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WHY ENROLL IN A LEARNING COMMUNITY?
- Two Classes + Two Instructors = DOUBLE the Support
- Meet GE and Transfer Requirements
- Faculty and Student Relationships
- Meet Financial Aid Unit Requirements

HOW DO I ENROLL IN A LEARNING COMMUNITY?
You can enroll via EagleAdvisor. Be sure to include all section numbers.

You can visit a Counselor to get more information about learning communities.

You can get help at the Eagle Access Centers.

Some learning communities require Instructor Consent so be sure to read all information and notes in the schedule and EagleAdvisor.
**San Jacinto Learning Communities**

**Puente: The Power of Stories, Self, and Success**

This learning community is for students enrolled in the Puente Program. Puente students will explore stories about success and self, which will inform their own educational journey. Students will read and discuss literature by Latin@ authors and interpret those readings as it relates to their own lives, their education, and their success.

*Guidance 100 Section 1439 MW 8am-9:30am*

R. Amezcua

*English 92 Section 1135 MW 10am-12:20pm*

A. Ramirez

**Instructor Consent Required**

**Transforming Our Thinking about Ourselves and Success**

Using Malcolm Gladwell’s Outliers, and many other exciting readings, videos, and self-explorations, we will explore what is success, what impacts or has influenced our success, and what do we give up to be successful. Furthermore, we will set the foundation for how to have a growth mindset (rather than a fixed mindset) in math, English, and other subjects. In English, we will focus on reading using metacognitive strategies and writing college level essays. In math, we will explore mathematical principals and ideas which will help us better understand Gladwell’s success theories, and in guidance we will further explore how to become and stay successful in college, work, and life.

*English 092 Section 1137 MW 7:30am-10am*

A. Hammock

*Math 096 Section 1026 MWF 10:10-11:40am*

J. Alvarez

*Guidance 154R Section 1627 F 9am-9:50am*

M. Angeles

**Instructor Consent Required**

**Who Owns History? Reading About Our Past to Write Our Future**

Students often question the relevance of studying history when it appears that the past keeps repeating itself and society does not learn from its mistakes. In this learning community, participants will examine the value of historical awareness, social consciousness, and the lessons that the past can provide us in informing our defining our contemporary identities and better equipping us to handle future challenges. Through the study of Eric Foner’s Who Owns History as well as primary sources drawn from the era of Reconstruction following the Civil War through the present, students will critically analyze the changing perspective of history-writing that is dependent on the values and aims of the time period in which it is written and by those who write history. This focus leads us to question established truths, inspire discussion of controversial events of the 20th century, and empower us to rewrite our own history.

*English 101 Section 1158 TTH 8am-10am*

A. Ramirez

*History 112 Section 1116 TTH 11:00-12:15pm*

C. Yamanaka

**Transforming our Thinking about Society**

Although this is a continuation of the English 092/Math 096 learning community, it is open to any student who will be taking English 101 and Math 105 simultaneously who is interested in learning with a group of peers. In this learning community, we will explore qualitatively and quantitatively and with more depth the societal concerns brought up in the first learning community such as: free will, conformity, and morality in America. We will read, write about, and explore the societal ideas and mathematical principals behind three important books which explore society in innovative ways: Lauren Slater’s exploration of psychology in society, Opening Skinner’s Box; Steven Levitt & Stephen Dubner’s economical explorations in Freakonomics, and Barbara Ehrenreich’s sociological experiments in Nickel and Dimed.

*Math 105 Section 1869 MWF 8:30-10am*

J. Alvarez

*English 101 Section 1162 MW 11am-12:50pm*

A. Hammock
### Water, Water, Everywhere, nor Any Drop to Drink!

It is said that clean water will be the new oil. People will fight for clean water. In this learning community we will examine the uses of water, the pollution that threatens our water supply, and the proposed solutions.

**Chemistry 101 Section 3866 MW 8am-12:20pm**

**English 101 Section 3370 TTH 8am-9:50am**

A. Uvalle

DESIGNED FOR STUDENTS WHO ARE INTERESTED IN STEM CAREERS!

### Chasing the American Dream: Political Foundations and Public Engagement

The United States is a nation of argument. The American Revolution, the U.S. Constitution, Civil War, the civil rights era, and today’s social and economic debates are all arguments about power, authority, values and the American Dream. This learning community gives students the opportunity to separate fact from myth, analyze films from a political perspective, and research social mobility topics including healthcare, education, infrastructure, civil rights, and antipoverty programs.

**Political Science 101 Section 3292 Meets TTH 9:30am-10:45am**

S. Searl-Chapin

**English 101 Section 3164 Meets TTH 1:30pm-3:20pm**

C. Maroudas

DESIGNED FOR STUDENTS WHO ARE INTERESTED IN STEM CAREERS!

### Heroes, Villains, and Zombies: Veterans

**Take on the Academy**

What do veterans, military families, super heroes, and the Walking Dead have in common? You! We will examine how military experience and leadership training can help veterans develop effective strategies for college reading and writing and as well as the challenges of military transition. This learning community will promote a culture of trust and connectedness and provide academic support and counseling. The course readings will focus on the qualities of leaders, heroes, and villains in super hero films and The Walking Dead. Students will earn 6 units and be ready for ENG 101.

**English 092 Section 3119 Meets T TH 10am-12:15pm**

C. Maroudas

**Guidance 152M Section 3483 T 9am-9:50am**

H. Alvia

DESIGNED FOR VETERAN STUDENTS AND/OR DEPENDENTS OF VETERANS.

### Personal Freedoms in a Technological Future

Advances in technology have made the world more accessible, the acquisition of resources and comforts more convenient, provided us with a mastery over our environment and our own bodies that is unprecedented in human history; however, what is the price? Writers have been addressing this issue over the last century by creating speculative futures in an attempt to answer the question, ‘Where is our technology taking us?’ By combining a hands-on experience in genetic engineering with the reading of dystopic texts like Orwell’s 1984 and Huxley’s Brave New World students in this learning community will investigate the cutting edge of biological technologies and their potential impacts on the future of humanity. This combined experience in English and biology will develop interdisciplinary thinking skills that enable students to create new knowledge by thinking across discipline boundaries to make novel connections.

**Biology 150 Section 3881 MW 8am-12:20pm**

N. Reeves

**English 103 Section 3180 MW 2pm-3:50pm**

B. Henery

DESIGNED FOR STUDENTS WHO ARE INTERESTED IN STEM CAREERS!

### Eating, Writing, and Thinking about STEM (Science, Technology, Engineering and Mathematics)

If you think you might be interested in pursuing a STEM field, there can be many challenges. This LCOM will help give you all the resources to ensure success. This LCOM will give you the added benefit of networking with other likeminded students and have your English class with a scientific twist. Reading assignments will be related to STEM themes. Specifically, a major theme for the semester will be examining Eric Schlosser’s book Fast Food Nation: The Dark Side of the American Meal in order to understand not only the science and technology behind how our food is grown and produced, but also to understand our relationship to our food supply. We will also discuss such topics as where our food comes from and how it affects our lives and health on a daily basis, as well as the role the American government plays and what we as citizens can do to change our thinking about the food we consume every day.

**Guidance 1510 Section 3488 M 12:00pm-12:50pm**

E. Spurbeck

**English 101 Section 3151 MW 2pm-3:50pm**

K. Craig

DESIGNED FOR STEM STUDENTS.

INSTRUCTOR CONSENT REQUIRED.

### Math, Code, and Algorithms

**A Computer Science Learning Community**

Take a byte out of MSJC’s new AS-T in Computer Science degree. In this STEM Learning Community explore the integration of Computer Programming and Math. Discover fractals, graphics, and more through the application of math and data structures in computer programming.

**CSIS 113A Section 3728 Hybrid 8 Weeks**

G. Stevenson

**CSIS 211 Section 4187 Hybrid 8 Weeks**

Y. Osborne

### Science, Technology, Engineering Degree

**ACE for ESL Students**

This learning community is designed for our second language learners (ESL). Students will enroll in a Psychology and Reading where they will develop readings, writing, note-taking, and critical thinking skills that are necessary to succeed in transfer level courses.

**ESL 064R Section 3199 MW 2pm-3:50pm**

D. Peace

**Psychology 110C Section 3305 MW 12:30pm-1:45pm**

R. Kandas