NCAA HIGH SCHOOL OUTREACH PRESENTATION

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NCAA Two Year College Chair
Steps You Must Take to Participate in NCAA Division I or II Athletics your 1st year of college
WHAT IS THE NCAA AND NCAA ELIGIBILITY CENTER?

Determine initial eligibility for athletic participation

Students **considering** participation in college sports at D1/ D2 **must** register with eligibility center

Take SAT/ACT even if going to community college

www.ncaa.org

www.eligibilitycenter.org / 877.262.1492
HIGH SCHOOL
FRESHMEN AND SOPHOMORES MUST:

Start planning now

Need 16 core courses (7 of 10 must be in English, Math, and Science prior to seventh semester in HS)

Work hard to get best grades possible

Take classes matching your high school’s NCAA List of Approved Core Courses - NCAA Eligibility Center only uses approved core courses to certify initial eligibility

Access and print your high school’s NCAA List of Approved Core Courses at www.eligibilitycenter.org, click “Resources” at top of screen
JUNIORS MUST:

Beginning of junior year, register with Eligibility Center [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

Take ACT, SAT or both and use Eligibility Center code “9999” as a score recipient

Make sure to take courses matching your high school’s NCAA List of Approved Core Courses

*After completing* Junior year, SEND official transcript to Eligibility Center. (*E.C. DOES NOT accept faxed transcripts*)

Prior to Senior year, check with your counselor (and Eligibility Center) to determine number of core courses needed to be completed senior year
SENIORS MUST:

Take SAT and/or ACT as often as necessary. *E.C. uses best scores from each section to determine best cumulative score*

Continue taking Core Courses

Take courses matching your H.S.'s List of Approved Core Courses

Earn best grades possible

Graduate on time

After graduation, send final OFFICIAL transcript to Eligibility Center with proof of graduation
CORE-COURSE COMPLETION “ON TIME”

From the time you enter the ninth grade, you have 4 years (or 8 semesters) to complete the 16 core-course requirement.

“On time” also means that if graduation takes place June 1, you must graduate June 1.
DIVISION I:  
16 Core Courses

4 years of English
3 years of mathematics (Algebra I or higher)
2 years of natural/physical science (1 year of lab)
1 year of additional English, mathematics or natural/physical science
2 years of social science
4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)

See handout for sliding scale (GPA/SAT-ACT, verbal and math sections only)
NEW SLIDING SCALE FOR DI

Initial requirements are increasing for students starting 4-year college Aug. 2016 (impacts HS freshmen Fall 2012)

Must complete 10 core courses before senior year

7 of 10 must be Math, English, and Science.

Sliding scale changed to min. GPA of 2.3
NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE SHEET - DIVISION I

For more information, visit www.eligibilitycenter.org or www.gaquainty.org
NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE SHEET- DIVISION II

### Division II Initial-Eligibility Requirements

- Core Courses:
  - Division II currently requires 16 core courses. See the chart below. Beginning August 1, 2018, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

- Test Scores:
  - Division II currently requires a minimum SAT score of 820 or an ACT sum score of 68. Beginning August 1, 2018, Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
  - The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
  - The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading, and science.
  - When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

- Grade-Point Average:
  - Be sure to look at your high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org). Only courses that appear on your school’s approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
  - The current Division II core GPA requirement is a minimum of 2.00. Division II core GPA required to be eligible for competition on or after August 1, 2018, is 2.00 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
  - The minimum Division II core GPA required to receive athletic aid and practice as a partial qualifier on or after August 1, 2018, is 2.00 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
  - Remember, the NCAA core GPA is calculated using NCAA core courses only.

### Division II Competition Sliding Scale

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT</th>
<th>ACT Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.250 &amp; above</td>
<td>400</td>
<td>37</td>
</tr>
<tr>
<td>3.275</td>
<td>410</td>
<td>38</td>
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<tr>
<td>3.300</td>
<td>420</td>
<td>39</td>
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<td>3.325</td>
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<td>40</td>
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<td>41</td>
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<td>3.375</td>
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<td>42</td>
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<td>3.450</td>
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<td>3.475</td>
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<td>3.500</td>
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<td>3.550</td>
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<td>3.575</td>
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<td>3.675</td>
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<td>3.700</td>
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<td>3.725</td>
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<td>56</td>
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<td>3.750</td>
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<td>57</td>
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<td>3.775</td>
<td>610</td>
<td>58</td>
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<td>3.800</td>
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<td>59</td>
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<td>3.825</td>
<td>630</td>
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<tr>
<td>3.850</td>
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<td>3.875</td>
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<td>3.900</td>
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<td>3.925</td>
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<td>64</td>
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<td>3.950</td>
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<td>3.975</td>
<td>690</td>
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</tr>
<tr>
<td>4.000</td>
<td>700</td>
<td>67</td>
</tr>
</tbody>
</table>

For more information, visit the NCAA Eligibility Center website at www.eligibilitycenter.org.
NCAA DIVISION III REQUIREMENTS

Division III institutions do not require registration with the Eligibility Center.

Contact Div III college or university for details on admission requirements, financial aid, practice & competition.
Email & password

Students will click here to create or log into their account.
A checkmark in this section indicates that the Eligibility Center has received these school transcripts or education documents. Separate official transcripts must be received from all schools attended.

**COLUMBINE HIGH SCHOOL**

**GRANDVIEW HIGH SCHOOL**

**Final Transcript / Proof of Graduation**

A checkmark in this section indicates that the Eligibility Center has received scores for this particular test. Scores must be submitted for one test or the other for this section to be considered complete.

**ACT**
### Football

**Final Amateurism Requested**

<table>
<thead>
<tr>
<th>DIVISION I</th>
<th>DIVISION II</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Status</strong></td>
<td><strong>Academic Status</strong></td>
</tr>
<tr>
<td>Final: Certified</td>
<td>Final: Certified</td>
</tr>
<tr>
<td><strong>Amateur Status</strong></td>
<td><strong>Amateur Status</strong></td>
</tr>
<tr>
<td>Final: Certified</td>
<td>Final: Certified</td>
</tr>
</tbody>
</table>
ALWAYS ASK BEFORE YOU ACT!
Amateurism Red Flags

Ask questions before:

- Signing a contract with a professional team.
- Receiving money for participating in athletics.
- Receiving prize money above actual and necessary expenses.
- Playing with professional athletes.
- Trying out, practicing or competing with a professional team.
- Receiving benefits from an agent or prospective agent.
- Agreeing to be represented by an agent.
- Participating in organized competition after your first opportunity to enroll in college.
Problems with NCAA Eligibility Center processing once they get to a community college?

- Students rarely finish the process - impacts advisement
- Lacking FINAL HS transcript and SAT/ACT scores
- Too many open tasks, students not following up to finish the process
- Students need to be persistent, patient, and polite to NCAA Eligibility Center staff
- Multiple HS’s attended students need to send ALL official transcripts from each school
Math, English, and Science Legislation: NCAA Division I and II - College education begins with a placement assessment:

- ACCUPLACER
- CELSA (English as a Second Language Assessment)
- EAP/ERWC

Please encourage students to continue building their Math and English muscle while in HS (senior year) especially because students are coming to college underprepared and it impacts their transfer.
English Placement

ENGL 061
Basic Grammar and Usage
(4 units)

ENGL 062
Basic Writing Skills
(4 units)

ENGL 098
English Fundamentals
(4 units)

ENGL 101
Freshman Composition
(NEED FOR NCAA)
(4 units)

ENGL 103
Critical Thinking
(NEED FOR NCAA)
(4 units)

ENGL 092
Accelerated English Fundamentals
(5 units)

English Sequence
ESL DIRECT PATHWAY TO TRANSFER

ESL 050 - Level 1 (4 units)
ESL 051 - Level 2 (4 units)
ESL 062W - Basic Writing Skills (4 units)
ESL 098W - English Writing Fundamentals (4 units)
ENGL 101 - Freshman Composition (4 units)*

*Minimum level needed for AA/AS and course is transferable
Math Placement

MATH 055
Pre-Algebra (3 units)

MATH 090
Elementary Algebra (4 units)

MATH 096
Intermediate Algebra (5 units)*

MATH 090A
(3 units)
&
MATH 090B
(3 units)

MATH 096A
(3 units)
&
MATH 096B
(3 units)

*Minimum level needed for AA/AS. Additional level of math needed for transfer & NCAA.

New accelerated MATH 094 but limited sections which allows to go directly into CL Math.

College Level Math/Transferable Level (NEED FOR NCAA)
Appendix C

Estimated Probability of Competing in Athletics Beyond the High-School Interscholastic Level

<table>
<thead>
<tr>
<th>Student-Athletes</th>
<th>Men’s Basketball</th>
<th>Women’s Basketball</th>
<th>Football</th>
<th>Baseball</th>
<th>Men’s Ice Hockey</th>
<th>Men’s Soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>High-School Student-Athletes</td>
<td>549,500</td>
<td>456,900</td>
<td>582,600</td>
<td>455,200</td>
<td>29,900</td>
<td>321,400</td>
</tr>
<tr>
<td>High-School Senior Student-Athletes</td>
<td>157,000</td>
<td>130,500</td>
<td>281,000</td>
<td>130,100</td>
<td>8,600</td>
<td>91,800</td>
</tr>
<tr>
<td>NCAA Student-Athletes</td>
<td>18,700</td>
<td>14,400</td>
<td>56,500</td>
<td>25,700</td>
<td>3,700</td>
<td>18,200</td>
</tr>
<tr>
<td>NCAA Freshman Roster Positions</td>
<td>4,500</td>
<td>4,100</td>
<td>16,200</td>
<td>7,300</td>
<td>1,100</td>
<td>5,200</td>
</tr>
<tr>
<td>NCAA Senior Student-Athletes</td>
<td>3,500</td>
<td>3,200</td>
<td>12,600</td>
<td>5,700</td>
<td>800</td>
<td>4,100</td>
</tr>
<tr>
<td>NCAA Student-Athletes Drafted</td>
<td>44</td>
<td>32</td>
<td>250</td>
<td>600</td>
<td>33</td>
<td>76</td>
</tr>
<tr>
<td>Percent High School to NCAA</td>
<td>2.9</td>
<td>3.1</td>
<td>5.8</td>
<td>5.6</td>
<td>12.9</td>
<td>5.7</td>
</tr>
<tr>
<td>Percent NCAA to Professional</td>
<td>1.3</td>
<td>1.9</td>
<td>2.0</td>
<td>10.5</td>
<td>4.1</td>
<td>1.9</td>
</tr>
<tr>
<td>Percent High School to Professional</td>
<td>0.03</td>
<td>0.02</td>
<td>0.09</td>
<td>0.5</td>
<td>0.4</td>
<td>0.06</td>
</tr>
</tbody>
</table>

Note: These percentages are based on estimated data and should be considered approximations of the actual percentages.
Questions?