Objective 52.1 Rubric for

Intermediate Low Students

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASAP ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CASAS Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Task 1** | |
| Answers to Assigned Items | Points |
| 7-8 out of 8 of the items assigned are correct. | 8 |
| 5-6 out of 8 of the items assigned are correct. | 6 |
| 3-4 out of 8 of the items assigned are correct. | 4 |
| 1-2 out of 8 of the items assigned are correct. | 2 |
| 0 out of 8 of the items assigned are correct. | 0 |
| Content |  |
| Sentences are appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning. | 2 |
| Sentences are appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the statement can be understood with inference. | 1 |
| Sentences are inappropriate, incomprehensible, or incorrect. | 0 |

|  |  |
| --- | --- |
| **Task 3** | |
| Content | Points |
| Addresses all parts of the task appropriately in one paragraph; ideas are comprehensible and clearly related to the topic; topic sentence, supporting details and concluding sentence are identifiable. The writing may contain minor errors that do not distract the reader. | 10 |
| Addresses all parts of the task adequately in one paragraph. The sentences are comprehensible and related to the topic. At least four sentences are written. A topic sentence, details and concluding sentence are present but are not easily identified. May contain minor errors that do not confuse comprehension. | 8 |
| Addresses the task in a general way. Some sentences may require inference to understand. The writing lacks topic sentence, supporting details and/or concluding sentence. At least four sentences are identifiable. | 6 |
| Addresses the task minimally but relationship to topic is evident. May lack appropriate or sufficient detail or focus. Many sentences require a substantial degree of inference to understand ideas. Fewer than four sentences are identifiable | 4 |
| Nothing written or content is incomprehensible or completely inappropriate. | 0 |
| Format, Neatness and Legibility |  |
| Paragraph(s) form (i.e. title, indentation, margins) is correct. Writing is neat and legible, if applicable. | 3 |
| Paragraph(s) form (i.e. title, indentation, margins) is mostly correct. Writing is mostly neat and legible, if applicable. | 2 |
| Paragraph(s) form (i.e. title, indentation, margins) is minimally correct. Writing may be legible but is not neat, if applicable. | 1 |
| Form is not recognizable and/or writing is not legible or neat. | 0 |
| Grammar, Structure and Mechanics |  |
| Writing may contain some errors in grammar, structure, spelling, and/or capitalization that may slow comprehension and/or distract the reader but errors do not require inference for understanding. | 4 |
| Writing contains grammatical errors that require the reader to infer meaning. There may be spelling, capitalization and/or punctuation errors that slow comprehension. | 3 |
| The writing contains errors in grammar, structure, spelling, capitalization or punctuation that require the reader to use significant inference to understand meaning. | 1 |
| Errors in grammar, structure, spelling, capitalization or punctuation make the writing incomprehensible. | 0 |