If you would like more information regarding these events please contact us: stem@msjc.edu
Information on Resources and Activities: www.msjc.edu/stem and www.facebook.com/mtsanjacintostem

Pre-Professional Workshop

Are you interested in a career in Medicine, Dentistry, Pharmacy, Physical or Occupational Therapy, Veterinary or a related field?

Wednesday, March 30th
Menifee Valley Campus, Room 2006, 12:30 PM—2:00 PM

Come learn more about the most important things to know to make yourself stand out in today’s ever-growing competitive market.

STEM PROGRAM ORIENTATIONS
(Open to all MSJC students interested in STEM)

Monday, January 25th
Menifee Valley Campus, Room 304, 9:30 —10:30 AM

Wednesday, January 27th
San Jacinto Campus, Room 112, 11:00 —12:00 PM

Tuesday, February 16th
Menifee Valley Campus, Room 504, 12:30—1:30 PM
San Jacinto Campus, Room 1250A, 12:30 —1:30 PM

Wednesday, March 9th
Menifee Valley Campus, Room 412, 12:30—1:30 PM
San Jacinto Campus, Room 112, 11:00 —12:00 PM

Tuesday, April 12th
Menifee Valley Campus, Room 504, 12:30—1:30 PM
San Jacinto Campus, Room 1250A, 12:30 —1:30 PM

Wednesday, May 18th
Menifee Valley Campus, Room 412, 12:30—1:30 PM
San Jacinto Campus, Room 112, 11:00 —12:00 PM

STEM STUDENT SYMPOSIUM
Thursday, April 21st 5:30—7:30PM
Menifee Valley Campus, Room 805

Would you like to present on the STEM competitions, workshops or research that you have been working on in 2015 or 2016?
Please contact us for more details: stem@msjc.edu

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Need a disability-related accommodation to attend an event?
Call 951-487-3302 or email ada@msjc.edu at least five days prior to the event.

The MSJC CCRAA STEM Project (Award #P031C110177) is supported by a 5 year grant from the U.S. Department of Education in the amount of $4.2 million. The purpose of the CCRAA program is to develop and carryout activities to improve and expand the institution’s capacity to serve Hispanic and other low-income students. The contents of this brochure were developed under the above named grant, and do not necessarily represent the policy of the U.S. Department of Education.