

Career Education, Nursing & Allied Health



Year in Review
2024-2025

Joyce Johnson, Vice President of Career Education, Nursing, and Allied Health

It is with profound gratitude and deep reflection that I present this final year-end review for the 2024-2025 academic year. After 26 years of dedicated service to Mt. San Jacinto College, I am honored to share the remarkable achievements and milestones that have defined our Career Education, Nursing, and Allied Health programs during this transformative period.

As I prepare for retirement, I find myself looking back on more than two and a half decades of extraordinary growth, innovation, and student success within our career education division. From my first days at MSJC to this final report, I have witnessed our programs evolve from foundational offerings to comprehensive, industry-leading pathways that have launched thousands of students into meaningful careers across the region.

This year has been particularly significant, not only as a capstone to my tenure but as a testament to the unwavering commitment of our faculty, staff, and administrative team. Together, we have navigated challenges with resilience, embraced opportunities with enthusiasm, and maintained our steadfast focus on providing students with the highest quality career education available in our region.

Our nursing programs have continued to achieve exceptional NCLEX pass rates, while our allied health programs have expanded to meet the growing demands of healthcare employers throughout Riverside County. Our career education pathways have strengthened partnerships with local industries, ensuring that our graduates are not merely job-ready but career-prepared for the evolving demands of the 21st-century workforce.

As I transition from active leadership to retirement, I am confident that the foundation we have built together will continue to support student success for generations to come. The dedication of our team, the strength of our industry partnerships, and the trust of our community have created a legacy that extends far beyond any individual tenure.

This report represents not just an accounting of our achievements over the past year, but a celebration of the collective impact we have made on the lives of our students and the economic vitality of our region. I am deeply grateful for the privilege of serving alongside such exceptional colleagues and for the support of our Board of Trustees throughout this remarkable journey.

With sincere appreciation and best wishes for the continued success of Mt. San Jacinto College,



Joyce Johnson
Vice President of Career Education, Nursing, and Allied Health
Mt. San Jacinto College
Final Year-End Report, 2024-2025



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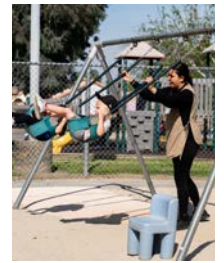


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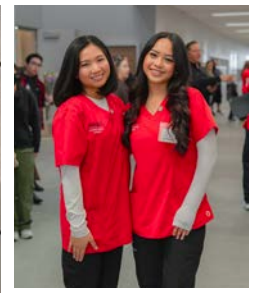
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Strong Workforce Program Powers Career Success at Mt. San Jacinto College

Mt. San Jacinto College's Career Education department has experienced remarkable growth and enhancement this year, thanks in large part to the continued investment from California's Strong Workforce Program. This strategic funding initiative has enabled MSJC to strengthen its commitment to providing students with pathways to meaningful careers while addressing the skilled worker needs of our regional economy.

Transforming Programs and Student Outcome

Local and Regional Strong Workforce Program funding has played a vital role in supporting Career Education programs at Mt. San Jacinto College. This funding has enhanced programs such as Automotive, Culinary, Nursing, MakerSpace, Audio, Digital Media, to name a few. With this support, students can earn degrees and certifications that prepare them for in-demand careers.

Each enhanced program represents a strategic investment in our community's future. The Automotive program has updated equipment and curriculum to reflect rapidly evolving industry standards, including hybrid and electric vehicle technologies. The Digital Media program has expanded offerings to meet growing demand for content creators and digital marketing professionals in our region. The innovative MakerSpace, a community favorite, provides students across multiple disciplines with hands-on experience using advanced manufacturing technologies, 3D printing, and prototyping equipment, creating cross-disciplinary learning opportunities that enhance programs from engineering to entrepreneurship. The program plans to expand its offerings by adding sewing equipment.

Sustaining Excellence and Future Growth

Strong Workforce Program funds continue to be a key factor in maintaining and expanding these programs here at MSJC to meet workforce demands. It has enabled MSJC to strengthen partnerships with local employers, ensuring curriculum remains current and relevant to industry needs. These partnerships result in apprenticeship, internship opportunities, job placement assistance, and direct pathways from graduation to employment. Students benefit from a network of opportunities that extends beyond any single institution through regional coordination and collaboration.

This sustained investment model allows the college to plan strategically for long-term program development, creating stability that benefits both students and regional employers.

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The program's success extends beyond enhanced equipment and expanded offerings. Each student who completes a Strong Workforce-supported program at MSJC represents individual achievement and contributes to broader goals of economic mobility and regional economic development. This investment continues to demonstrate that strategic support for career education creates lasting benefits throughout our entire community, providing students with pathways to meaningful careers while supplying regional employers with the skilled workers they need to grow and thrive.

Veteran-Turned-Automotive-Technician Drives Forward with MSJC's Automotive Program

For Alejandro Verduco Felix, the road to automotive success began with discipline and service in the U.S. Army. After working with nuclear biological chemicals during his military career, Alejandro shifted gears and enrolled in Mt. San Jacinto College's Automotive/Transportation and Technology (AUME) program to turn his passion for cars into a full-time business.

Now, as the owner of Felix Automotive, a mobile mechanic service, Alejandro is already applying the skills he's gained in the program to grow his career. "One of my favorite pieces of equipment we've used is the scissor lift with the alignment machine," he said. "I've learned how to properly work on vehicles, diagnose problems, and come up with real solutions."

Held at the San Jacinto Campus, MSJC's AUME program offers students hands-on practice using state-of-the-art equipment in real shop environments. With guidance from experienced instructors Robert Pensiero and Vance Bloom, students prepare for careers as certified Master Automobile Technicians and Advanced Level Specialists.

The program has done more than prepare Alejandro for a job—it's elevated his entire business. "I have a dealer's license and I purchase vehicles at auction that have issues. I fix them and resell them," he shared. "What I've learned at MSJC helps me do that more effectively and confidently."

Alejandro is part of a growing group of students whose success has been supported by Career Education grants, which ensure access to high-quality tools, facilities, and training in rapidly evolving technical fields. These resources give students like Alejandro a head start in building their own businesses, entering the workforce, or continuing their education in automotive technology.

With drive, hands-on experience, and real-world training under the hood, Alejandro Verduco Felix is showing how far MSJC's AUME program can take students—on the road and beyond.



Alejandro Verduco Felix, MSJC Automotive Student



Alejandro and a fellow student performing a battery test.



Alejandro talking with Instructor Bob Pensiero in MSJC's mechanical training hybrid vehicle.

MSJC MakerSpace Sparks Creativity and Career Readiness for Engineering Student

When Joseph Jahshan first stumbled across Mt. San Jacinto College's Eagle MakerSpace, he wasn't planning on diving into 3D printing, laser cutting, or building a glowing, articulated gauntlet. But just a semester later, he's now using cutting-edge tools and grant-funded resources to bring his most creative ideas to life—and preparing for a future career in architectural engineering.

A math and science major, Joseph is in his second semester at MSJC and plans to transfer into engineering with a focus on architecture. He discovered the MakerSpace simply by walking past it on campus and noticing the 3D printers inside. "I happened to just walk by it and I wanted to check it out," he said. "The MakerSpace was my first time using 3D printers."

Since then, Joseph has mastered a range of equipment, from filament and resin printers to laser engravers, button presses, and even spray paints and sanding tools. One of his proudest projects is a large, wearable gauntlet inspired by the show *Arcane*. "It's a giant glove with articulated fingers that bend when you pull on the metal rings I installed inside," he explained. "I added LEDs to make it light up. I had to come up with the finger mechanism myself using foam, tubing, fishing line, and binder rings."

Currently, he's designing Frodo's sword from *The Lord of the Rings*, and exploring options like wood staining or custom paint for the final touch.

Beyond the creative freedom, the MakerSpace has also helped Joseph connect his hands-on projects with real-world skills in his academic and professional journey. "I've started learning 3D modeling for printing, which is going to help a lot with architecture when I need to create visual models of my designs."

Thanks to grant-funded support, all tools and materials in the MakerSpace are available to students at no cost after completing a short safety training. Joseph encourages new students to take advantage of the space: "There's a learning curve, but it only took me a week to pick everything up. It's fun, and everything is free to use after that."



Joseph Jahshan, MSJC Engineering Student



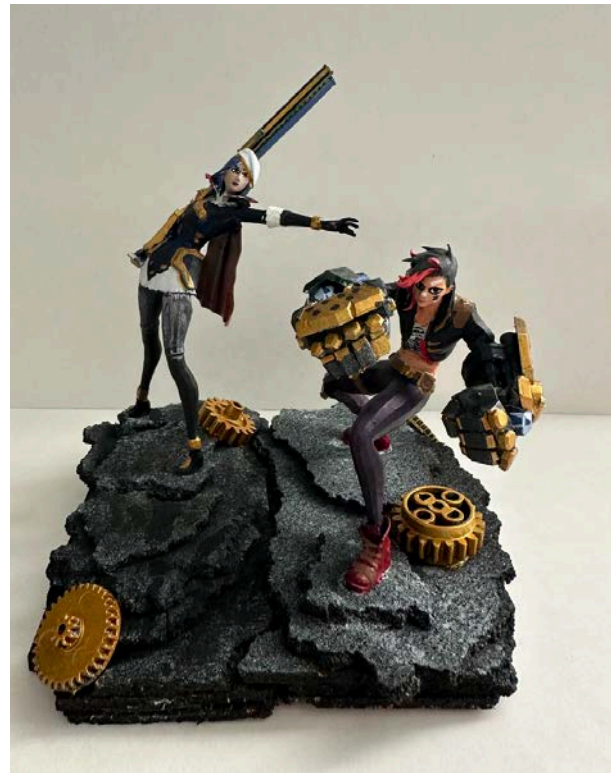
One of Joseph's creations, a 3D-printed statue of Ryu from Street Fighter.

He now spends time in the MakerSpace nearly every day it's open—even when he doesn't have a project in mind. "It's just a great space to be in," he said.

When asked what he'd like to see next, Joseph hopes the MakerSpace might one day expand to include animatronics or robotics for prop-making and moving components. But for now, he's making the most of everything the space already offers.

Thanks to the support of MSJC and grant-funded resources, students like Joseph are discovering new passions, gaining hands-on experience, and preparing for the careers of tomorrow—one project at a time.

Our makerspaces are located at our Menifee Valley Campus and San Jacinto Campus. Tours, visits and collaborations can be scheduled with our MakerSpace staff by emailing makerspace@msjc.edu or calling 951-639-5732.



A 3D-printed steampunk statue printed and painted by Joseph Jahshan in the Eagle MakerSpace.



Dr. Hal Edghill and Joseph at the Menifee Valley Campus Eagle MakerSpace.

Child Development & Education Center: A Foundation of Growth and Community



At Mt. San Jacinto College's Child Development and Education Center (CDEC), the 2024-2025 school year is marked by community collaboration, innovative learning experiences, and ongoing support for families. Here are some highlights from our incredible department:

Funding

QRIS Stipend

The center was awarded \$12,000 through the Title 5 QRIS (Quality Rating and Improvement System) initiative. These funds support early childhood education by offering a framework to assess program quality, incentivize improvement, and communicate standards to families and policymakers.

Collaboration

TEDS Department

For the first time in years, the center has not received any complaints regarding the collaboration between our program and TEDS practicum students, faculty, or student workers. This marks a significant improvement in partnership and communication.





MSJC Child Development & Education Center at the San Jacinto Campus, Spring 2024.

Parent Involvement

Career Day

A parent who is a licensed hot air balloon operator showcased a balloon to students, offering an exciting hands-on learning experience. Additionally, a father who works as a mechanic demonstrated the variety of tools he uses, sparking student interest in different careers.

Field Day

Parents volunteered to participate in a fun-filled morning of outdoor sports and games, strengthening community and family engagement.



Child Development & Education Center: A Foundation of Growth and Community (cont.)

Parent Support & Resources

Increased Parent Engagement

Families are becoming more comfortable and proactive in requesting support and services for their children.

Mental Health Support

In partnership with the Mental Health Department, the center will offer training for educators in June to support student well-being. Parents of children exhibiting challenging behaviors can now schedule detailed meetings to better understand their child's triggers. Together, staff and families have developed customized support plans to be implemented both at home and in the classroom.

Looking Ahead

Graduation

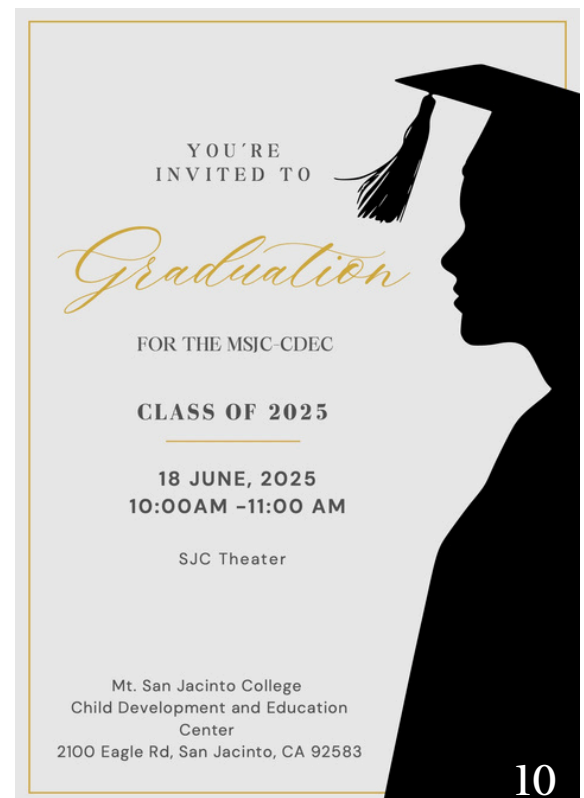
We are proud to announce our upcoming graduation ceremony on June 18th, celebrating 35 students who are completing the program. We are also recognizing 4 TEDS students who are graduating after completing their work within the center.

Front Office Classroom

Each month, we transform the front office into a themed interactive space where students and parents can engage in meaningful activities during drop-off and pick-up. This initiative has encouraged families to arrive early and participate in reading or hands-on play with their children.

Planning for Future Attendance

Enrollment for July has begun. Our goal is to start the new school year with 90 or more students enrolled to ensure strong attendance and program stability.



Career Education Launches The New Career Services and Experiential Learning Department



Answering the Call for Comprehensive Career Support

Career Education has responded to clear requests from students, faculty, staff, and the community by establishing the new Career Services and Experiential Learning (CSEL) Department and the Eagles Launch Career Center. This initiative addresses a previously identified gap in comprehensive career support services, transforming the former Apprenticeship and Work-Based Learning unit into a hub that connects education with meaningful employment opportunities.

The transformation reflects the college's commitment to listening to stakeholders and responding with solutions that meet real needs. Students sought comprehensive career guidance beyond basic job search assistance. Faculty recognized the need for stronger connections between academic programs and industry requirements. Community members and employers emphasized the necessity of workforce development programs that address regional economic needs while providing valuable student experiences.

Comprehensive Program Portfolio

The CSEL Department offers six core programs that create multiple pathways for student success. Work Experience Education provides supervised work experience directly related to academic studies. Pre-Apprenticeship programs prepare students with foundational skills for formal apprenticeship opportunities. Full Apprenticeship programs offer earn-while-you-learn experiences combining classroom instruction with hands-on training through industry partnerships.

Credit for Prior Learning helps students transform real-world experience from military service, work, and certifications into academic credit, accelerating degree completion. Work-Based Learning opportunities connect academic learning with practical application in professional settings. Comprehensive Career Services provide counseling, resume development, interview preparation, and job search strategies that tie all programs together.



Expanding Scope: Community and Contract Education and Employment Engagement

The CSEL Department's comprehensive approach extends beyond traditional student services through the integration of Community and Contract Education and Employment and Community Engagement units. Community and Contract Education provides customized training solutions for local businesses while creating opportunities for students to engage with industry partners. This dual benefit strengthens the college's relationships with regional employers while providing students with insights into industry needs and expectations.

The Employment and Community Engagement unit focuses on building and maintaining relationships with employers, coordinating job placement efforts, and developing work-based learning opportunities. This function ensures that the department maintains strong connections with the local job market and provides students with current information about employment trends and opportunities. These integrated functions create a comprehensive ecosystem where students, employers, and community members all benefit from enhanced career services and workforce development initiatives.



Strategic Partnerships and Grant Success

The department has strategically expanded relationships with cities, industry associations, community organizations, and faith-based organizations throughout the region. Recognizing that effective workforce development requires broader alignment, the department has also developed relationships with key state-level leaders who shape educational and workforce development policy. These multi-tiered partnerships create a comprehensive support system while ensuring local programs align with state workforce development goals and funding opportunities.

Grant acquisition has been transformative, with the department successfully overseeing millions of dollars in funding. These grants enabled groundbreaking initiatives including the RN Apprenticeship Program, Open Classrooms initiative – a not-for-credit apprenticeship program, Establishment of the Vine to Wine Collective, Day In The Life Industry Series, Partnering for Progress Listening Session series, Building and Construction Trades MC3 programming, and Credit for Prior Learning expansion. Each program addresses specific workforce needs while providing students with innovative pathways to career success.

The Eagles Launch Career Center

The Eagles Launch Career Center serves as the physical manifestation of the college's commitment to student career success. This dedicated space provides career counseling, workshops, employer connections, and career exploration activities in a welcoming environment. The center emphasizes that career preparation is central to the educational experience, not an afterthought. It serves as a meeting place where students, employers, and college staff collaborate on internships, apprenticeships, and job opportunities, fostering relationships that lead to meaningful career advancement.

Building on Success

The CSEL Department represents the beginning of Career Education's expanded commitment to student career success. The comprehensive approach provides a strong foundation for continued innovation and service expansion. The department's focus on data-driven improvement ensures programs will be continuously refined based on student outcomes and employer feedback, positioning it to remain responsive to changing economic conditions and evolving workforce needs.

Strong partnerships with MSJC's Alumni, employers, community organizations, and state-level leaders provide a solid foundation for expanding student opportunities. As these relationships deepen, they will create new pathways for success and contribute to regional economic development. The transformation from a specialized unit to a comprehensive department demonstrates the college's investment in providing students with the tools and opportunities needed for lifelong career success.



2024-25 School Year Events and Activities (Partial Listing)

- Hosted The Day in The Life and Lunch and Learn Industry Series (Wine, Law Enforcement, Finance/Real Estate, Culinary Arts, Child Care/Teacher Education)
- Hosted the first Annual Business Awards Luncheon
- Expanded partnerships with 5 new water local and statewide agencies/districts
- Led the development of the Energy Industry consortium with the County of Riverside Workforce Development Board and industry stakeholders.
- Kicked off our partnership with Open Classrooms, offering 5 new innovative not-for-credit apprenticeship programs in IT and Digital Marketing.
- Engage in quarterly meetings with State level agency leaders informing on policy and funding opportunities for MSJC and region.
- Increased number of students enrolled in Pre-apprenticeships, Apprenticeships, and Work Experience Education.
- Developed a partnership with Chase Bank, who provided our students with a series of entrepreneurial workshops and resources.
- 218 career services appointments completed.
- 50+ career workshops across campus and embedded courses.
- Launched Handshake platform for students and employers to connect.
- Expanded LinkedIn Learning into career services programs.
- Hosted 3 major hiring fairs.
- Strengthened employer partnerships with 100+ businesses.
- Embedded career services into CDE, STEM, Business, IT, Engineering, Marketing and other pathways.
- Hosted several employer recruitment events.
- Attended and serves on several chamber of commerce, industry associations, and conference committees.
- Obtained apprenticeship registration for Logistics Program.
- Added Automotive Master Technician Apprenticeship Program
- Preparing expansion of Apprenticeship Programs for 2025-2026 school year (TEDS, RN, etc.)

Metrics for Success

25% increase in student participation

30% increase in employer partnerships

20% increase in experiential learning placements

10% increase in alumni engagement

Completion of planned community engagement sessions

MSJC Career Education Department Hosts Annual K-12 Summit to Empower Students' Futures



Attendees engage in a session at the MSJC K-12 Summit on March 13, 2025, focusing on student success through preparation and opportunity.

The Mt. San Jacinto College (MSJC) Career Education Department hosted its annual K-12 Summit on March 13 at Wilson Creek Winery in Temecula, bringing together a full house of K-12 school administrators, counselors, teachers, and staff for a day of learning, collaboration, and student-focused innovation. The summit, themed “Creating Your Own Luck: The Power of Preparation and Opportunity,” emphasized the critical role of education and career pathways in shaping students' futures.

Representatives from K-12 districts served by MSJC (Beaumont, Banning, Hemet, Temecula, San Jacinto, Perris, Murrieta, Nuvew, Menifee, Lake Elsinore, and Romoland) attended the event, which highlighted best practices for supporting students through Early College Credit opportunities, counseling, career readiness initiatives, and career pathways.

MSJC Vice President of Career Education and Nursing/Allied Health Joyce Johnson opened the summit by welcoming attendees on a rainy but energetic morning. She set the tone for the day, emphasizing the collective responsibility in preparing students for the modern workforce. “In today's rapidly evolving educational landscape, we know that preparing students for the future requires collaboration, innovation, and the ability to connect opportunities with readiness,” Johnson stated.



Keynote Speaker Matthew Elder



Attendees holding up complimentary MSJC mugs.

The day began with breakfast and an inspiring keynote address from Matthew Elder, Director of the Riverside County Cal-SOAP (California Student Opportunity and Access Program) Consortium. Drawing from his experiences as a former basketball player and coach, Elder shared insights on building strong student support systems using team-centered strategies.

A delicious lunch provided a midday opportunity for attendees to connect before the day concluded with a networking hour, fostering new collaborations and strengthening partnerships between K-12 institutions and MSJC.

The event was expertly organized by Jenny Hughes, MSJC Director of K-12 Partnerships, along with her dedicated event planning committee: Mary Lou Dillard, Angela Drumm, Beth Bowles, Helena Cruz, April Wardwell, Karina Mejia, Karla Marquez, and Alyssa Ezrre. Reflecting on the event's success, Hughes remarked, "This summit is about creating real opportunities for students by strengthening the bridge between K-12 and higher education. When we work together, we can make a lasting impact on students' futures."



Left to Right: April Wardwell, Jenny Hughes, Karla Marquez, Helena Cruz, Beth Bowles, Angela Drumm, Alyssa Ezrre, Karina Mejia



Left to Right: Dr. Jeremy Brown, Joyce Johnson, Citlali Gonzalez, Marc Donnhauser, Rebecca Teague

Strengthening K-12 Pathways & Partnerships: A Year in Review

Throughout the 2024-25 academic year, Mt. San Jacinto College's K-12 Partnerships team achieved remarkable milestones, solidifying vital connections between local high schools and MSJC's Career Education programs.

In articulation efforts, the team oversaw a record-breaking 188 active agreements, with an additional 206 expected agreements for 2025-26. These agreements empower high school students to earn college credit and prepare for high-demand careers. Highlights included the High School Articulation Alignment & Collaboration Day, hosted in partnership with the IEDRC, which brought together over two dozen regional colleges to discuss strategies and solutions to bridge CTE pathway gaps.

The team also achieved impressive dual enrollment growth, with 131 sections per semester, 85 faculty, and collaborations with 24 high schools across 8 districts and 3 charter schools.

CATEMA data revealed 9,924 enrollments from 8,255 unique students at 37 schools, supported by 152 dedicated teachers—a testament to the program's reach and impact.

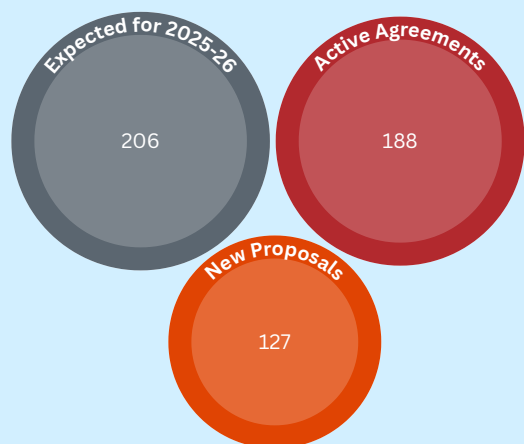
MSJC's outreach efforts reached over 8,000 students through tabling events, tours, presentations, career fairs, and application workshops. Notable highlights included the annual K-12 Summit, where 200 students explored college pathways and resources, and High School Senior Days, with 197 seniors receiving direct support.

Exciting growth continues in the 2+2 Pathway Programs, with students advancing in both Business and Software Engineering tracks. The K-12 Partnerships team also supported key initiatives, including launching DualEnroll.com to streamline student-parent agreements and collaborating on sponsored billing efforts to remove financial barriers.

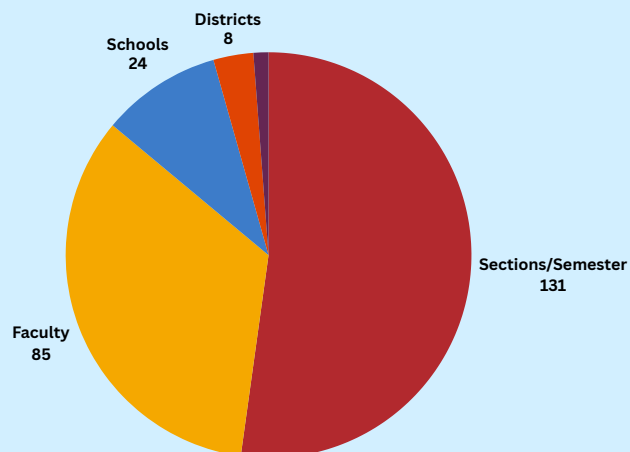


MSJC K-12 Partnerships 2024-25: By the Numbers

Articulation



Dual Enrollment



CATEMA Enrollment

Total Sections/Semester: 131
Faculty Involved: 85
Schools with Dual Enrollment: 24
Districts: 8
Charters: 3



Outreach Impact

Tabling Events: 8,698 students
Campus Tours: 1,992 students
Presentations: 2,506 students
K-12 Summit: 200 students
High School Senior Days: 197 students
Application Workshops: 1,668 students

Counselor Engagement

K-12 Counselors Karina Mejia and April Wardwell played a crucial role, conducting workshops, presentations, and one-on-one support across dozens of high schools. Their efforts helped demystify the enrollment process and inspire students to pursue higher education through MSJC.



Karina Mejia

- **149 school visits**
- **100+ unique student contacts**
- **10+ presentations (senior workshops, app sessions)**
- **5+ Middle College events (Beaumont, San Jacinto)**



April Wardwell

- **12+ high school visits this year**
- **25+ presentations (IGETC, 2+2 Pathways, etc.)**
- **10+ Application Workshops for first-time students**
- **100+ students & counselors with direct support**

Pathways & Additional Highlights

- **2+2 Pathways: Business & Software Engineering growth**
- **16 Employment Certificates Awarded including:** Medical Assisting, Computer Hardware, Leadership, Internet Authoring
- **Launch of DualEnroll.com for smoother student/parent agreements**
- **Sponsored Billing model with Business Services**
- **Regional Events: Counselor Conclave, DELA Certification**

These highlights reflect MSJC's unwavering commitment to fostering educational opportunities for local youth—building bridges between high school and college that empower students to succeed in their chosen careers.

Shaping the Future of Healthcare: Hands-On Learning with MSJC's Diagnostic Medical Sonography Program



*MSJC's Diagnostic
Medical Sonography
Class of 2025*

Meet the Students



Tiffany, MSJC DMS Student



Marc Veloso, MSJC DMS Student

When Tiffany decided to shift from a 16-year career in education to pursue Diagnostic Medical Sonography (DMS) at Mt. San Jacinto College, she was looking for a fresh start in a growing field. “I wanted to do something that felt meaningful and offered a balance of science and patient care,” she said. “Sonography checked all the boxes for me.”

Tiffany is one of 12 seniors in MSJC's DMS Class of 2025, each balancing a rigorous schedule of clinical rotations, lectures, and hands-on lab work as they prepare to graduate and launch their careers. For many, the program's comprehensive curriculum—covering everything from anatomy and physics to advanced imaging techniques—has been transformative.

Marc Veloso, another senior, was drawn to the blend of technology and healthcare in DMS. “I've always been fascinated by medical imaging,” he shared. “I'm excited to help doctors make accurate diagnoses that truly impact patient care.”

The program's success is fueled by a strong network of clinical sites that provide students with real-world experience. Partners like Riverside Community Hospital, Scripps Mercy, Palomar, Temecula Valley, and Imaging Healthcare Specialists mentor students through every stage of their training, ensuring they graduate with the skills and confidence to excel in the field.

"Clinical rotations are where we see everything come together," said Kelly Sievers, one of the program's dedicated instructors. "Students apply what they've learned in the classroom to real patients, and they build critical thinking skills that are essential in sonography."



The DMS program also benefits from grant-funded equipment and technology that enhance student learning. Through the Strong Workforce Program, MSJC has invested in state-of-the-art simulators with over 1,000 modules—from OB/Gyn and Abdomen to Breast and Cardiac—allowing students to practice a wide range of scanning scenarios before stepping into a clinical setting.

This year, juniors and seniors gathered for the program's 8th annual DMS Open Forum—a supportive space to ask questions, share advice, and build community over lunch hosted by the DMS faculty. "It's a great way for juniors to get insights from the seniors," said DMS instructor Tracy Francis. "They talk about everything from time management to balancing family and studies."

Thanks to support from the MSJC Foundation, students also attended the prestigious UCLA Fetal Echo Symposium this year, expanding their knowledge in specialized imaging and staying at the forefront of sonographic advancements.

For Tiffany, the journey through DMS has been life-changing. "I've learned so much—not just about ultrasound, but about myself," she reflected. "This program challenges you, but it also prepares you to be the best sonographer you can be."

MSJC's DMS program continues to grow, helping students like Tiffany and Marc turn their passion for healthcare and technology into fulfilling, in-demand careers—one scan at a time.

Preparing Tomorrow's Caregivers: MSJC's Certified Nursing Assistant Program (CNA)

The CNA Program at Mt. San Jacinto College continues to make significant strides in preparing students for careers in healthcare, collaborating with local high schools and partners to provide high-quality training and certification opportunities. Below is a summary of recent program outcomes, current enrollments, and exciting future plans, presented with a focus on data and results to highlight the program's continued success.

Fall 2024 Semester Outcomes

Nuvview Bridge High School

- 15 students enrolled
- 13 students passed the state exam (87% pass rate)

MSJC Nursing Assistant Program

- 26 students enrolled
- 24 students passed the state exam (92% pass rate)

Spring 2025 Semester Outcomes

Nuvview Bridge High School

- 15 students enrolled
- All 15 students completed the course (100% pass rate)

MSJC Nursing Assistant Program

- 32 students enrolled
- 27 students completed the course (84% pass rate)

State Exam

Both groups will take the state exam in May 2025.



*CNA students at our pinning ceremonies for
Fall 2024 and Spring 2025.*





Fall 2025 Semester - Projected Enrollment

Total projected students: 75

- Nuview Bridge High School: 15 students
- MSJC Nursing Assistant Program: 45 students
- Hemet High School (collaboration with Hemet Unified School District): 15 students

New Testing Site Initiative

- Received guidance on applying as a closed CNA state exam testing site with Credentia.
- Exploring collaboration with Bridge High School to establish MSJC as a dedicated testing site for CNA students.



The CNA Program at Mt. San Jacinto College continues to demonstrate its commitment to student success, community partnerships, and workforce development. With consistently high pass rates, growing enrollment, and plans to expand testing site accessibility, the program is well-positioned to meet regional healthcare needs and prepare students for rewarding careers. We look forward to continuing to build strong connections with local high schools, support our students in their educational journeys, and drive excellence in nursing assistant education at MSJC.

Adult Education

Program Highlights: 2024–2025



Mt. San Jacinto College's Adult Education Program continues to break new ground in serving our community's adult learners. This year, the program celebrates several key milestones that demonstrate its commitment to student success and regional workforce development.

CDL Program Launch

With curriculum development complete, the new Commercial Driver's License (CDL) program is set to launch in Fall 2025. This high-demand program will open doors to high-wage, high-skill career opportunities and respond directly to regional workforce needs.

Official GED Testing Center

In 2024–2025, MSJC proudly became an official GED testing center, dramatically improving access for students pursuing high school equivalency. This designation is already driving higher GED pass rates and boosting overall program completions.

Highest Number of GED Graduates

The program is on track to celebrate its largest graduating class ever. In 2023–2024, 66 students earned their high school equivalency, and the program is approaching 75 graduates this year, with more completions projected.

Full ESL Sequence Restored

The program reinstated its full sequence of six ESL levels, including Literacy ESL, to better serve English language learners. This expanded offering ensures smoother transitions into academic and workforce pathways, empowering more adult learners to achieve their goals.

MSJC Contract & Community Education: Building Pathways Through Strategic Partnerships

MSJC Contract & Community Education delivers a portfolio of not-for-credit, fee-based programs that serve both business workforce development needs and individual professional growth. Our success depends entirely on our valued Education Partners, including dedicated MSJC faculty members and external training providers who designed and delivered exceptional learning experiences throughout 2024-2025.

Contract Education: Meeting Increased Industry Demand

This year brought unprecedented demand for customized Contract Education training solutions, supporting both returning and new business partnerships across our region.

Scotts Miracle-Gro leveraged Employment Training Panel funding to upskill approximately 120 frontline workers through multiple leadership development programs delivered from July to September 2024. These programs create pathways to well-paying, long-term careers with clear advancement opportunities. Nine additional programs are scheduled for 2025-2026, demonstrating the program's sustained impact.

Southwest Healthcare's Rancho Springs Hospital and Inland Valley Hospitals received \$118,000 in High Road Training Partnerships funding to support our innovative Frontline Essential Workers' Leadership Development Program. This four-module series covering Personal, Strategic, Team, and Leadership development served Nutritional Services and Environmental Service workers whose roles directly impact patient care quality. The first cohort completed their journey from March through November 2024, establishing a replicable model designed for cross-industry application. The program continues throughout 2025-2026.

California Family Life Center partnered with us to deliver comprehensive workforce preparation for young adults aged 18-24. Participants completed intensive 48-hour Phlebotomy Technician programs plus 40-hour supervised externships with local laboratories, culminating in successful State and National exam completion that opens healthcare employment opportunities nationwide. Programs delivered in October 2024 and May 2025 have paved the way for planned Drone and Veterinary Assistant programs in 2025-2026.

Soboba Band of Luiseno Indians received a customized "Dress For Success" program delivered to 30 employees on August 22, 2024, demonstrating our ability to create targeted solutions for specific organizational needs.

Community Education: Expanding Access and Options

Community Education responded to strong public demand for online training solutions through key partnerships with Cengage/ed2go and GreenFlower. A monumental collaboration emerged with the Service Employees International Union (SEIU) and Childcare Providers United, representing over 40,000 childcare providers throughout California. This partnership provides up to \$5,000 annual tuition assistance for education coursework in Early Childhood Education, Business Development, and foundational skills including ESL, GED, and computer classes.

The program offers both scholarship and reimbursement pathways, with MSJC serving as an approved educational institution for providers seeking professional development and career advancement.

We successfully launched an in-person Floral Art program in February 2025, which returns in fall 2025 due to positive response.

The 2024-2025 year established our department as a vital connector between educational excellence and workforce development, creating measurable impact for individuals, organizations, and our broader community through strategic partnerships and innovative program design.

Recognizing Our Leadership: The Driving Force Behind Every Success Story

Career Education

Adult Education - **Dr. Jasmine Port, Director**

Career Services & Experiential Learning - **Tonya Burke, Associate Dean**

Child Development and Education Center - **Kendra Woodcock, Director**

Community and Contract Education - **Janice Mrkonjic, Director**

Employment Engagement - **Corinna York, Director**

Instruction, Business, Technology, and Entrepreneurship - **Dr. Marilyn Harvey, Dean**

K-12 Partnerships - **Jenny Hughes, Director**

Strong Workforce Programs - **Avante Simmons, Director**

Nursing and Allied Health

Sana Massad, ADN Program Director

Patricia McBee, CNA Program Director

Tracy Francis, DMS Program Director

James Scholl, EMS Program Director

Dr. Brenda Boyd, Radiologic Technology
Program Director

Michael Spaulding, Fire Technology
Program Director

