



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report**  
**Final Submission**  
04/04/2019

Mt. San Jacinto College  
1499 North State Street  
San Jacinto, CA 92583

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Rebecca Teague</b>
3.	Phone number of person preparing report:	<b>951-487-3072</b>
4.	E-mail of person preparing report:	<b>rteague@msjc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>15,929</b> FY 16/17: <b>15,743</b> FY 15/16: <b>15,677</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>0 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>15,929</b> FY 16/17: <b>15,743</b> FY 15/16: <b>15,677</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18: <b>7,304</b> FY 16/17: <b>6,885</b> FY 15/16: <b>6,318</b>

8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	9 % 6 %
9.	Do you offer Correspondence Education?	No

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	23 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	N/A

**Institution Set Standards for Student Achievement**

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>66 %</td> <td>66 %</td> <td>67 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	66 %	66 %	67 %
FY 15/16	FY 16/17	FY 17/18						
66 %	66 %	67 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>71 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	70 %	70 %	71 %
FY 15/16	FY 16/17	FY 17/18						
70 %	70 %	71 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>69 %</td> <td>70 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	68 %	69 %	70 %
FY 15/16	FY 16/17	FY 17/18						
68 %	69 %	70 %						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>123</td> <td>130</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	123	123	130
FY 15/16	FY 16/17	FY 17/18						
123	123	130						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	160	160	160
FY 15/16	FY 16/17	FY 17/18						
160	160	160						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>137</td> <td>141</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	155	137	141
FY 15/16	FY 16/17	FY 17/18						
155	137	141						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>912</td> <td>912</td> <td>1,600</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	912	912	1,600
FY 15/16	FY 16/17	FY 17/18						
912	912	1,600						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>2,500</td> <td>2,500</td> <td>2,500</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	2,500	2,500	2,500
FY 15/16	FY 16/17	FY 17/18						
2,500	2,500	2,500						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,909</td> <td>2,020</td> <td>2,419</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,909	2,020	2,419
FY 15/16	FY 16/17	FY 17/18						
1,909	2,020	2,419						
<b>Bachelor's Degree (B.A./B.S.)</b>								
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No						
<b>Transfer</b>								

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>900</b>	<b>1,000</b>	<b>1,000</b>		
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>1,200</b>	<b>1,200</b>	<b>1,200</b>		
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>975</b>	<b>1,032</b>	<b>1,087</b>		
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>AS NURS RN</b>	<b>state</b>	<b>80 %</b>	<b>91.1 %</b>	<b>92.73 %</b>	<b>97.3 %</b>
	<b>Sonography (DMS)</b>	<b>national</b>	<b>66 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	<b>AS NURS RN</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>	
	<b>Sonography (DMS)</b>	<b>66 %</b>	<b>83 %</b>	<b>100 %</b>	<b>100 %</b>	
	<b>AS CIS</b>	<b>50 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>59 %</b>	
	<b>AS Business</b>	<b>50 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>63 %</b>	
	<b>AS ADMIN OF JUSTICE</b>	<b>50 %</b>	<b>67 %</b>	<b>n/a %</b>	<b>67 %</b>	
	<b>AS BUS ADMIN</b>	<b>50 %</b>	<b>n/a %</b>	<b>62 %</b>	<b>67 %</b>	
	<b>AS CDE</b>	<b>50 %</b>	<b>67 %</b>	<b>n/a %</b>	<b>66 %</b>	
	<b>AS WATR</b>	<b>50 %</b>	<b>84 %</b>	<b>77 %</b>	<b>77 %</b>	
	<b>CT ADMIN OF JUSTICE</b>	<b>50 %</b>	<b>67 %</b>	<b>n/a %</b>	<b>67 %</b>	
	<b>CT AUME</b>	<b>50 %</b>	<b>n/a %</b>	<b>64 %</b>	<b>63 %</b>	
	<b>CT WATR</b>	<b>50 %</b>	<b>84 %</b>	<b>77 %</b>	<b>77 %</b>	

**Other Information**

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<b>N/A</b>

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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