducator (working in an elementary school setting)

Before & After School Permit (in publicly-funded programs)

Substitute Teacher (in public elementary setting)

Careers Opportunities for those wishing to work with school-age children (ages 5-11)

With 15 CDE units, 9 ED units, 16 Gen Ed. units and work experience: CDE-101, 103, 110, 125, 137; Choose from: ED 135, 136, 142

Before & After School Permit (in publicly-funded programs)