

# Southwest Riverside Consortium

## Adult Education Student Exit Survey Results: 2016-17 & 2017-18

**Results for MSJC Temecula Campus**

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For additional information:

Jeff Polik, PhD

WestEd

[jpolik@wested.org](mailto:jpolik@wested.org)

562.799.5489

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## Overview

The Southwest Riverside Consortium’s Adult Education Surveys were developed to capture students’ points of view regarding current adult education services, challenges, delivery modalities, as well as input for future consideration. Two surveys, an Entrance (also for currently enrolled students) and Exit, were designed. The results that follow are based on Exit surveys completed in the 2016-17 and 2017-18 school years.

Participants by member site are presented below:

Site	2016-17 Exit Surveys	2017-18 Exit Surveys
Banning Adult School	44	21
Beaumont Adult School	60	0
Hemet Adult School	0	56
Lake Elsinore Valley Adult School	433	167
MSJC Campuses	728	908
Murrieta Valley Adult School	68	0
Perris Community Adult School	219	276
Riverside County Office of Education (RCOE)	23	17
San Jacinto Adult School	216	319
Temecula Valley Adult School	61	167

A total of 1,931 Exit student surveys were collected consortium-wide for the 2017-18 school year. This report features the results for 2017-18 MSJC Temecula Campus adult education students and includes site-specific results from 2016-17, as well as 2017-18 consortium overall findings for comparison purposes. Results for “core” Exit Survey items are found in Tables 1-16. Findings for MSJC specific items are in Tables 17 and 18. Responses to open-ended survey questions follow the tables.

## Demographics

**Table 1. Total Participants**

	MSJC Temecula Exit 2016-17	MSJC Temecula Exit 2017-18	Overall Exit 2017-18
Sample size	184	209	1,931

**Table 2. Item 13: How long have you attended this school?**

Response Options	MSJC Temecula Exit 2016-17 % (n=180)	MSJC Temecula Exit 2017-18 % (n=207)	Overall Exit 2017-18 % (n=1,744)
Less than 1 year	71.1	63.3	64.3
1 year	16.1	21.3	15.4
2 years	8.9	10.6	12.3
3 or more years	3.9	4.8	8.0

**Table 3. Item 14: What is your age?**

Response Options	MSJC Temecula Exit 2016-17 % (n=178)	MSJC Temecula Exit 2017-18 % (n=208)	Overall Exit 2017-18 % (n=1,765)
Under 18 years	--	--	1.6
18-24 years	6.2	7.2	30.5
25-30 years	7.9	8.2	13.9
31 years or over	86.0	84.6	54.1

**Table 4. Item 15: What is your ethnicity? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=184)	MSJC Temecula Exit 2017-18 % (n=209)	Overall Exit 2017-18 % (n=1,931)
White or Caucasian	8.7	13.4	16.4
Black or African American	1.1	2.9	4.6
Hispanic	50.0	49.3	56.3
Asian	37.5	30.6	6.0
American Indian	--	0.5	0.8
Native Hawaiian or other Pacific Islander	--	--	0.3
Multi-ethnic	0.5	1.9	6.2
Other, (please specify)	1.1	0.5	0.9
Missing	1.1	1.0	8.6

## Program Area/Educational Goals

**Table 5. Item 1: In which of the following areas have you been taking classes? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=182)	MSJC Temecula Exit 2017-18 % (n=200)	Overall Exit 2017-18 % (n=1,845)
Elementary and secondary basic skills, including classes required for a high school diploma/equivalency	14.8	23.0	37.4
ESL, citizenship, career training ESL classes, courses for immigrants	84.6	66.5	31.5
Education programs for adults/older adults entering or reentering the workforce	8.2	7.5	12.4
Courses to help me better support my child(ren) with their school work	9.9	2.5	5.4
Education programs for adults with disabilities (developmental or learning)	2.2	1.5	2.0
Career training, career education certificate programs	2.8	3.5	5.3
Career training classes	2.2	2.5	4.8
Apprentices/Pre-apprenticeship programs	1.1	0.5	1.0
I am not taking classes in any of the above program areas	3.3	5.5	13.6
Other, (please specify)*	--	7.0	6.3

\* See open-ended responses at the end of this report.

**Table 6. Item 2: What are your educational goals? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=182)	MSJC Temecula Exit 2017-18 % (n=204)	Overall Exit 2017-18 % (n=1,859)
Pass citizenship exam	18.1	19.6	11.2
Improve English Language skills	86.3	71.6	37.7
High School Equivalency Test (GED, HiSET)	20.9	33.8	20.6
High school diploma	5.5	8.8	35.6
Associate 2-year college degree	11.5	14.7	16.3
Bachelor's 4-year college degree	7.1	10.3	14.2
Career training (job training or certificate program)	12.6	9.8	14.2
Vocational/technical program	5.0	4.9	5.8
Transfer credits for another institution	3.3	4.4	2.2
License	1.1	5.4	4.2
Other (please specify)*	--	2.9	5.4

\* See open-ended responses at the end of this report.

**Table 7. Item 3: What are your career goals? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=178)	MSJC Temecula Exit 2017-18 % (n=189)	Overall Exit 2017-18 % (n=1,804)
Developing new skills	78.7	67.2	62.0
Job-related training	21.4	27.5	28.2
Higher salary	26.4	32.3	37.9
Promotion/advance in current job	9.6	14.8	14.3
License/certification	16.9	27.0	27.7
Other (please specify)*	2.8	5.8	4.5

\* See open-ended responses at the end of this report.

**Table 8. Item 4: How important were the following reasons in your decision to enroll in your school? (% "Important" or "Very Important")**

Response Options	MSJC Temecula Exit 2016-17 % (n)	MSJC Temecula Exit 2017-18 % (n)	Overall Exit 2017-18 % (n)
Cost	83.8 (160)	79.1 (172)	68.7 (1,600)
Financial aid/scholarship opportunities	76.9 (130)	71.8 (149)	68.2 (1,471)
Academic reputation	80.5 (128)	72.5 (142)	71.7 (1,376)
A specific job training or certification or license program	72.4 (123)	72.7 (143)	72.2 (1,490)
Future employment opportunities	82.4 (148)	82.5 (171)	86.1 (1,650)
Recommended by family/friends/employer	71.3 (136)	76.5 (149)	65.3 (1,514)
Location of school (close to home/work)	85.9 (149)	89.1 (165)	78.8 (1,582)
Availability of courses	90.1 (151)	91.8 (158)	84.8 (1,575)
Personalized attention prior to enrollment	80.3 (127)	75.6 (135)	70.8 (1,449)
Other (please specify)*	43.8 (16)	27.1 (48)	31.5 (568)

\* See open-ended responses at the end of this report.

## Reasons for Taking CTE and ESL

**Table 9. Item 5: Are you currently enrolled in a career training certificate or licensing program? (10.4% of 2016-17 and 13.2% of 2017-18 MSJC Temecula adult education respondents, and 11.4% of 2017-18 Overall said “Yes”) If yes, which of the following apply to you? I want to ... (Mark all that apply)**

Response Options	MSJC Temecula Exit 2016-17 % (n=19**)	MSJC Temecula Exit 2017-18 % (n=23**)	Overall Exit 2017-18 % (n=201**)
Improve my job skills to get a better job	68.4	60.9	56.7
Re-enter the workforce	15.8	4.4	8.0
Change careers/learn a new set of job skills	31.6	21.7	22.4
Get a raise or promotion with my current employer	21.1	8.7	13.4
Complete a program/certificate to get a job	31.6	34.8	45.8
Expand my job opportunity options	26.3	30.4	32.8
Other (please specify)*	--	8.7	7.0

\* See open-ended responses at the end of this report. \*\*Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

**Table 10. Item 6: Are you currently or have you taken ESL classes at your school? (87.9% of 2016-17 and 71.6% of 2017-18 MSJC Temecula adult education respondents, and 36.0% of 2017-18 Overall said “Yes”) If yes, why did you take or are you taking ESL classes? (Check all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=157**)	MSJC Temecula Exit 2017-18 % (n=134**)	Overall Exit 2017-18 % (n=614**)
To help your children with school work	44.6	32.1	41.4
To get U.S. citizenship	21.0	38.1	34.0
To get a job	28.7	40.3	44.5
To get a better job	28.7	33.6	36.2
To start or grow a business of your own	14.7	19.4	18.4
To be able to attend college or vocational school	28.0	29.1	31.1
To meet a requirement for public assistance	5.7	8.2	8.1
To improve the way you feel about yourself	66.9	65.7	60.3
To make it easier to do things on a day-to-day basis	61.8	55.2	56.2
Other (please specify)*	--	2.2	3.1

\* See open-ended responses at the end of this report. \*\*Number of respondents indicating “yes”; interpret results involving small n’s (<=20) with caution.

**Table 11. Item 7: Has the reason you started going to school changed over time?**

Response Options	MSJC Temecula Exit 2016-17 % (n=174)	MSJC Temecula Exit 2017-18 % (n=201)	Overall Exit 2017-18 % (n=1,797)
% Yes*	13.8	22.4	22.6

\* If yes, describe how it changed? See open-ended responses at the end of this report.

## Barriers to Educational Goals

**Table 12. Item 8: What are some of the issues that have made it hard for you or your classmates to complete your education? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=160)	MSJC Temecula Exit 2017-18 % (n=169)	Overall Exit 2017-18 % (n=1,595)
Tuition cost	24.4	24.3	23.6
Cost of books and related materials	17.5	18.9	20.6
Lack of availability of classes/courses	16.9	13.6	17.5
Program, certificate, or license completion requires too much time	9.4	14.8	10.6
Lack of classes/courses offered online	6.9	5.9	8.8
Do not have access to a computer and/or the internet	10.6	10.1	13.2
Do not know how to use a computer well enough to learn online	20.0	20.1	14.4
School is not safe	3.1	0.6	1.3
Work schedule	34.4	30.8	39.6
Cost of transportation	5.6	7.1	10.4
Do not have reliable transportation	4.4	7.7	11.4
Distance to school/program	21.3	12.4	13.0
Childcare needs	32.5	27.8	27.3
Registration time is too short	5.6	3.6	3.3
Lack of internship and job experience opportunities	4.4	8.9	6.0
Lack of classes at convenient hours (e.g., Saturday and evening programs)	15.6	16.0	13.4
Other (please specify)*	1.9	3.6	6.4

\* See open-ended responses at the end of this report.



## Services

**Table 13. Item 9: How helpful have the following services been to you? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n)			MSJC Temecula Exit 2017-18 % (n)			Overall Exit 2017-18 % (n)		
	Very or somewhat helpful	I have not used this service	School does not provide	Very or somewhat helpful	I have not used this service	School does not provide	Very or somewhat helpful	I have not used this service	School does not provide
Academic counseling (help planning academic goals and selecting courses)	77.9 (145)	19.3 (145)	0.7 (145)	66.9 (169)	29.0 (169)	1.8 (169)	71.0 (1,631)	24.3 (1,631)	2.0 (1,631)
Career counseling (help matching interests and skills with careers)	71.5 (137)	23.4 (137)	0.0 (137)	58.8 (148)	35.1 (148)	1.4 (148)	65.6 (1,564)	28.5 (1,564)	2.4 (1,564)
Tutoring	58.6 (116)	31.0 (116)	6.0 (116)	51.2 (129)	41.9 (129)	4.7 (129)	59.0 (1,316)	34.1 (1,316)	4.2 (1,316)
Assessment services (e.g., to assess your skills and how they relate to possible jobs)	69.5 (128)	23.4 (128)	1.6 (128)	64.4 (146)	32.2 (146)	2.1 (146)	62.9 (1,535)	30.1 (1,535)	3.0 (1,535)
Information about educational and job training programs	78.6 (140)	13.6 (140)	3.6 (140)	75.3 (150)	20.0 (150)	0.7 (150)	70.6 (1,543)	23.4 (1,543)	2.7 (1,543)
Information about jobs and careers (e.g., speaker, job fairs, tours)	73.7 (137)	16.1 (137)	5.8 (137)	68.5 (146)	24.0 (146)	1.4 (146)	65.3 (1,552)	26.9 (1,552)	3.0 (1,552)
Information about future employment opportunities (e.g., service learning, internship, on-the-job training)	68.7 (134)	19.4 (134)	8.2 (134)	68.1 (144)	26.4 (144)	2.8 (144)	64.2 (1,569)	28.3 (1,569)	3.3 (1,569)
Assistance with developing job search skills (e.g., interviewing, resume writing)	65.9 (135)	24.4 (135)	5.2 (135)	63.6 (143)	29.4 (143)	3.5 (143)	62.1 (1,543)	30.0 (1,543)	3.4 (1,543)

Response Options	MSJC Temecula Exit 2016-17 % (n)			MSJC Temecula Exit 2017-18 % (n)			Overall Exit 2017-18 % (n)		
	Very or somewhat helpful	I have not used this service	School does not provide	Very or somewhat helpful	I have not used this service	School does not provide	Very or somewhat helpful	I have not used this service	School does not provide
Job placement assistance (services to help connect employers with students looking for jobs)	55.7 (131)	29.0 (131)	9.2 (131)	49.3 (136)	36.8 (136)	4.4 (136)	54.1 (1,514)	35.5 (1,514)	4.6 (1,514)
Information about available student support services at your school or college	69.2 (133)	27.8 (133)	0.8 (133)	67.6 (145)	24.8 (145)	2.8 (145)	66.4 (1,528)	26.4 (1,528)	2.6 (1,528)
Information about more existing government programs (e.g., food stamps, public health services)	46.6 (131)	35.9 (131)	9.2 (131)	47.9 (142)	39.4 (142)	5.6 (142)	54.1 (1,507)	34.4 (1,507)	4.7 (1,507)
Information about services in the community	52.4 (124)	25.8 (124)	12.1 (124)	56.8 (139)	33.1 (139)	5.0 (139)	60.1 (1,512)	30.1 (1,512)	4.0 (1,512)
Childcare resources	41.7 (120)	34.2 (120)	12.5 (120)	38.2 (131)	39.7 (131)	13.7 (131)	43.3 (1,410)	41.1 (1,410)	7.5 (1,410)
Other (please specify)*	53.3 (15)	13.3 (15)	26.7 (15)	38.9 (36)	41.7 (36)	11.1 (36)	35.4 (523)	35.6 (523)	19.3 (523)

\* See open-ended responses at the end of this report.

## Transportation

**Table 14. Item 10: How do you get to school? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=179)	MSJC Temecula Exit 2017-18 % (n=202)	Overall Exit 2017-18 % (n=1,758)
Drive my car/motorcycle	84.4	83.7	77.8
Get a ride from family/friend	12.3	11.9	18.9
Bus (public transportation)	2.8	3.0	4.8
Walk	8.4	5.5	8.9
Bicycle	0.6	0.5	2.7
Other, (please specify)*	--	1.0	1.0

\* See open-ended responses at the end of this report.

## General

**Table 15. Item 11: What are the best times for you to attend classes? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=180)	MSJC Temecula Exit 2017-18 % (n=207)	Overall Exit 2017-18 % (n=1,774)
Mornings	83.9	68.6	49.6
Afternoons	10.6	8.7	27.5
Evenings	13.9	35.8	46.5
Saturdays	7.2	9.7	14.1
Summer	3.9	6.8	10.5
Other (please specify)*	--	1.0	1.7

\* See open-ended responses at the end of this report.

**Table 16. Item 12: How did you learn about your school? (Mark all that apply.)**

Response Options	MSJC Temecula Exit 2016-17 % (n=174)	MSJC Temecula Exit 2017-18 % (n=197)	Overall Exit 2017-18 % (n=1,730)
EDD/GAIN/CalWorks	1.2	3.1	2.1
DPSS	0.6	1.5	0.7
Unemployment Office	0.6	1.0	1.5
Family/Friend	60.3	50.3	46.0
Newspaper/Brochures/Internet	42.5	34.5	17.1
School website	15.5	22.8	22.1
High School	0.6	1.5	21.7
Other (please specify)*	1.2	4.1	8.7

\* See open-ended responses at the end of this report.

## MSJC Specific Items

**Table 17. Item 17: Would you like to meet with a college counselor?**

Response Options	MSJC Temecula Exit 2016-17 % (n=175)	MSJC Temecula Exit 2017-18 % (n=189)
Yes	58.3	47.6

**Table 18. Item 18: Would you recommend classes you took at this site to friends/family?**

Response Options	MSJC Temecula Exit 2016-17 % (n=180)	MSJC Temecula Exit 2017-18 % (n=208)
Yes	98.3	100

\* See open-ended responses at the end of this report.

## Open-Ended Responses: MSJC Temecula Campus

**Q1. In which of the following areas are you currently taking classes: Other (please specify)**

- Bachelor in Tijuana, Mexico
- Basic Computer Skills for Business (x3)
- Basic computers (x3)
- English classes
- English ESL, Computer, Writing

- ESL
- GED (x5)

**Q2. What are your educational goals: Career training (please specify):**

- No specific goal yet, just a interest for a good future
- X-ray tech
- Photography
- Music producer, store management
- Make a business
- Optician
- Medical assistant
- Career training

**What are your educational goals: License (please specify):**

- RN (x2) and RN for BSN
- LVN
- Notary
- More English
- Real state
- To support my college credits from my country, Panama, here in California for my license as a dental assistant. Thank you.
- Life exam, RDA
- License Vocational Nurse

**What are your educational goals: Other (please specify):**

- To be able to use my computer effectively
- Learn basic computer skills
- Lean English
- Knowledge
- To help in finding a better job
- Pass TOEFL exam

**Q3. What are your career goals: Other (please specify)**

- Get a job
- Career change
- Translator in English
- Housewife
- Improve my work position with respect to the one I had in my country
- Improve my English (x3)
- Transferring my own license
- Obtain a good job
- Retired

**Q4. How important were the following reasons in your decision to enroll in your school: Other (please specify)**

- Distance
- Looking for a career change
- I need a GED so I could get a job and enrolled in college

**Q5. If you are currently enrolled in a career training certificate or licensing program which of the following apply to you: Other (please specify)**

- Learning English (x2)

**Q6. If you currently or have taken ESL classes which of the following apply to you: Other (please specify)**

- To communicate and better understand in English, to better understand the culture, to increase my academic preparation by improving my command of this language, to increase my job opportunities.
- Improve my speaking and listening skill to pass TOEFL
- To feel more comfortable in my communication

**Q7. Has the reason you started going to school changed over time? Describe how it changed.**

- I used to attend because I needed to by others but now I want to attend for myself.
- It started out as a simple goal to wanting to achieve more and even want to pursue a career.
- Although my work's day has finished I have sacrificed a little of my rest time in home, but worth it I'm plenty sure.
- Yes, because I started in ESL now I am in ABE class for my this is a huge change because I never thought that I can do it. I was no confident by myself.
- Maybe I have schedule same to class.
- I got to communicate better with people, I can understand more when I read and I can speak in English easier.
- First time, I started to learn English to improve my life skill, and now I become to have some hope to get a job.
- I have been able to communicate better.
- Improve my understanding.
- Since I started school last fall, I have improved with listening and responding to the questions asked of me. I have also improved in reading and understanding of the articles given to me. I also like the part of assessment.
- In the first place to improve the pronunciation in communicating with the English language people and also to be able to better myself in my current job.
- To communicate better
- I want to help my children's
- Now I need to understand my daughter to help her with her tasks. Now I need to explain my problems to the doctor and understand the recipes.
- Now I can help my son with his homework. I can do a lot of things.

- I can communicate in English
- Now I want to help my son.
- To get a better job (x3)
- I want to get better jobs and speak English fluently
- Improve my English for better job
- I have a job know
- I speak and learn more English (x2)
- And improved at work, at home and I can communicate with the people I need learn English because I want the best job
- Because I need to improve my English skills faster, I want to apply for the PhD program in UCR.
- I am going to school to better myself because I actually want to thrive and succeed.
- I was younger and didn't specifically know what I wanted to do or routes to get there.

***Q8. What are some of the issues that have made it hard for you or your classmates to complete your education: Other (please specify)***

- The schedules for advanced classes are in the morning, lacking classes at night
- Never needed to
- Being in the process of adapting to a new life in the United States after coming to live in the United States recently
- No hard
- Any
- In the beginning, myself and peer pressure

***Q9. What services/help would you like offered at your school: Other (please specify)***

- N/A
- Other
- No (x2)
- College tour
- I just came to learn English. I am housewife.
- None
- Childcare and pass my U.S. Citizenship

***Q10. How do you get to school: Other (please specify)***

- In a friend's car
- My dad drives me

***Q11. What are the best times for you to attend classes: Other (please specify)***

- Not mornings
- Mornings/evenings if apply

**Q12. How did you learn about your school: Other (please specify)**

- Google
- Library staff
- School flyer (x6)

**Q15. What is your ethnicity: Other (please specify)**

- Filipino
- Espanola
- Filipino

**Q16. What are your suggestions for improving you program/school or any additional information you would like to share?**

- After school learning/staying
- Child care (x6)
- Computers
- Continue to offer free basic computer skills classes; Offer computer certificate classes free of charge...everything is based on or around the computer.
- Educate employees more about international students and about universities in other states and Puerto Rico.
- English classes on Saturday
- It's very good that there will be more English courses
- I am happy with the classes and the teacher is very good, she has patience.
- Everything is great so far I've always had support from my teacher
- Everything going well
- For counseling to be more available or maybe add some extra help to counseling so we can have more available appointments to meet. Have counselors know more about nursing programs because when you ask about one specific one its always a down side for that specific program is not available.
- I can come to two classes.
- I am improving my English skills, jobs skills at my school. Because I will look for good jobs in the future.
- I am so thrilled that MSJC has bought the old Abbott building and will be turning it into a campus! Yay for Temecula!
- I am very happy to have the opportunity to come to this school, and have Mr. Sterling he is an excellent teacher. I really enjoy his classes.
- I am working in the America.
- I have ideas; listen or read subtitle in the movies; learn together
- I have no idea about that.
- I haven't suggestions. I think very good this program.
- I like school and I like teacher.
- I like the programs the schedule of the classes because that way I can learn English and citizenship
- I like this program and it helpful to me.
- I really appreciate my teacher, Chris Hunter. He has been very helpful and encouraging.



- I suggest that classes not only be two days a week, at least 3-4 days a week, it would be wonderful!!!
- I want to speaking English more. I need to study how to speak English in correct. When I speak English, there have someone teach me that which sentence is not correct. It is very important for me.
- I would like to access to internet in our personals computers
- I would like to have a lot of class days in a week.
- I would like to have text book and exercise book for class study.
- I would like to say thank you to school that give opportunity to me to study here. I would like to share this program to other people or student who like to study.
- I would like to share is I am listening to the teacher in the class and pass my u.s. citizenship.
- I'm enrolled in a GED class; I am a younger student, I feel sometimes the class can be slowed down because some of the classmates don't speak fluent English or have certain questions that are about language or breaking it down. So instead of focusing on learning and going through it as quickly as possible it gets slowed down and sometimes evolves into an English lesson. In class it can sometimes be frustrating because I personally am very busy and am trying to pass through everything as fast as possible. Maybe it would be helpful to have two different programs for fluent and non-fluent students or have two courses to help aid the learning of the language.
- It's best to help us find the job.
- Learn about American culture, history, geography, American's lifestyles, ways to teach children, and learn more about this and I will share this school is very friendly, there are teacher very serious and responsible, very kind and warm. The suggest is, I hoped that the contents of learning will be more systematic and topical, so that it is easy to remember. Thank you so much!"
- More interactive classes and more classes are offered in the afternoon
- I like the teaching method, and the teachers are very qualified
- I would like the secretary staff to offer to explain the different educational programs that are taught in the school. Because I do not know that other programs, apart from that, could help me improve my work skills, my academic knowledge or access to the university or other educational programs.
- Better placement of students according to their level of learning. Depending on your score.
- My suggestion is that we have computer and programs to practice
- More classes in the evening and Saturdays
- More English class in a week
- More practice outside the classroom (x4)
- N/a
- No (x9)
- I enjoy what I learn
- This has been a good experience. Teacher is smart and very encouraging
- None (x7)
- Everything is very helpful and good (x2)
- I think it would be very important to have more classes per week to be able to practice the language we are studying.
- Practice my conversations in English in front of my colleagues
- Provide computers
- That they were more days of classes (x2)

- That there are always classes of English and motivation
- Saturday classes, please
- Should include job placement
- Thank you for the opportunity of this classes because it help a lot to learn other language. I hope you give more free classes in Temecula campus.
- That's alright for me at this moment
- You should more conversational classes for practice