### Learning Skills Program

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#### Program Description

The Learning Skills Program offers specialized instruction and services to students who are identified as having specific learning disabilities under the California Community College Learning Disability and Services Eligibility Model (LDSEM). Specific learning disabilities are often due to constitutional, genetic, and or neurological factors and are not primarily due to visual or auditory sensory deficits, mobility limitations, severe emotional disturbances, economic disadvantage, cultural or language differences.

The Learning Skills courses are taught by faculty experts in Learning Disabilities. Courses are designed to provide learning disabled students with compensatory strategies necessary for achieving personal, academic, and career success. A Learning Disabilities workshop is designed to assess strengths and weaknesses and determine educational limitations and compensatory strategies. Specialized classes in reading, oral and written expression, study skills and mathematics support teach compensatory strategies designed to help students maximize their success in college. Services include test facilitation and proctoring, assistive computer technologies, specialized tutoring, an educational advisement.

Learning Skills courses do not lead to a major however up to six units of courses numbered 70 or above may be counted towards graduation.

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#### Learning Outcomes

- Analyze and critically evaluate functional limitations, select appropriate compensatory learning strategies, and evaluate use adaptive technologies appropriate for their individual remediation needs.
- Communicate effectively with instructors, staff and fellow students using appropriate methods of technology and select appropriate learning and compensatory strategies.
- Demonstrate personal responsibility, identify personal needs and goals, and select appropriate resources necessary to meet them.
- Practice active learning and demonstrate measurable progress of course level learning outcomes defined in their educational study plan.

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#### To Apply to the Program

Students may be referred to the program by DSP&S, instructors, counselors, community agencies, high schools, parents, or by self-referral. Whatever the referral source, the decision to become involved with the program rests with the student and is entirely voluntary.

#### Available Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNSK-051</td>
<td>Learning Disabilities Workshop</td>
<td>.5</td>
</tr>
<tr>
<td>LNSK-053</td>
<td>Study Skills</td>
<td>3</td>
</tr>
<tr>
<td>LNSK-054</td>
<td>Language Arts Lab</td>
<td>1</td>
</tr>
<tr>
<td>LNSK-055</td>
<td>Language Arts</td>
<td>2</td>
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<tr>
<td>LNSK-056</td>
<td>Vocabulary Development for LD</td>
<td>2</td>
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<tr>
<td>LNSK-057</td>
<td>Pre-Algebra Support for LD</td>
<td>2</td>
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<tr>
<td>LNSK-077</td>
<td>Algebra Support for LD</td>
<td>2</td>
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<tr>
<td>LNSK-079A</td>
<td>Adaptive Computer Technology</td>
<td>2</td>
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<tr>
<td>LNSK-079B</td>
<td>Advanced Adaptive Computer Technology</td>
<td>2</td>
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