

**2008-2009 ACCREDITATION ANNUAL REPORT**  
**Accrediting Commission for Community and Junior Colleges**

**DUE BY June 30, 2009**

- 1) Name of College: Mt. San Jacinto Community College District
- 2) College Address: 1499 N. State Street
- 3) City, State, Zip: San Jacinto, California 92583
- 4) Prepared by/Title: Rebecca Teague, Director of Grant Development/Accreditation Liaison Officer
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**INSTRUCTIONS**

**Please respond to all of the questions. Enlist the assistance of appropriate individuals in your institution to ensure the accuracy of information submitted.**

**As you respond to the following questions, please consider “new” to mean only those changes which have occurred since the college’s last Annual Report unless otherwise indicated. Include any updates or approved substantive changes since the last Annual Report.**

- 7) Indicate any change in the official name, address, or control of the institution.  
**N/A**
- 8) What is the institution’s overall course completion rate for *the fall 2008 semester*?  
Indicate by percentage: **64.0%**. (Course completion is the percentage of officially-registered students at the time of census who complete the course with a passing grade. Please indicate what your institution requires for a passing grade.)
- 9) Has the institution’s course completion rate decreased by 5% or more this past year?  
Yes \_\_\_\_\_ No **X**
- 10) If “yes” to item #9 above, what is the percentage decrease? **N/A** %.
- 11) Total FTES enrollment in credit degree applicable courses: **5270.76**.
- 12) Total FTES enrollment in pre-collegiate credit courses which are non-degree applicable:  
**401.78**.



- 13) Total FTES of international students: **15.2** .
- 14) Does your institution collect data on state licensing examination results for career/technical programs? Yes **X** No \_\_\_\_.
- 15) If “yes” to item #14 above, list the licensure exam pass rate for **each** career/technical program since last year’s Annual Report (Rate = # passing ÷ # attempting).

| Name of Program                   | Licensure Exam Pass Rate |
|-----------------------------------|--------------------------|
| Associate Degree Nursing (ADN)    | 85.1%                    |
| Certified Nursing Assistant (CNA) | 100%                     |
| Licensed Vocational Nursing (LVN) | 89%                      |

- 16) Have the institution’s licensure exam pass rates declined by 10% or more this past year? Yes \_\_\_\_ No **X**.
- 17) If “yes” to item #16 above, by what percentage? **N/A** %.
- 18) Does your institution collect information on job placement rates for its career/technical programs? Yes **X** No \_\_\_\_.
- 19) If “yes” to item #18 above, list the job placement rate for **each** career/technical program since last year’s Annual Report (Rate = # placed ÷ # graduates in each program).

| Name of Program                 | Licensure Exam Pass Rate |
|---------------------------------|--------------------------|
| Registered Nursing (RN) Program | 100%                     |
|                                 |                          |
|                                 |                          |

- 20) Have the institution’s job placement rates declined by 10% or more this past year? Yes \_\_\_\_ No **X**.
- 21) If “yes” to item #20 above, by what percentage? **N/A** %?



- 22)** List all sites or campuses, since the last Annual Report, at which students can complete 50% or more of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating.

**Temecula Education Complex (April 2008 – began operating)**

**Administration of Justice (AS/Cert)**

**Legal Assistant (AS/Cert)**

**Business Administration (AS/Cert)**

**Small Business Operation (Cert)**

**Child Development and Education (AS/Cert)**

**Liberal Arts (AA)**

**Areas of Emphasis**

**Arts and Humanities**

**Social and Behavioral Sciences**

**Mathematics and Science**

**Business and Technology**

**Management/Supervision (AS/Cert)**

**Real Estate (AS/Cert)**

**Social and Behavioral Sciences (AA)**

- 23)** List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last Annual Report.

**N/A**

- 24)** List and describe any programs which were added to the college curriculum since the last Annual Report, regardless of location, that represent a significant departure in either content or method of delivery. Please indicate whether each program is offered at the degree or certificate level and if the programs are for credit or non-credit. (Refer to the ACCJC web site [www.accjc.org](http://www.accjc.org) for Substantive Change Policy.)

**N/A**

- 25)** Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronically mediated delivery. Do not include study abroad programs.

**N/A**

- 26)** What is the total FTES enrollment for fall 2008 in all types of distance or electronically mediated delivery offered? **719**.

- 27) List courses offered in a distance or electronically mediated delivery mode for the first time since the last Annual Report submission.

|  |              |
|--|--------------|
| Accounting Lab-Acct 082  | AA/AS Degree |
| Using Microsoft Access-Capp 143C                                   | Trans; AA/AS |
| Database Programming 1-Csis 114C                                   | Trans; AA/AS |
| Database Programming 2-Csis 124C                                   | Trans; AA/AS |
| Intro to GIS-Honors-Geog115H                                       | Trans; AA/AS |
| World Civilization to 1500 Honors-Hist 103H                        | Trans; AA/AS |
| Essentials of Library Research and Information Competency- Lib 101 | Trans; AA/AS |

### INSTRUCTIONS

**STUDENT LEARNING OUTCOMES:** Update the college's progress with course, certificate, degree, and general education expected Student Learning Outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement. Respond to questions 28 – 41 below.

- 28) Percent of courses with SLOs: **85%**.
- 29) Percent of programs with SLOs: **57%**.
- 30) Percent of courses with on-going assessment: **9%**.
- 31) Percent of programs with on-going assessment: **48%**.
- 32) Have institutional-level SLOs been developed? Yes **X** No \_\_\_\_\_.
- 33) What percent of student and learning support activities have SLOs identified? **100%**.
- 34) Percent of learning support activities with on-going assessment? **77%**.
- 35) List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. Has the institution submitted a Substantive Change Proposal for this/these activities?  
**N/A**



- 36)** List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. Has the institution submitted a Substantive Change Proposal for this/these activities?  
**N/A**
- 37)** Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution?  
Yes \_\_\_\_\_ No **X**\_\_\_\_\_.
- 38)** If “yes” to item #37 above, please complete questions #39, #40, and #41 below.  
**N/A**
- 39)** Which courses or instructional programs are provided?  
**N/A**
- 40)** Which student and learning support services are provided?  
**N/A**
- 41)** Describe the level of control the institution exercises over the contract.  
**N/A**