

# Employer's Evaluation



## OCCUPATIONAL INTERNSHIP PROGRAM EMPLOYER'S EVALUATION OF STUDENT

**\*To be filled out by site supervisor and discussed with student—signatures required**

Student/Interns Name: \_\_\_\_\_

Company: \_\_\_\_\_ Supervisor Name/Title: \_\_\_\_\_

This is an evaluation of the student as a worker in the company and as a student in the Cooperative Work Experience Program. Your evaluation will help the college instructor assess the student's overall class performance.

### PROGRESS TOWARD OBJECTIVES:

Objective #1: \_\_\_\_\_  Achieved Objective  Limited Progress

Objective #2: \_\_\_\_\_  Achieved Objective  Limited Progress

Objective #3: \_\_\_\_\_  Achieved Objective  Limited Progress

### DISCUSSION OF ACHIEVEMENT TOWARDS OBJECTIVES:

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### OVERALL WORK PERFORMANCE:

	Excellent	Above Average	Satisfactory	Needs Improvement
<b>ATTENDANCE</b> Attends as scheduled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PUNCTUALITY &amp; DEPENDABILITY</b> Meets deadlines and is prompt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>REALTIONS WITH OTHERS</b> Is cooperative, courteous, and friendly to customers, associates and supervisors. Accepts suggestions and controls his/her emotions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ATTITUDE</b> Is eager to improve. Progresses on won initiative; dependable, enthusiastic, sincere, has appropriate work habits. Uses good judgment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ABILITY TO LEARN</b> Learns quickly and is eager to new ways of completing tasks. Is open to changes and handles new tasks/challenges with ease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>QUALITY OF WORK</b> Strives for improvement; shows thoroughness, accuracy, and precision in detail. Has satisfactory performance and speed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>COMMUNICATION</b> Adheres to professional verbal and non-verbal communication at all times. Demonstrates sensitivity to culture and diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### COMMENTS:

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**Supervisor Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

TOTAL NUMBER OF HOURS STUDENT WORKED AT SITE: \_\_\_\_\_