RSI in Hybrid Courses

MSJC's RSI policy states, **"**Hybrid courses are courses that require students to come to any MSJC campus for any reason (e.g., orientation, tests, etc.). These courses have scheduled on campus meetings with either synchronous or asynchronous online activity in lieu of face-to-face interaction. Online activities are supported by online materials and activities delivered primarily through the college's learning management system and supported through the use of other required materials."

Title 5 Section 55200, also outlined in MSJC's RSI policy, explains that distance education means education using technologies (e.g., the internet) to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and instructor(s) either synchronously or asynchronously. Therefore, hybrid courses are online courses.

MSJC's Academic Senate recommends the following Hybrid RSI Policy:

When the online component of a hybrid course is asynchronous, instructors must do the following, at a minimum:

- Face-to-face and real time (i.e., synchronous) hybrid class meetings must facilitate student-to-student interaction (e.g., group projects, peer reviews).
- Provide student-to-content, student-to-instructor, or student-to-student interaction in the asynchronous portion of the course in the CMS so that this interaction, when added to number of F2F and real time meetings, meet the courses defined credit hours.
  - Example: If a F2F course meets four hours a week and in the hybrid mode it meets F2F for two hours a week, the remaining two hours of the hybrid course must be accounted for in the asynchronous portion of the course on the CMS in the form of student-to-content, student-to-instructor, or student-to-student interaction.
- State in the syllabus which pedagogical method (student-to-content, student-to-instructor, or student-to-student,) they will employ in the asynchronous portion of the course.
- Weekly announcements posted within the designated CMS.
- Timely feedback on student work, which may include comments and/or rubrics, used within the Grades area of the designated CMS.

Instructor contact (Required): Instructors must interact with students weekly through both in-person meetings and online activities (e.g., announcements, assignment feedback etc.). The frequency of contact should match that of a fully in-person course.

Establishing Expectations (Required): In the syllabus, outline your expectations for student participation during the weekly in-person session and in the online components.

Student-Initiated Contact (Required): Set up a **general discussion forum** where students can ask questions about the course and communicate with each other. Monitor and participate in this forum to ensure engagement.

Additional Tools and Enhancements (Optional): You might consider enhancing communication by holding virtual office hours, study sessions, or providing recorded supplemental videos or resources. Encourage students to use these resources to stay engaged with the material.