Objective 52.1 Rubric for

Beginning Low Students

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASAP ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CASAS Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Task 1** | |
| Answers to Assigned Items | Points |
| 6 out of 6 of the items assigned are correct. | 6 |
| 5 out of 6 of the items assigned are correct. | 5 |
| 4 out of 6 of the items assigned are correct. | 4 |
| 3 out of 6 of the items assigned are correct. | 3 |
| 2 out of 6 of the items assigned are correct. | 2 |
| 1 out of 6 of the items assigned are correct. | 1 |
| 0 out of 6 of the items assigned are correct. | 0 |
| Content |  |
| Words and phrases are appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning. | 2 |
| Words and phrases are appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the statement can be understood with inference. | 1 |
| Words and phrases are inappropriate, incomprehensible, or incorrect. | 0 |

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| **Task 2** | |
| Content | Points |
| Addresses the task in a general way. Some sentences may require inference to understand. At least three sentences are identifiable. | 6 |
| Addresses the task minimally but relationship to topic is evident. May lack appropriate or sufficient detail or focus. Many sentences require a substantial degree of inference to understand ideas. Fewer than three sentences are identifiable. | 4 |
| Sentences may not be identifiable but some words are linked to topic. At least two sentences seem to have been attempted. | 2 |
| Nothing written or content is incomprehensible or completely inappropriate. | 0 |
| Format, Neatness and Legibility |  |
| Sentence form is correct. Writing is neat and legible and most of the letters are correctly formed, if applicable. | 2 |
| Sentence form is mostly correct. Writing is mostly neat and legible and most of the letters are correctly formed, if applicable. | 1 |
| Form is not recognizable and/or writing is not legible or neat. | 0 |
| Grammar, Structure and Mechanics |  |
| Grammar, structure and capitalization are mostly correct; most of the words are spelled correctly. | 3 |
| Writing contains some errors in grammar, structure, capitalization and/or spelling that may slow comprehension and/or distract the reader, but meaning can be understood. | 2 |
| The writing contains errors in grammar, structure, capitalization, spelling, or punctuation that require the reader to use significant inference to understand meaning. | 1 |
| Writing is incomprehensible or task is not completed. | 0 |