Objective 52.1 Rubric for

Beginning High Students

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASAP ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CASAS Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Task 1** | |
| Answers to Assigned Items | Points |
| 6 out of 6 of the items assigned are correct. | 6 |
| 5 out of 6 of the items assigned are correct. | 5 |
| 4 out of 6 of the items assigned are correct. | 4 |
| 3 out of 6 of the items assigned are correct. | 3 |
| 2 out of 6 of the items assigned are correct. | 2 |
| 1 out of 6 of the items assigned are correct. | 1 |
| 0 out of 6 of the items assigned are correct. | 0 |
| Content |  |
| Simple sentences are appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning. | 2 |
| Simple sentences are appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the statement can be understood with inference. | 1 |
| Simple sentences are inappropriate, incomprehensible, or incorrect. | 0 |

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| **Task 2** | |
| Content | Points |
| Addresses all parts of the task adequately. The sentences are comprehensible and related to the topic. At least four sentences are written. May contain minor errors that do not confuse comprehension. | 8 |
| Addresses the task in a general way. Some sentences may require inference to understand. At least three sentences are identifiable. | 6 |
| Addresses the task minimally but relationship to topic is evident. May lack appropriate or sufficient detail or focus. Many sentences require a substantial degree of inference to understand ideas. Fewer than three sentences are identifiable. | 4 |
| Nothing written or content is incomprehensible or completely inappropriate. | 0 |
| Format, Neatness and Legibility |  |
| Paragraph(s) form (i.e. title, indentation, margins) is correct. Writing is neat and legible, if applicable. | 2 |
| Paragraph(s) form (i.e. title, indentation, margins) is mostly correct. Writing is mostly neat and legible, if applicable. | 1 |
| Form is not recognizable and/or writing is not legible or neat. | 0 |
| Grammar, Structure and Mechanics |  |
| Grammar, structure and capitalization are mostly correct; most of the words are spelled correctly. | 3 |
| Writing contains some errors in grammar, structure, capitalization and/or spelling that may slow comprehension and/or distract the reader, but meaning can be understood. | 2 |
| The writing contains errors in grammar, structure, capitalization, spelling, or punctuation that require the reader to use significant inference to understand meaning. | 1 |
| Writing is incomprehensible or task is not completed. | 0 |