



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2020 Annual Report**  
**Final Submission**  
05/09/2020

Mt. San Jacinto College  
1499 North State Street  
San Jacinto, CA 92583

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Rebecca Teague</b>
3.	Phone number of person preparing report:	<b>951-639-5426</b>
4.	E-mail of person preparing report:	<b>rteague@msjc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>26,788</b> 2017-18: <b>26,449</b> 2018-19: <b>26,384</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>-1 %</b> <b>0 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>21,825</b> 2017-18: <b>21,903</b> 2018-19: <b>22,601</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>No programs experienced a 50% increase or decrease in the last year.</b>

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 <b>7,157</b> 2017-18 <b>8,164</b> 2018-19 <b>9,682</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>14 %</b> <b>19 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>

#### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the <a href="#">US Education Department College Scorecard</a>	<b>43.2 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>N/A</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<a href="https://www.msjc.edu/institutionalresearch/student_performance_data.html">https://www.msjc.edu/institutionalresearch/student_performance_data.html</a>

#### Student Achievement Data

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>66 %</b></td> <td><b>67 %</b></td> <td><b>67 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>66 %</b>	<b>67 %</b>	<b>67 %</b>
2016-17	2017-18	2018-19						
<b>66 %</b>	<b>67 %</b>	<b>67 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>71 %</b></td> <td><b>71 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>71 %</b>	<b>71 %</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>71 %</b>	<b>71 %</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>71 %</b></td> <td><b>70 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>71 %</b>	<b>70 %</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>71 %</b>	<b>70 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>123</b></td> <td><b>130</b></td> <td><b>130</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>123</b>	<b>130</b>	<b>130</b>
2016-17	2017-18	2018-19						
<b>123</b>	<b>130</b>	<b>130</b>						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>160</b></td> <td><b>160</b></td> <td><b>180</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>160</b>	<b>160</b>	<b>180</b>
2016-17	2017-18	2018-19						
<b>160</b>	<b>160</b>	<b>180</b>						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>136</b></td> <td><b>143</b></td> <td><b>394</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>136</b>	<b>143</b>	<b>394</b>
2016-17	2017-18	2018-19						
<b>136</b>	<b>143</b>	<b>394</b>						
<b>Associate Degree (A.A./A.S.)</b>								

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 <b>912</b>	2017-18 <b>1,600</b>	2018-19 <b>2,000</b>
15b.	List your stretch goal (aspirational) for degrees:	2016-17 <b>2,500</b>	2017-18 <b>2,500</b>	2018-19 <b>2,700</b>
15c.	List actual number or percentage of degrees:	2016-17 <b>2,010</b>	2017-18 <b>2,422</b>	2018-19 <b>2,977</b>

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	<b>Number of transfers</b>		
	If Number-Other or Percent-other, please describe:	<b>N/A</b>		
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 <b>1,000</b>	2017-18 <b>1,000</b>	2018-19 <b>1,000</b>
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 <b>1,200</b>	2017-18 <b>1,200</b>	2018-19 <b>1,700</b>
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2016-17 <b>1,032</b>	2017-18 <b>1,087</b>	2018-19 <b>1,086</b>

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>AS NURS RN</b>	<b>state</b>	<b>80 %</b>	<b>92.73 %</b>	<b>97.3 %</b>	<b>95.38 %</b>
	<b>AS DMS</b>	<b>national</b>	<b>75 %</b>	<b>100 %</b>	<b>100 %</b>	<b>87.5 %</b>

**Employment rates for Career and Technical Education students**

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
Program	Institution set standard (%)	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	
<b>AS AJ</b>	<b>50 %</b>	<b>N/A %</b>	<b>69 %</b>	<b>67 %</b>	
<b>AS BADM</b>	<b>50 %</b>	<b>62 %</b>	<b>64 %</b>	<b>63 %</b>	
<b>AS CDE</b>	<b>50 %</b>	<b>N/A %</b>	<b>67 %</b>	<b>63 %</b>	
<b>AS CIS</b>	<b>50 %</b>	<b>N/A %</b>	<b>61 %</b>	<b>59 %</b>	
<b>AS DMS</b>	<b>75 %</b>	<b>83 %</b>	<b>100 %</b>	<b>100 %</b>	
<b>AS NURS RN</b>	<b>80 %</b>	<b>91.43 %</b>	<b>100 %</b>	<b>100 %</b>	
<b>AS PHOTO</b>	<b>50 %</b>	<b>N/A %</b>	<b>43 %</b>	<b>46 %</b>	
<b>AS Water</b>	<b>50 %</b>	<b>77 %</b>	<b>81 %</b>	<b>77 %</b>	
<b>CT ACCT</b>	<b>50 %</b>	<b>N/A %</b>	<b>61 %</b>	<b>63 %</b>	
<b>CT AJ</b>	<b>50 %</b>	<b>N/A %</b>	<b>69 %</b>	<b>67 %</b>	
<b>CT BADM</b>	<b>50 %</b>	<b>62 %</b>	<b>64 %</b>	<b>63 %</b>	

<b>CT CDE</b>	<b>50 %</b>	<b>N/A %</b>	<b>67 %</b>	<b>63 %</b>
<b>CT CIS</b>	<b>50 %</b>	<b>N/A %</b>	<b>61 %</b>	<b>59 %</b>
<b>CT MUS ADV</b>	<b>50 %</b>	<b>N/A %</b>	<b>60 %</b>	<b>62 %</b>
<b>CT PHOTO</b>	<b>50 %</b>	<b>N/A %</b>	<b>43 %</b>	<b>46 %</b>
<b>CT WATR</b>	<b>50 %</b>	<b>77 %</b>	<b>81 %</b>	<b>77 %</b>

**Other Information**

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p><b>N/A</b></p> </div>
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**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.  
 Sincerely,  
 ACCJC  
 10 Commercial Blvd., Suite 204  
 Novato, CA 94949  
 email: support@accjc.org  
 phone: 415-506-0234