

**MSJC Academic Senate
Assessment at MSJC
Adopted November 15, 2023**

Whereas, during the COVID-19 pandemic, online course offerings at MSJC have increased dramatically, and enrollment trends indicate a continued interest in online learning; ([ASCCC resolution 13.07 SP22: Advocate for the Protection of Online Learning Integrity](#))

Whereas, the Academic Senate for California Community Colleges urges all local colleges and districts to work collaboratively with their local academic senates and online education support areas to identify and mitigate equity gaps regarding online education support access and delivery to faculty and students and ensure that online education support areas receive adequate support from their local colleges in order to provide services needed by students and faculty; ([ASCCC resolution 17.01 SP22: Ensuring Adequate Online Education Support for California Community College Faculty and Students](#))

Whereas, The sharp increase in online learning has also created an economic market for educational fraud where companies sell their services to take courses on behalf of students for a fee or companies masquerade as study sites but in practice are fraud libraries providing paying users answers to assignments or access to essays for sale as documented in reporting from The Los Angeles Times [\[1\]](#), The Atlantic [\[2\]](#), and The Hechinger Report [\[3\]](#) and thus violate the integrity of degrees and security of college enterprise systems; ([ASCCC resolution 13.07 SP22: Advocate for the Protection of Online Learning Integrity](#))

Whereas, a proctoring center existed before the COVID-19 pandemic to assist with assessment for in-person and distance education classes; and proctoring centers are needed to ensure assessment can take place equitably across modalities; to ensure that students with varying availability have flexible space where they are able to complete quizzes and exams under supervision;

Resolved, the Academic senate recommends that the Board of Trustees designate funding for an online proctoring service for district-wide use.

Resolved, the Academic Senate requests that the College identifies on-campus proctoring centers to ensure that students can choose the assessment modality that they are most comfortable with.