STATE OF CALIFORNIA – INDUSTRY SECTORS

The State of California has identified fifteen industry sectors which each contain multiple career pathways in which to develop programs of study. Mt. San Jacinto College offers a variety of CTE programs in twelve of those industry sectors. Under each industry sector, students will find a brief industry sector overview, certificate and/or degree options, employment concentration certificate information (if available) and potential career opportunities. Choose your path — there is one for everyone!

Program Awards

Each of the programs highlighted in this catalog leads to some type of award or degree. Our programs offer Associate in Science Degree, Associate in Arts Degree, State Approved Certificates and/or Employment Concentration Certificates.

Associate in Science Degree: The Associate in Science Degree will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Associate in Arts Degree: The Associate in Arts Degree will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Transfer Associate Degrees: California Community College students that have earned a transfer associate (A.A./A.S.-T) degree are guaranteed junior standing and priority admission consideration over all other transfer students when applying to a CSU baccalaureate (B.A./B.S.) degree program that has been deemed similar to the student’s community college area of emphasis. Once admitted to a similar baccalaureate (B.A./B.S.) degree program, the transfer associate degree student will only be required to complete 60 additional prescribed units to qualify for the similar baccalaureate (B.A./B.S.) degree.

State Approved Certificate: These programs take 18 units or more to complete and may lead to an Associate in Science Degree.

Employment Concentration Certificates: These are locally awarded certificates that take 18 units or less to complete and may help an individual renew or update career skills, may lead to employment competency or salary advancement but do not lead to an Associate in Science Degree. They can be used as a stepping stone towards earning a State Approved Certificate or Associate in Science Degree.

Counseling

Students should always see a counselor to develop an educational plan. CTE Counseling is available by contacting the Counseling Office at one of our 4 locations:

San Jacinto Campus  951-487-3255
Menifee Valley Campus  951-639-5255
Temecula Education Complex  951-693-5309
San Gorgonio Pass Campus  951-922-1408
Dear Students,

Through the Career and Technical Education (CTE) Department at Mt. San Jacinto College, we provide multiple educational pathways designed to provide both professional and technical skills essential for you to be competitive in today’s job market. These options include Associates in Science degrees, Associate in Arts degrees; State approved certificate programs, occupational internships, and flexible training courses. CTE at Mt. San Jacinto College provides valuable training whether you are at the beginning of your educational journey, hoping to expand your professional skill-set or looking for an entirely new career.

Here at Mt. San Jacinto College our programs are developed in collaboration with our business and industry partners so they are responsive to today’s ever-changing job market. It is the goal of CTE to provide high quality programs that effectively prepare students to enter occupations available in some of today’s fastest growing industries or to transfer to four-year universities and continue their education. Programs are designed to be affordable and flexible, with courses offered in both traditional classroom settings, online, as well as during the day and at night. Our desire is for you to successfully reach your goals.

Choose your future — there is sure to be a path for you through CTE at Mt. San Jacinto College!

Joyce Johnson, RN, MSN
Dean, Career and Technical Education

The mission of Career and Technical Education Programs at Mt. San Jacinto College is to engage, prepare, and educate learners, communities, and employees for careers in a global and competitive workforce.
Directors and Coordinators

Kimberly Day
Child Care Development & Education

Matthew Leyden
CTE Counselor/ CWEE Coordinator

Susanne Mata
Career & Technical Education

Teri Safranek
Continuing Education & Workplace Training

Kathy Valcarcel
Job Connect/ CalWORKS

Beatriz Aguilar
Continuing Education & Workplace Training

Nancy Alvarado
Child Development & Education

Dawn Bridge
Career & Technical Education

Bing Bruce
Audio & Video Technology

Paula Cabral
Continuing Education & Workplace Training

Jenny Hughes
Career & Technical Education

Jenna Huntzinger
Career & Technical Education

Renee Jones
Career & Technical Education

Susan King
Job Connect/CalWORKS

Soraya Ledesma
Continuing Education & Workplace Training

Niki Love
Multimedia Department

Deborah McKee
Career & Technical Education, Special Programs

Kaye Melsheimer
Business Education & Computer Information Systems Departments

Rosalia Mendoza
Career & Technical Education

Kass Munoz
Career & Technical Education

Melissa Ott
Photography Department

Karie White
Career & Technical Education
Mt. San Jacinto College offers many degree programs as well as a vast array of state approved certificates and locally approved employment concentration certificates for eleven of the fifteen California Industry Sectors as shown in the following table. Please refer to the MSJC College Catalog for specific program requirements and course details. An “X” will be in the box indicating if employment concentration certificates, certificates or Associate's degrees are available for the different programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Employment Concentration</th>
<th>Certificate</th>
<th>Degree</th>
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</thead>
<tbody>
<tr>
<td><strong>Agriculture and Natural Resources Industry Sector</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Turf and Landscape Management</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td>Golf and Grounds</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Irrigation Technician</td>
<td>X</td>
<td></td>
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<tr>
<td>Landscaping Operation</td>
<td>X</td>
<td></td>
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<tr>
<td><strong>Arts, Media and Entertainment Industry Sector</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Audio and Video Technology</td>
<td>X</td>
<td></td>
<td>A.A.</td>
</tr>
<tr>
<td>Advanced Audio Video Technology</td>
<td>X</td>
<td></td>
<td>A.A.</td>
</tr>
<tr>
<td>Multimedia</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td>Animation Production</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Video Production</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Web Design and Development</td>
<td>X</td>
<td></td>
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<tr>
<td>Photography</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td><strong>Education, Child Development and Education Industry Sector</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Development and Education</td>
<td>X</td>
<td></td>
<td>A.S. and A.S.-T</td>
</tr>
<tr>
<td>Early Intervention and Inclusion</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td><strong>Energy and Utilities Industry Sector</strong></td>
<td></td>
<td></td>
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<tr>
<td>Water Technology</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td><strong>Engineering and Design Industry Sector</strong></td>
<td></td>
<td></td>
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<tr>
<td>Engineering Technology</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td>Surveying</td>
<td>X</td>
<td></td>
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<tr>
<td>Geographic Information Science</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td>Engineering</td>
<td>X</td>
<td></td>
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<tr>
<td>Geographic Information Systems</td>
<td>X</td>
<td></td>
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<tr>
<td>Multimedia</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Programming</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Visual Design</td>
<td>X</td>
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</table>
## Certificates, Degrees and Employment Concentrations

<table>
<thead>
<tr>
<th>Program</th>
<th>Employment Concentration</th>
<th>Certificate</th>
<th>Degree</th>
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</thead>
<tbody>
<tr>
<td><strong>Business Industry Sector</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Business Administration</td>
<td>X</td>
<td></td>
<td>A.S. and A.S.-T</td>
</tr>
<tr>
<td>Project Management</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business, Clerical</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Microsoft Applications Specialist</td>
<td>X</td>
<td></td>
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<tr>
<td>Management/Supervision</td>
<td>X</td>
<td></td>
<td>A.S.</td>
</tr>
<tr>
<td>Economics</td>
<td>X</td>
<td>A.A.-T</td>
<td></td>
</tr>
<tr>
<td>Office Administration</td>
<td>X</td>
<td>A.S.</td>
<td></td>
</tr>
<tr>
<td>Office Administration Technician</td>
<td>X</td>
<td></td>
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<tr>
<td><strong>Health Science and Medical Technology Industry Sector</strong></td>
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<tr>
<td>Alcohol and Drug Studies</td>
<td>X</td>
<td>A.S.</td>
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<tr>
<td>Dual Diagnosis</td>
<td>X</td>
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<tr>
<td>Allied Health</td>
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<tr>
<td>Emergency Medical Technician</td>
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<tr>
<td>Emergency Medical Technician Advanced</td>
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<tr>
<td>Diagnostic Medical Sonography</td>
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<td>A.S.</td>
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<tr>
<td>NURSING: Registered Nursing</td>
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<td>A.S.</td>
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<tr>
<td><strong>Hospitality, Tourism and Recreation Industry Sector</strong></td>
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<tr>
<td>Viticulture, Enology and Winery Technology</td>
<td>X</td>
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<tr>
<td><strong>Information Technology Industry Sector</strong></td>
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<tr>
<td>Computer Information Systems</td>
<td></td>
<td>A.S.</td>
<td></td>
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<tr>
<td>Computer Science</td>
<td></td>
<td>A.S.-T</td>
<td></td>
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<tr>
<td>General Track</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Forensics</td>
<td>X</td>
<td></td>
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<tr>
<td>Computer Hardware Specialist</td>
<td>X</td>
<td></td>
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<tr>
<td>Data Analysis and Modeling</td>
<td>X</td>
<td></td>
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<tr>
<td>Internet Authoring</td>
<td>X</td>
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<tr>
<td>Internet Authoring Apprentice</td>
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<tr>
<td>Internet and Web Technologies</td>
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<tr>
<td>Networking</td>
<td>X</td>
<td></td>
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<tr>
<td>Programming</td>
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</tbody>
</table>
### Certificates, Degrees and Employment Concentrations

<table>
<thead>
<tr>
<th>Program</th>
<th>Employment Concentration</th>
<th>Certificate</th>
<th>Degree</th>
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</thead>
<tbody>
<tr>
<td><strong>Public Services Industry Sector</strong></td>
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<tr>
<td>Administration of Justice</td>
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<td>X</td>
<td>A.S. and A.S.-T</td>
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<tr>
<td>Computer Forensics</td>
<td>X</td>
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<tr>
<td>Corrections</td>
<td>X</td>
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<tr>
<td><strong>Fire Technology</strong></td>
<td></td>
<td>X</td>
<td>A.S.</td>
</tr>
<tr>
<td>Fire Academy Preparation</td>
<td>X</td>
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<tr>
<td>Fire Apparatus Operator Preparation</td>
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<td>X</td>
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<tr>
<td><strong>Legal Assistant</strong></td>
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<td>X</td>
<td>A.S.</td>
</tr>
<tr>
<td>Legal Office Support</td>
<td>X</td>
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<tr>
<td><strong>Real Estate Industry Sector</strong></td>
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<tr>
<td><strong>Transportation Industry Sector</strong></td>
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<tr>
<td>Automotive Transportation Technology</td>
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<td>X</td>
<td>A.S.</td>
</tr>
<tr>
<td>Automotive Emission Technician</td>
<td>X</td>
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<tr>
<td>Engine Performance Technician</td>
<td>X</td>
<td></td>
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<tr>
<td>General Technician</td>
<td>X</td>
<td></td>
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<tr>
<td>Honda Fast track</td>
<td>X</td>
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</tr>
</tbody>
</table>

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### Our Commitment to Student Success

The Administration and Staff of MSJC are constantly finding ways to help our students succeed by:

- Providing classes in a diverse learning environment: traditional classroom setting, online and hybrid environment
- Offering classes in the daytime, evenings and on weekends at our four sites: Menifee Valley Campus, San Jacinto Campus, San Gorgonio Pass Campus, Temecula Education Complex
- Meeting with community and business leaders to collect feedback and review the ever-changing workplace demands
- Maintaining classroom technology with current industry standards
All of the Career and Technical Education Programs at Mt. San Jacinto College have an Advisory Committee. CTE Advisory committees play an integral role in shaping the programs and curricula development at Mt. San Jacinto College. The committees help ensure that our programs remain in touch with the needs of local business and industry and that our students receive relevant instruction. Each CTE Advisory Committee consists of a group of individuals selected to represent broad points of view relative to a specific CTE area. The members should have a strong sense of commitment to the development of our educational program and our students. Members are recognized by the MSJC District Board of trustees and are invited to advise program faculty in the area of curriculum, career guidance, facilities, funding, and staffing. All of MSJC’s CTE programs have an advisory committee that meets at least once per academic year.

### COMMITTEE MEMBERSHIP

Membership on a MSJC CTE Advisory Committee is not limited to a specific portion of a particular occupation; rather membership includes a variety of individuals with diverse backgrounds that can provide varying advice and a broad perspective. Most CTE programs enjoy greater benefits when the CTE Advisory Committee represents both workers and supervisors. Therefore, our CTE Advisory committees combine people who perform the skills and those who hire and supervise workers. These individuals work together to give the instructional staff an accurate picture of the community’s employment needs. The following groups of people are considered when identifying potential new CTE Advisory Committee members:

- Business Owners
- Employees
- Industry Representatives
- Students
- Community Members
- Supervisors
- Human Resource Directors
- Labor Representatives
- Parents

### Actively involved Advisory Committee Members share common characteristics:

- **Leadership** - Committee members should have demonstrated leadership within their company, occupation and/or the community. They should work well with their committee, as well as college staff, and possess the ability to present their ideas effectively.

- **Business Experience** - Employer representatives will be selected from business or industry firms that are recognized for their progressive practices and efficient operations.

- **Adequate Time** - Members selected must be able to devote sufficient time and enthusiasm to the committee’s work. Serving will require participation in at least one committee meeting per year.

If you are interested in serving on one or more of our CTE Advisory Committee’s, or would like specific meeting dates, and locations, please contact our CTE Special Programs Office for more information, via phone @ 951-639-5635 or via email at rjones@msjc.edu. We are always looking for community members and business professionals to be a part of our CTE Advisory groups.

### Helpful Resources:

- [http://www.msjc.edu/cte/Pages/default.aspx](http://www.msjc.edu/cte/Pages/default.aspx)
- [http://statecenter.com/resources/industry-sectors](http://statecenter.com/resources/industry-sectors)
Continuing Education and Workplace Training provides professional, personal and career development courses, workshops and seminars that are relevant, current and are designed to meet the highest expected standards. The department is divided into three areas of **FOCUS:**

- Not-for-credit fee based classes
- Non-credit free classes
- Workplace Training – Employer paid on-site training

Note: The not-for-credit and the workplace training programs are self-supporting; they are not supported by the State of California. The non-credit offerings are supported by a combination of grants and the State of California.

**FOCUS – Fee-Based Not-for-Credit Classes**

**Personal Enrichment** classes and short seminar series provide personal development, leisure and recreation opportunities for the whole family. Topics include art, crafts, cooking, dance, language, music, and travel opportunities for cultural enrichment.

**Professional Development** classes and workshops are designed to help update your workplace skills. Topics include: Notary, CPR, MS Word, Excel, PowerPoint, QuickBooks and Office Skills Boot Camp.

**Career Training & Certificates** are short term training programs to assist the individual learner in gaining marketable job skills. Topics include: Medical Assistant/Scribe, Casino Dealer, Optical Assistant, Pharmacy Technician, Medical Billing & Introductory Coding, Advanced Medical Coding, Photo Voltaic (PV) Solar Design and Installation Training, Veterinary Assistant, Personal Fitness Trainer, Home Inspection, Phlebotomy Technician and many more on-line options.

**Collette Travel and FOCUS Day Excursions:** opportunities to see the world with Collette or take a day trip and explore local activities. For details see our website: www.msjc.edu/ce

**FOCUS – Free Non-Credit Classes**

- English as a Second Language (ESL)
- Citizenship
- Adult Basic Skills (ABS)
- High School Equivalency (HSE) Exam Preparation
- Older Adults: Writing, Art, and Community Music Programs

**FOCUS – Workplace Training**

Our contract training program provides workplace training for our local business community. Training for employees can be provided on site or at a campus location. Classes can be for credit or not-for-credit to help improve and enhance productivity and a company’s bottom-line. Areas of training include: customer service, English as a Second Language, supervision, Water Technology, Sales, Winery Staffing, LEAN Manufacturing, regulatory compliance updates, automotive specialties, medical insurance billing, software updates or specific skills customized for unique business needs.
The Cooperative Work Experience Education Program (aka Occupational Internship Program) at Mt. San Jacinto College provides employers with technologically advanced students to serve as interns in the workplace. Student interns assume the duties of a part-time employee and are expected to have the basic technological training needed to fulfill the requirements of the position for which they are interning. Most students spend 10-15 hours per week for 12-15 weeks on the job while they are completing their second year at Mt. San Jacinto College. Students earn college credits for serving as interns which may be applied towards their certificate or degree.

The Cooperative Work Experience Education (CWEE) Program is a unique program that has been integrated into academic departments throughout the College. The program allows students to apply knowledge gained in their college courses with practical work experience to develop career readiness skills.

**PROGRAM COMPONENTS**

**Online Orientation** – Students interested in the Occupational Internship program will need to complete the CWEE Online Orientation and pass the exam with a score of 20.

**Training Plan** – The student, instructor, and work site supervisor work together to develop three objectives for the student to complete.

**Timesheets** – Are completed by the student to track hours worked.

**1-2 Page Typed Essay** – Submitted at the end of the semester and completed by the student. This document summarizes the initial objectives and how the student met those objectives. Faculty may determine the length of this assignment.

**Final Self-Evaluation (Student)** – The student will reflect on the following:
- What they have learned
- Challenges faced in the internship
- How they will continue to grow professionally

**Final Evaluation (Employer)** – At the end of the semester the student, worksite supervisor, and instructor meet for a final evaluation. Here the student presents a verbal summary of each objective and the tools used to complete each objective.

**Attend Job Skills Workshop** – By the end of the semester, students must attend a Job Skill Workshop. The workshop focuses on job search, résumé building, interviewing skills and professionalism in the workplace.

**STUDENTS BENEFIT BY:**
- Earning college credit
- Receiving earned income or vital work experience
- Obtaining hands-on work experience
- Applying classroom theory to real work situations
- Developing workplace skills

**COMPANIES BENEFIT BY:**
- Interns who are an excellent worker pool
- Interns for reduce recruitment and training costs
- Interns with reliable & skilled permanent employees
- Interns who contribute to business success
- Interns will increase visibility & public outreach

**INSURANCE COVERAGE:**
The college provides insurance coverage for those students participating in the unpaid techniques.

**A HUGE THANK YOU TO SOME OF OUR INTERNSHIP PARTNERS:**

Canear Real Estate  
Eastern Municipal Water District  
Hemet Police Department  
Hemet San Jacinto Valley Property Managers  
Light House Properties  
Maurice Car’rie Winery  
Murrieta Police Department  
Native American Environmental Protection Coalition  
Predator Motorsports  
Riverside County Sheriff’s Department  
Riverside County Substance Abuse  
Riverside Recovery Resource  
Somerset  
Sun Ray Addictions Counseling  
Tarbell Realtors  
The Leadership Source
“We have such great CTE programs because of our great faculty!”

Don’t tell people how to do things, tell them what to do and let them surprise you with their results.
—George S. Patton

Larry Barraza  
Business

Bill Bennett  
Computer Information Systems

Bil Bergin  
Computer Information Systems

Ron Bowman  
Business & Accounting

David Candelaria  
Business & Accounting

Michael Caputo  
Engineering

Dewey Heinsma  
Computer Information Systems

William Farrar  
Administration of Justice

Keith Hanz  
Photography

Dr. Michelle Harper  
Child Development & Education

Dewey Heinsma  
Economics

Dr. Caren Hennessy  
Business

Michael Jennings  
Fire Technology

Richard LeGarra  
Administration of Justice
We may affirm absolutely that nothing great in the world has been accomplished without passion.
—Hegel

Thank you for your leadership and dedication!
High school articulation is a process where a student can take a high school or ROP program class and receive college credit for the class(es) at MSJC. Articulating college courses with our local high schools/districts helps to build career pathways that help students to transition seamlessly from high school to college programs of study. Having high school students complete entry level courses at the high school through articulation may result in more students entering intermediate level classes in your program of study. The high school students must maintain a B or better in the class and pass the credit exam with a 70 or above. Students who pass the exam will have mastered the same competencies and learning objectives that are expected in the comparable course Mt. San Jacinto College.

How can articulated credit help students?

- Students get a jump start by earning college credit while still in a high school or ROP program
- Students do not repeat coursework
- Students will obtain basic skills and knowledge making them “career and college ready”
- Students save money on the cost of college tuition and textbooks
- Connect their learning to career pathways

We currently have articulation agreements for many of our CTE Programs including Administration of Justice, Allied Health, Audio Video Technology, Automotive, Biotechnology, Business, Child Development, Computer Applications, Engineering, GIS, Horticulture, and Multimedia.

For more information about High School Articulation, please visit our CTE Transitions website at:
http://www.msjc.edu/CTETransitions/Pages/default.aspx
Career Pathways Counselors are now available to promote MSJC’s CTE programs and services. Below are some of the activities they participate in:

- High School Career/Job Fairs
- MSJC College Hour
- MSJC Career/Job Fairs
- ‘Careers In’...pathways in CTE areas
- Community Career/Job Fairs
- High School Classroom Visits
- Business Summits
- Special CTE Program Events like GIS Day, Engineering Day, and FAVE

To schedule an activity with a Career Pathways Counselor, contact:
Karie White at 951-639-5281 or via email at kwhite@msjc.edu
Jenna Huntzinger at 951-487-3437 or via email at jhuntzinger@msjc.edu

For more information you can also visit the following websites at:
http://www.msjc.edu/cte/Pages/default.aspx
http://www.msjc.edu/CTETransitions/Pages/default.aspx
Career and Technical Education: Career and Technical Education (CTE) programs are designed to engage, motivate, and prepare students for the future. The academic, technical, and workplace skills offered through CTE are essential to success for all working adults. They are essential to society in addressing the challenges posed not only by a changing economy, but also by a changing world. CTE can no longer exist as a separate educational alternative; it must be woven into the very fabric of our educational delivery system. Access must therefore be assured for all students through a system that aligns programs, curricula, and services across educational segments, programs, and disciplines.

State of California Industry Sectors: In response to labor market data and the State’s changing workforce needs, the California Department of Education identified fifteen industry sectors that exist in the State of California. Each sector contains multiple career pathways. Mt. San Jacinto College offers a variety of certificate and degree options that align with 11 of those 15 industry sectors and multiple career pathways. Our programs and curricula are designed to be responsive to the economy, inclusive of relevant workplace skills and engaging to students. Our CTE Programs and the certificate, degree and employment concentration options for each are outlined in this CTE Catalog. Options are available for young students to explore various career opportunities as well as for adults to learn and upgrade their skills making the transition to a new position or career feasible.

The industry sectors emphasized at Mt. San Jacinto College in our Career and Technical Education (CTE) Department include:

- Agriculture and Natural Resources
- Arts, Media and Entertainment
- Education, Child Development and Education
- Energy and Utilities
- Engineering and Design
- Finance and Business
- Health Science and Medical Technology
- Hospitality, Tourism and Recreation
- Information Technology
- Public Services
- Transportation
The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students in California. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in seven pathways. The pathways emphasize real-world, occupationally relevant experiences of significant scope and depth in Agricultural Business, Agricultural Mechanics, Agriscience, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, and Plant and Soil Science. Integral components of classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills.

**Turf & Landscape Management:** The non-transfer Certificate/Associate degree (AS) in Turf & Landscape Management is primarily designed to prepare the student for entry into careers associated with golf course management and turf management. This program specifically provides students with a strong foundation in turf management, water usage, fertility, soils, horticulture and human resource management for golf courses, recreational parks, sports fields and general landscape areas. This program also prepares students to enter the job market as a golf course superintendent, field crew supervisor, irrigation technician, equipment manager, grounds person for parks, cities, and school districts, or field crew foreman for landscape contractors. The Certificate/Associate degree (AS) program in Turf & Landscape Management prepares students with the technical and analytical skills necessary for managing a golf course or turf/horticultural area. For individuals currently working within these fields, there may be potential for salary and/or career advancement.

**CERTIFICATE**

The Turf & Landscape Management certificate includes 9 units of foundational courses and 9 units of elective courses per employment concentration.

**Certificate in Turf & Landscape Management**

(18 units)

**Required Core Courses (9 units)**

- HORT-101 Horticulture Science 3 units
- HORT-102 Introduction to Turfgrass Management 3 units
- HORT-104 Soil Science and Management 3 units

**DEGREE**

An Associate in Science (AS) degree may be earned by completing the 18 unit certificate requirements in Turf & Landscape Management and all MSJC General Education Option A requirements.

**EMPLOYMENT CONCENTRATIONS**

- Golf and Grounds Concentration (9 units)
- Irrigation Technician Concentration (9 units)
- Landscaping Operation Concentration (9 units)

*Please see the Mt. San Jacinto College Catalog for course descriptions and requirements.*

**CAREER OPPORTUNITIES**

- Landscaping and Grounds Keeping Workers
- First-Line Supervisors of Landscaping
- Lawn Service and Grounds Keeping Workers
- Pesticide Handler, Sprayer and Applicator

*All career opportunities listed in this catalog are representative careers in each industry sector. There are no guaranteed positions for students completing these programs. Education and work experience required will vary by employer. The salary and benefits for specific occupations will be dependent on work experience, education, background and employer. For more information about these industry sectors and/or occupations visit [www.onetonline.org](http://www.onetonline.org).*
The Arts, Media and Entertainment Industry sector provides multiple career options, especially in California. Most careers in this industry combine creativity with technical skills. The work in this sector has a tendency to be largely project-based, requiring uniquely independent work and self-management career skills. New technological developments are also constantly reshaping the boundaries and skill sets of many arts career pathways. Consequently, core arts sector occupations demand constantly varying combinations of artistic imagination, symbolic connections, and technical skills.

Successful career preparation involves both in-depth and broad academic preparation as well as the cultivation of such intangible assets as flexibility, problem-solving abilities, and interpersonal skills. Careers in the Arts, Media, and Entertainment sector fall in three general pathways: Media and Design Arts, Performing Arts, and Production and Managerial Arts. Mt. San Jacinto College has several programs that align with this industry sector that will help students to explore their creative side and develop their technical skills — Audio Video Technology, Multimedia and Photography.

**Audio & Video Technology:** The Audio & Video Technology Program is a non-transfer program offering two A.A. degrees and two certificates. Many courses do, however, transfer; however, this program is not usually associated with a four-year degree. The program features a radio station, television station and studio, and three recording studios. This program prepares students for a “hands on” and theoretical applications in audio and video. Students will become familiar with devices used in television, radio, film, recording studios, and educational institutions. Some Protools certifications may be available. Most audio classes are cross-listed under music. For many individuals currently working within these fields, there may be potential for salary and/or career advancement.

**Multimedia:** The non-transfer Certificate/Associate degree (AS) in Multimedia is designed to prepare students for entry into careers associated with web design, animation and video production. This program specifically provides students with a strong foundation in information and graphic design applications and concepts, professional production skills, verbal and visual creativity, and individual and team accountability and interaction. For individuals currently working within these fields, there may be potential for salary and/or career advancement.

**Photography:** The MSJC Photography program offers non-transfer certificate and Associate degree opportunities that respond to new-media industry standards in the digital paradigm. This immersive path of study includes extensive technical and creative production guidance and skill sets. The career-oriented student will study the ubiquitous nature of photographic visual communication while gaining a comprehensive understanding of digital photography workflow and digital asset management.

The digital fixing of the photographic image with electronic light sensors and computer software rivals milestones in history like the invention of paper, the printing press, or chemistry-based image fixing. Extinct is hand calligraphy in advertising, illuminated manuscripts in printing or the emulsion-based image on tin, for example. Emulsion-based photography has methodically given way to a digital era in image production — an evolution akin to dinosaurs evolving into birds — only faster. For these reasons a versatile and truly state-of-the-art digital studio, light room, and imaging lab has been designed and constructed to facilitate the photography department’s industry-responsive digital curriculum. Beginning through advanced students will avail themselves of a 1,325 square foot digital imaging studio with high ceilings and versatile photographic environments — all networked to a digital light room and other adjoining learning facilities.

Students will benefit from hands-on exposure to real-world tools. These tools are fast, high-resolution capture, manipulation and output devices that will allow students to fully explore the photographic realm. For individuals currently working within these fields, there may be potential for salary and/or career advancement.

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**CERTIFICATES**

**Certificate in Audio Technology (18 units)**

**Required Courses (12 units)**

- AUD-140 / MUS-140 Beginning Studio Recording 3 units
- AUD-141/MUS-141 Intermediate Studio Recording 3 units
- AUD-142/MUS-142 Advanced Studio Recording I 3 units
- AUD-143/MUS-143 Computer Audio Editing 3 units

**Elective Courses (6 units)**

- AUD-145/MUS-145 Midi & Computer Recording 3 units
- AUD-146/MUS-146 Recording Music and Live Sound 3 units
- AUD-147/BADM-147/MUS-147 The Music & Audio Business 3 units
- AUD-148 Radio Production 3 units
- AUD-152/MUL-123 Video Production I 3 units
- AUD-153/MUL-223 Video Production II 3 units
- MUS-100 Introduction and Appreciation of Music 3 units
  or
- MUS-100H Honors Introduction and Appreciation of Music 3 units

**Certificate in Multimedia (18 units)**

**Required Courses (12 units)**

- AUD-153/MUL-123 Video Production I 3 units
- AUD-155/MUL-125 Video Production II 3 units
- AUD-156/MUL-223 Advanced Video Production 3 units
- AUD-153/MUL-223 Advanced Video Production 3 units
- MUS-100 Introduction and Appreciation of Music 3 units
  or
- MUS-100H Honors Introduction and Appreciation of Music 3 units

**Elective Courses (6 units)**

- MUS-101 Music Fundamentals 3 units
- MUS-107 Introduction and Appreciation of American Music 3 units
  or
- MUS-107H Honors Introduction and Appreciation of American Music 3 units

Continued on page 17
All career opportunities listed in this catalog are representative careers in each industry sector. There are no guaranteed positions for students completing these programs. Education and work experience required will vary by employer. The salary and benefits for specific occupations will be dependent on work experience, education, background and employer. For more information about these industry sectors and/or occupations visit www.onetonline.org.

## Certificate in Advanced Audio Technology (27 units)

### Required Courses (18 units)
- **AUD-140/MUS-140** Beginning Studio Recording 3 units
- **AUD-141/MUS-141** Intermediate Studio Recording 3 units
- **AUD-142/MUS-142** Advanced Studio Recording I 3 units
- **AUD-143/MUS-143** Computer Audio Editing 3 units
- **AUD-145/MUS-145** Midi & Computer Recording 3 units
- **AUD-146/MUS-146** Recording Music and Live Sound 3 units

### Elective Courses (9 units from the following)
- **AUD-147/BADM-147/MUS-147** The Music & Audio Business 3 units
- **AUD-148** Radio Production 3 units
- **AUD-152/MUL-123** Video Production I 3 units
- **AUD-153/MUL-223** Video Production II 3 units
- **MUS-100** Introduction and Appreciation of Music 3 units
  - or **MUS-100H** Honors Introduction and Appreciation of Music 3 units
- **MUS-101** Music Fundamentals 3 units
- **MUS-107** Introduction and Appreciation of American Music 3 units
  - or **MUS-107H** Honors Introduction and Appreciation of American Music 3 units

## Certificate in Multimedia (24 units)

### Required Courses (12 units)
- **ART-120** 2D Design 3 units
- **MUL-110** Introduction to Multimedia 3 units
- **MUL-112** Interactive Media Design I 3 units
- **MUL-114** Multimedia Project Management 3 units

### Elective Courses (12 units)
- **ART-108** Beginning Drawing 3 units
- **AUD-145/MUS-145** Midi & Computer Recording 3 units
- **CSIS-115A** Web Development - Level 1 3 units
- **CSIS-125A** Web Development - Level 2 3 units
- **MUL-116** Social Media Marketing 3 units

### Certificate in Photography (18 units)

#### Required (15 units)
- **ART-120** 2D Design 3 units
- **MUL-110** Introduction to Multimedia 3 units
- **PHOT-125** Digital Photography Production I 3 units
- **PHOT-224** Digital Photography Production II 3 units
- **PHOT-225** Digital Photography Production III 3 units

#### Electives (3 units)
- **AUD-152/MUL-123** Video Production I 3 units
- **BADM-104** Business Communications 3 units
  - or **BADM-104H** Honors Business Communications 3 units
- **HIST-136/THA-136** Cultural History of American Motion Pictures 3 units
- **MUL-112** Interactive Media Design I 3 units
- **MUL-114** Multimedia Project Management 3 units
- **MUL-131** 3D Animation 3 units
- **MUL-149** Occupational Internship: Multimedia 1-3 units
- **PHOT-090** Digital Imaging Studio Laboratory 1 unit
- **PHOT-091** Professional Production Studio Laboratory 1 unit
- **PHOT-130** History of Still Photography 3 units
- **PHOT-299** Special Projects: Photography 1-3 units

All career opportunities listed in this catalog are representative careers in each industry sector. There are no guaranteed positions for students completing these programs. Education and work experience required will vary by employer. The salary and benefits for specific occupations will be dependent on work experience, education, background and employer. For more information about these industry sectors and/or occupations visit www.onetonline.org.
DEGREES

A.A. in Audio Technology (18 units)
In addition to the 18 units of the Audio Technology Certificate Program, students may complete MSJC General Education Option A requirements for the Associate in Arts (AA) degree in Audio Technology.

A.A. in Advanced Audio Technology (27 units)
In addition to the 27 units of the Advanced Audio Technology Certificate Program, students may complete MSJC’s General Education Option A requirements for the Associate in Arts (AA) degree in Advanced Audio Technology.

A.S. in Multimedia
The major requirement for an Associate in Science degree (AS) in Multimedia may be met by completing 24 units of those required for the Multimedia certificate. Students planning to transfer should major in General Education and consult with instructors and counselors; since some Multimedia courses may satisfy MSJC General Education Option A requirements.

A.S. in Photography
The major requirement for an Associate in Science degree in Photography may be met by completing the core photography curriculum and any electives totaling 18 units and meeting all other MSJC General Education Option A requirements.

EMPLOYMENT CONCENTRATIONS

Animation Production (15 units)
This Employment Concentration Certificate provides the preparation necessary for an entry-level 2D production job, such as Cel Animator Assistant, In-between, Clean-Up Artist or Stop-Motion Animator or entry-level 3D production job, such as Assistant in Modeling, Shading or Lighting areas.

- MUL-125 Interactive Motion Media 3 units
- MUL-131 3D Animation 3 units
- MUL-133 Production Management-Entertainment 3 units
- MUL-134 2D Animation 3 units
- THA-135 Introduction to Film 3 units

Video Production (15 units)
This Employment Concentration Certificate provides the preparation necessary for an entry-level video production job, such as Assistant to the Camera Operator, Editor Assistant and Production Assistant. These positions perform work for TV broadcasts, advertising, video production, or motion pictures. They work with Producers or Directors responsible for creative decisions, such as interpretation of script, choice of guests, set design, sound, special effects, and choreography.

- MUL-110 Introduction to Multimedia 3 units
- MUL-123/AUD-152 Video Production I 3 units
- MUL-133 Production Management - Entertainment 3 units
- MUL-223/AUD-153 Video Production II 3 units
- THA-135 Introduction to Film 3 units

Web Design (15 units)

- CSIS-125A Web Production - Level 2 3 units
  or
- MUL-116 Social Media Marketing 3 units
- MUL-110 Introduction to Multimedia 3 units
- MUL-112 Interactive Media Design I 3 units
- MUL-125 Interactive Motion Media 3 units
- MUL-218 Dynamic Web Design 3 units

CAREER OPPORTUNITIES

- Audio Video Equipment Technician
- Security Analysts, Web Developers and Computer Network Architects/Designer
- Photographer
- Broadcast and Sound Engineering Technicians
- Multimedia Artists and Animators
- Radio Disc Jockeys
- Film & Video Editor
The Department offers a variety of programs and courses that fall within the Finance and Business that will provide students with a broad and flexible professional education. Recognizing the importance of office management and virtual technology in the business community, these areas provide students with learning opportunities relevant to everyday business and consumer decisions.

**Business Administration:** The Business Department offers an Associate in Science in Business Administration for Transfer degree. The Business Administration curriculum is designed for students who are interested in an encompassing formal business education. The A.S.-T in Business Administration for Transfer degree will assure preparation and readiness for transfer to the CSU system. The Business Department also offers a non-transfer Associate degree in Business Administration structured around a set of core courses enabling students to develop a general business perspective and skills. The program offers students the knowledge and skills necessary to understand the changing global and domestic business environment and to prepare students for success in their professional careers. The non-transfer Certificate in Business Administration provides a broader theoretical overview and approach to the business world while the non-transfer Certificate in Small Business Operations provides a focus on practical small business operation skills and techniques. The Business Department is committed to providing a broad and flexible professional education. Recognizing the importance of Accounting, Business Law, Economics, Finance, and Marketing in the business community; these areas provide students with learning opportunities relevant to everyday business and consumer decisions.

Transfer students may earn an Associate degree in Liberal Arts with an area of emphasis that includes Business and Technology. This degree path is designed to accommodate the differing requirements for a wide variety of transfer institutions and provides an efficient means to achieve transfer goals and career success.

**Business Clerical, Microsoft Applications Specialist and Office Administration:** Coursework in these areas will provide for the study of a wide range of subjects related to positions and careers in the modern office. The program includes training necessary to successfully perform in the many and varied Application Specialists and Administrative Assistant positions available in today’s job market. Job seekers will have opportunities in the private sector, for government agencies and with not-for-profit agencies such as secretaries, office manager or administrative assistants.

**Economics:** The Economics program is intended for students who are planning to transfer to a four-year college or for a business occupational area of his/her own choice. Transfer students may earn an Associate degree in Liberal Arts with an area of emphasis that includes either Business and Technology, or Social and Behavioral Sciences. These degree paths are designed to accommodate the differing requirements for a wide variety of transfer institutions and provide an efficient means to achieve transfer goals and career success.

**Office Administration:** The Business Department offers a non-transfer Associate degree in Office Administration designed to introduce the student to the study of a wide range of subjects related to positions and careers in the modern office. The program includes the training necessary to successfully perform in the many and varied Office Technician and Administrative Assistant type positions available in the job market.

The Business Department is committed to providing a broad and flexible professional education. Recognizing the importance of office communications, office computer applications, records management, and virtual technology in the business community, these areas provide students with learning opportunities relevant to everyday business.

Economics is a social science discipline focusing on the development of critical thinking and logical analysis, mathematical concepts and quantitative reasoning through communication and composition, problem-based learning, and the study of economic literature. These skills provide the fundamental foundation for academic and career path success. The economics curriculum is designed to equip students with the skills and knowledge of macroeconomics, microeconomics, and environmental economics; as related to politics and history, business and markets, governments and global economies, as well as social and cultural institutions.

Economic majors may pursue diverse career paths that include an array of opportunities, both in government, private, and international sectors.
Management/Supervision: The Management/Supervision Department offers a non-transfer Associate degree and a non-transfer Certificate in Management/Supervision designed to prepare the student to direct the work of others. The program offers students the opportunity to acquire practical skills, technical knowledge and experience, and improve conceptual abilities and theory in the areas of analyses, evaluation, selection, communication, production, and follow-up. Both the Associate degree and the Certificate share the same lists of required, recommended elective, and elective discipline specific coursework with the difference being the required general education pattern for the degree.

The Management/Supervision Department is committed to providing a broad and flexible professional education. The studies introduce the student to dynamic processes of goals and objectives setting, planning, and achieving results for the organization. Also emphasized are the recognition of, and the leadership for, changing environments and relationships. Although emphasis is on business and economics of the organization, the learning is relevant to individual daily life.

CERTIFICATES

Competency in English and math is required prior to completing either certificate. This may be accomplished by testing or completion of ENGL-098 (English Fundamentals) and MATH-090 (Elementary Algebra).

Certificate in Business Administration (24 units)

**Required Courses (15 units)**

- ACCT-124 Financial Accounting - Principles of Accounting I 3 units
- or
- ACCT-124H Honors Financial Accounting - Principles of Accounting I 3 units
- BADM-103 Introduction to Business 3 units
- or
- BADM-103H Honors Introduction to Business 3 units
- BADM-201 Legal Environment of Business 3 units
- MGT-103 Introduction to Management 3 units
- or
- MGT-103H Honors Introduction to Management 3 units
- MGT-205 Principles of Marketing Management 3 units

**Recommended Courses (Take 3 units from this list)**

- CSIS-101 Introduction to Computers and Data Processing 3 units
- ECON-201 Principles of Macroeconomics 3 units
- or
- ECON-201H Honors Principles of Macroeconomics 3 units

**Elective Courses (Take 6 units from this list)**

- ACCT-125 Managerial Accounting - Principles of Accounting II 3 units
- or
- ACCT-125H Honors Managerial Accounting - Principles of Accounting II 3 units

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Certificate in Business, Clerical (25 units)

**Required Courses (16 units)**

- BADM-085 Business Math 3 units
- or
- BADM-104 Business Communications 3 units
- BADM-104H Honors Business Communications 3 units
- CAPP-127 Using Microsoft Word 3 units
- or
- CAPP-127H Honors Business Communications 3 units
- CAPP-128 Using Microsoft Office - Level 1 3 units
- OTEC-131 Filing Techniques 1 unit
- OTEC-144 Keyboarding and Document Formatting 3 units
- OTEC-178 Office Procedures and Systems 3 units

**Elective Courses (9 units)**

- ACCT-076 Bookkeeping Part 1 - Accounting Theory 3 units
- or
- ACCT-077 Bookkeeping Part 2 - QuickBooks Pro 3 units
- CAPP-120 Using Microsoft Office - Level 1 3 units
- CAPP-122 Using Microsoft Excel 3 units
- CAPP-123 Using Microsoft Access - Level 1 3 units
- CAPP-124 Using Microsoft PowerPoint 3 units
- OTEC-095/ENGL-095 Business English 3 units
- OTEC-146 Keyboarding Speed and Accuracy 2 units
- OTEC-150 Records and Information Management 2 units
- OTEC-180 Research Analysis and Presentation 3 units

Continued on page 21
Certificate in Business, Office Administration Technician (24 units)

Required Courses (24 units)

BADM-085 Business Math 3 units
BADM-103 Introduction to Business 3 units
or
BADM-103H Honors Introduction to Business 3 units
BADM-104 Business Communications 3 units
or
BADM-104H Honors Business Communications 3 units
CAPP-122 Using Microsoft Excel 3 units
CAPP-127 Using Microsoft Word 3 units
CSIS-101 Introduction to Computers and Data Processing 3 units
OTEC-178 Office Procedures and Systems 3 units
OTEC-180 Research Analysis and Presentation 3 units

Certificate in Microsoft Applications Specialist (18 units)

Required Courses (18 units)

CAPP-122 Using Microsoft Excel 3 units
CAPP-123 Using Microsoft Access - Level 1 3 units
CAPP-124 Using Microsoft PowerPoint 3 units
CAPP-127 Using Microsoft Word 3 units
CAPP-131 Using Microsoft Outlook 1 unit
OTEC-144 Keyboarding and Document Formatting 3 units
OTEC-146 Keyboarding Speed and Accuracy 2 units

Certificate in Management/Supervision (24 units)

Required Courses (15 units)

BADM-103 Introduction to Business 3 units
or
BADM-103H Honors Introduction to Business 3 units
BADM-201 Legal Environment of Business 3 units
ECON-201 Principles of Macroeconomics 3 units
or
ECON-201H Honors Principles of Macroeconomics 3 units
MGT-103 Introduction to Management 3 units
or
MGT-103H Honors Introduction to Management 3 units
MGT-108/ENGR-108 Organizational Behavior 3 units

Recommended Elective Courses (3 units from this list)

ACCT-124 Financial Accounting - Principles of Accounting I 3 units
or
ACCT-124H Honors Financial Accounting - Principles of Accounting I 3 units
CSIS-101 Introduction to Computers and Data Processing 3 units

Other Elective Courses (6 units from this list)

ACCT-125 Managerial Accounting - Principles of Accounting II 3 units
or
ACCT-125H Honors Managerial Accounting - Principles of Accounting II 3 units
BADM-150 Small Business Entrepreneurship 3 units
BADM-157 Principles of Salesmanship 3 units
BADM-170 Introduction to International Business 3 units
ECON-202 Principles of Microeconomics 3 units
or
ECON-202H Honors Principles of Microeconomics 3 units
MGT-132 Labor Management Relations 3 units
MGT-133 Productivity Management 3 units
MGT-138 Personnel Management 3 units
MGT-205 Principles of Marketing Management 3 units
MGT-299 Special Projects: Management 1-3 units

DEGREES

Business Administration Major (18 units)

The 18 units in the major plus all MSJC General Education Option A requirements for a total of 60 units is required to earn a non-transfer Associate in Science degree in Business Administration.

Required Courses (6 units)

ACCT-124 Financial Accounting - Principles of Accounting I 3 units
or
ACCT-124H Honors Financial Accounting - Principles of Accounting I 3 units
ECON-201 Principles of Macroeconomics 3 units
or
ECON-201H Honors Principles of Macroeconomics 3 units

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Additional Required Courses (9 units from this list)
BADM-103 Introduction to Business 3 units
or
BADM-103H Honors Introduction to Business 3 units
BADM-201 Legal Environment of Business 3 units
MGT-103 Introduction to Management 3 units
or
MGT-103H Honors Introduction to Management 3 units
MGT-205 Principles of Marketing Management 3 units
Electives (3 units from this list)
ACCT-125 Managerial Accounting - Principles of Accounting I 3 units
or
ACCT-125H Honors Managerial Accounting - Principles of Accounting I 3 units
ACCT-127 Federal and California Income Tax Accounting 4 units
BADM-104 Business Communications 3 units
or
BADM-104H Honors Business Communications 3 units
BADM-150 Small Business Entrepreneurship 3 units
ECON-202 Principles of Microeconomics 3 units
or
ECON-202H Honors Principles of Microeconomics 3 units
FIN-200 Financial Management 3 units

Business Administration
Project Management Concentration (9 units)
CAPP-135 Using Microsoft Project 3 units
MGT-103 Introduction to Management 3 units
or
MGT-103H Honors Introduction to Management 3 units
MGT-133 Productivity Management 3 units

A.S.-T in Business Administration for Transfer (25-26 units)
An Associate in Science degree in Business Administration for Transfer will fulfill the requirements for students to transfer to a four-year college or university as a Business Administration major.

The major required for an A.S.-T in Business Administration for Transfer may be met by:
• Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
• The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

• A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
• Obtainment of a minimum grade point average of 2.0.

Required Courses (15 units)
ACCT-124 Financial Accounting - Principles of Accounting I 3 units
or
ACCT-124H Honors Financial Accounting - Principles of Accounting I 3 units
ACCT-125 Managerial Accounting - Principles of Accounting II 3 units
or
ACCT-125H Honors Managerial Accounting - Principles of Accounting II 3 units
ECON-201 Principles of Macroeconomics 3 units
or
ECON-201H Honors Principles of Macroeconomics 3 units
ECON-202 Principles of Microeconomics 3 units
or
ECON-202H Honors Principles of Microeconomics 3 units
BADM-201 Legal Environment of Business 3 units

Additional Required Courses
List A (4 units from this list)
MATH-135 Calculus for Social Science and Business 4 units
MATH-140 Introduction to Statistics 4 units

List B (6-7 units from this list)
Any course from List A not already used above can be selected.
MATH-135 Calculus for Social Science and Business 4 units
MATH-140 Introduction to Statistics 4 units
CSIS-101 Introduction to Computers and Data Processing 3 units
BADM-103 Introduction to Business 3 units
or
BADM-103H Honors Introduction to Business 3 units

Units for Major 25-26
CSU General Education or IGETC Pattern 34-35
Possible double counting 10

Transferable Electives (as needed to reach 60 CSU transferable units)
Total Units for A.S.-T Degree 60 units
This Associate in Science in Business Administration for Transfer degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or
major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

**A.A.-T. in Economics for Transfer (20-25 units)**

An A.A.-T in Economics for Transfer will fulfill the requirements for students to transfer to a CSU institution as an Economics major.

The courses in the A.A.-T in Economics for Transfer provide students with an ability to solve quantitative problems and think critically regarding macro and micro economic ideas and issues they encounter and to demonstrate problem solving through the means of problem based activities.

The major required for an A.A.-T in Economics for Transfer to CSU may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Obtaining of a minimum grade point average of 2.0.

**Required Core (14-15 units)**

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**List A: Select one (3-5 units)**

Any course from Required Core not used above or one of the following courses:

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<tbody>
<tr>
<td>ACCT-124</td>
<td>Financial Accounting - Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT-124H</td>
<td>Honors Financial Accounting - Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT-125</td>
<td>Managerial Accounting - Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT-125H</td>
<td>Honors Managerial Accounting - Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-101</td>
<td>Introduction to Computers and Data Processing</td>
<td>3</td>
</tr>
<tr>
<td>MATH-212</td>
<td>Analytic Geometry and Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>or MATH-212H</td>
<td>Honors Analytic Geometry and Calculus II</td>
<td>5</td>
</tr>
</tbody>
</table>

**List B: Select one (3-5 units)**

Any course from List A not used above or one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON-203</td>
<td>Introduction to Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-213</td>
<td>Analytic Geometry and Calculus III</td>
<td>5</td>
</tr>
</tbody>
</table>

**Units for Major** 20-25

**CSU General Education or IGETC Pattern** 37-39

**Possible double counting** 9

**Transferable Electives** (as needed to reach 60 CSU transferable units)

**Total Units for A.A.-T Degree** 60 units

This Associate in Arts in Economics for Transfer degree is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

**A.S. in Office Administration (18 units)**

The 18 units in the major plus all MSJC General Education Option A requirements for a total of 60 units is required to earn an Associate in Science degree in Office Administration.

**Required Courses (12 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM-104</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>or BADM-104H</td>
<td>Honors Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-127</td>
<td>Using Microsoft Word</td>
<td>3</td>
</tr>
<tr>
<td>OTEC-178</td>
<td>Office Procedures and Systems</td>
<td>3</td>
</tr>
<tr>
<td>OTEC-180</td>
<td>Research Analysis and Presentation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses (6 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT-076</td>
<td>Bookkeeping Part 1 - Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT-077</td>
<td>Bookkeeping Part 2 - QuickBooks Pro</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-120</td>
<td>Using Microsoft Office - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-122</td>
<td>Using Microsoft Excel</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-123</td>
<td>Using Microsoft Access -Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-124</td>
<td>Using Microsoft PowerPoint</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-131</td>
<td>Using Microsoft Outlook</td>
<td>1</td>
</tr>
<tr>
<td>CAPP-140</td>
<td>Using Microsoft Office - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-103</td>
<td>Introduction to the Internet</td>
<td>3</td>
</tr>
<tr>
<td>MGT-103</td>
<td>Introduction to Management</td>
<td>3</td>
</tr>
<tr>
<td>or MGT-103H</td>
<td>Honors Introduction to Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**A.S. in Management/Supervision**

An Associate in Science (AS) degree with a major in Management/Supervision is available to students completing the certificate requirements in Management/Supervision, and completing all other MSJC General Education Option A requirements. The course requirements for the Certificate in Management/Supervision are listed under Certificates heading.
The Education, Child Development, and Family Services sector is composed of four career pathways: Child Development, Consumer Services, Education, and Family and Human Services. This industry sector is one of the fastest growing in the nation. The high staffing needs and growing emphasis on improving education will create exciting career opportunities in the child development fields.

**Child Development and Education:** The Child Development and Education (CDE) Program offers a transfer degree in Early Education Studies, a non-transfer degree and Certificate in Child Development and Education as well as Early Intervention and Inclusion. The CDE major includes required courses in child development and general education electives.

Child Development Education is the study of the physical, psychosocial and cognitive growth and development of the child from conception through adolescence. The purpose of this major is to provide a sound academic program in Child Development and to prepare students to work with and advocate for children and families in a variety of school and community settings.

In addition to theoretical principles, the curriculum offers practical skills and on-site training that will prepare students for employment in the field of Education.

Child Development and Education students pursue careers in childcare, preschool teaching and administration, early intervention services, parent education, primary, secondary and post-secondary education, teaching and supporting children with special needs or working with a variety of counseling, social service and community agencies.

The program fulfills the required child development course work for the State issued Child Development Permit. Information regarding this permit and/or the Child Development and Education and Early Intervention and Inclusion Certificates is available from the CDE Department. All course work leading to a certificate or degree must be completed with a minimum grade of “C” (2.0) or better.

**CHILD DEVELOPMENT AND EDUCATION DEGREES**

**A.S.-T in Early Childhood Education for Transfer (24 units)**

An Associate in Science degree in Early Childhood Education for Transfer will fulfill the requirements for students to transfer to a four-year college or university as a Early Childhood Education major.

The major required for an A.S.-T in Early Childhood Education for Transfer may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.

**Required Courses (24 units)**

- CDE-101 Principles of Early Childhood Education 3 units
- CDE-103 Appropriate Curricula for Young Children 3 units
- CDE-110 Child Development 3 units
- or
- CDE-110H Honors Child Development 3 units
- CDE-111 Child Health, Safety and Nutrition 3 units
- CDE-118 Diversity and Equity in Early Childhood 3 units
- CDE-125 Child, Family and Community 3 units
- or
- CDE-125H Honors Child, Family and Community in Early Intervention and Inclusion 3 units
- CDE-147 Observation and Assessment in Early Childhood Education 3 units
- CDE-148 Supervised Field Experience: Student Teaching 3 units

*Please See the MSJC College Catalog for a more comprehensive look at the Child Development Education program including certificates, degrees, courses, and permits requirements.

**CAREER OPPORTUNITIES IN CHILD DEVELOPMENT AND EDUCATION**

- Preschool Teacher
- Elementary School Teacher
- Child Life Specialist
- Early Childhood Program Administrator
- School Psychologist
- Social Worker
- Special Education Teacher
- Social Services Coordinator
- Parent Educator
- Children’s Museum Administrator
- Community Care Licensing Analyst
The Energy and Utilities sector is designed to provide a foundation in energy and utilities for all students in California. The pathways emphasize real-world, occupationally relevant experiences of significant scope and depth in Electromechanical Installation and Maintenance, Energy and Environmental Technology, Public Utilities, and Residential and Commercial Energy and Utilities. The standards integrate academic and technical preparation and focus on career awareness, career exploration, and skill preparation in four pathways. The following components are integral to the Energy and Utilities sector pathways: classroom, laboratory, hands-on contextual learning, project-and work-based instruction, internship, community classroom, cooperative career technical education, and leadership development. The Energy and Utilities sector standards prepare students for continued training, postsecondary education, or entry to a career.

Water Technology: Water Technology is a career oriented non-transfer vocational program offering courses leading to a certificate and/or an Associate degree. The Water Technology program at MSJC emphasizes a real world approach to diagnostic skill building and a thorough understanding of system theory and operations. Professionalism, workplace skills and responsibilities are stressed along with safety and an awareness of hazardous materials control. Graduates are primarily employed by cities, counties, federal agencies and industry that operate and maintain water treatment, water distribution, wastewater collection and/or wastewater treatment systems. They may also find employment in support roles such as equipment sales. For individuals currently working within these fields, there may be potential for salary and/or career advancement.

DEGREE
The 18 units in the certificate plus all MSJC General Education Option A requirements for a total of 60 units is required to earn an Associate in Science degree in Water Technology. See counselor for recommended vocational and academic courses

CERTIFICATE
Certificate in Water Technology (18 units)

Required Core Courses (3 units)
- WATR-100 Introduction to Water/Wastewater Operations 1 unit
- WATR-090 Basic Waterworks Mathematics 2 units

Elective Courses (any 15 units)
- WATR-103 Water Treatment Plant Operations I & II 3 units
- WATR-105 Water Treatment Plant Operations III, IV & V 3 units
- WATR-107 Water Distribution I & II 3 units
- WATR-109 Water Distribution III, IV & V 3 units
- WATR-120 Wastewater Treatment Plant Operations I & II 3 units
- WATR-122 Wastewater Plant Operations III, IV & V 3 units
- WATR-125 Laboratory Procedures for Water and Wastewater 3 units
- WATR-130 Environmental Laws and Regulations 3 units
- WATR-140 Wells, Pumps and Motors 3 units
The Engineering and Design sector is designed to provide a strong foundation in engineering and design for students in California. Students are engaged in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and career preparation. The demand for engineers in a variety of specializations throughout California and the nation will remain high. Mt. San Jacinto College offers the following programs that are aligned with this industry sector.

**Engineering Drafting Technology:** The Engineering Drafting Technology Program is a non-transfer program offering an A.S. degree, one certificate, and one employment concentration certificates. Many courses do, however, transfer to four year college and universities. The program will prepare students for a career in civil engineering, architecture, surveying, and manufacturing processing. Students become familiar with computer hardware and software programs which will assist in the aerospace industry to construction. The manufacturing courses allow students to step into jobs which concentrate in Small Wind Energy Technology, Solar Photovoltaic Technology, Solar Thermal Technology, Green Collar Manufacturing and Manufacturing Quality Assurance. For individuals currently working within these fields, there may be potential for salary and/or career advancement.

**Geography and Geographic Information Science (GIS):** The A.A.-T in Geography transfers to a four-year college and prepares students for a future in a field related to Geography. The Geographic Information Science (GIS) non-transfer Certificate and AS degree prepares students for GIS related careers which are enhanced by completion of a bachelor or graduate program. For students currently working within these fields there may be potential for salary and/or career advancement.

From local to global scales, geographers study political organization, transportation systems, marketing, economics, climate and weather, urban planning, land use development, globalization, and more. They examine distribution of land forms, study soils and vegetation, analyze limited resources such as water, and human impacts on the surface of the planet. In general, Geographers work in government research, public agencies, and are environmental consultants for nonprofit organizations. Geographic Information Science (GIS) involves basic to advanced analysis and scientific research methods for identifying patterns, trends and relationships that are represented spatially and temporally on maps, large databases, reports and animations. Recent advancements make it possible to analyze, interact and produce maps using cloud technology. Students enrolled in our GIS courses online have the advantage of learning advanced communication and mapmaking skills that prepare them for a career in GIS, anywhere.

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**DEGREES**

**A.S. in Engineering**

An Associate in Science degree in Engineering: Drafting Technology is available to students completing the certificate in Engineering: Drafting Technology and meeting all other MSJC General Education Option A requirements.

**A.A.-T in Geography for Transfer (18-21 units)**

An Associate in Arts in Geography for Transfer will fulfill the requirements for students to transfer to a four-year college or university as a Geography major. The major required for an A.A.-T in Geography for Transfer may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum grade point average of 2.0.

**Required Core (6 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG-101</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

**List A: Select two to three (6-8 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG-103</td>
<td>Field Studies in Geography</td>
<td>2-4</td>
</tr>
<tr>
<td>GEOG-104</td>
<td>Physical Geography Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEOG-105</td>
<td>Map Interpretation and Spatial Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-106</td>
<td>Introduction to Weather and Climate</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-108</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-111</td>
<td>Geography of California</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-115</td>
<td>Introduction to Geographic Information Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Continued on page 27
List B: Select two (6-7 units)

ANTH-102  Cultural Anthropology 3 units
or
ANTH-102H  Honors Cultural Anthropology 3 units
GEOL-100  Physical Geology: Dynamic Planetary Systems of Spaceship Earth 4 units
GEOG-107  Urban Geography 3 units

Units for Major 18-21
CSU General Education or IGETC Pattern 37-39
Possible double counting 10
Transferable Electives (as needed to reach 60 CSU transferable units)

Total Units for A.A.-T Degree 60 units

This Associate in Arts in Geography for Transfer degree is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

Degree in Geographic Information Science (18 units)

An Associate in Science degree in GIS may be earned by completing the 18 units for the GIS Certificate, as well as all MSJC General Education Option A requirements (for a total of 60 units)

CERTIFICATES

Certificate in Engineering: Drafting Technology (19 units)

Competency in English and math is required prior to completing a certificate. This may be accomplished by testing or completion of ENGL-101 and MATH-096.

Required Courses (16 units)

ENGR-154  Computer Aided Drafting I 3 units
ENGR-155  Computer Aided Drafting II 3 units
ENGR-164  Plane Surveying I 4 units
GEOG-115  Introduction to Geographic Information Science 3 units
PHOT-125  Digital Photography Production I 3 units

Elective Courses (3 units)

ENGR-156  SolidWorks I 3 units
ENGR-157  Microstation I 3 units
ENGR-167  Global Positioning Systems 4 units
ENGR-180  Introduction to Engineering 3 units
ENGR-181  Statics 3 units
ENGR-182  Strength and Materials 4 units

Certificate in Geographic Information Science (18 units)

Required Courses (12 units)

GEOG-105  Map Interpretation and Spatial Analysis 3 units
GEOG-115  Introduction to Geographic Information Science 3 units
GEOG-120  Intermediate Geographic Information Science 3 units
GEOG-125  Advanced Geographic Information Science 3 units

Elective Courses (minimum 6 units)

Elective courses are identified under the following concentration areas. Students must complete 6 units (any combination) under one concentration area to earn a Certificate in GIS. Once a Certificate in GIS has been earned, additional Certificates in GIS may be awarded for completion of 6 units in other concentration areas.

EMPLOYMENT CONCENTRATIONS*

Engineering Technology
Surveying (14-15 units)
Geography and Geographic Information Science (GIS)
Engineering (6 units)
Geographic Information Science (6 units)
Multimedia (6 units)
Programming (6 units)
Visual Design (6 units)

*CAREER OPPORTUNITIES

- Engineering Technician
- CAD Technician
- Surveying Technicians
- Geographic Information Systems Technicians
- Geodetic Surveyors
- Mapping Technicians

*Please See MSJC College Catalog for Full Description of the Employment Concentration Certificates.
Health, Science and Medical Technology: Programs and courses available for this industry sector at Mt. San Jacinto College are provided by our Nursing and Allied Health Unit. These programs include:

**Alcohol and Drug Studies**

Certified Nursing Assistant (C.N.A.)

Allied Health

Emergency Medical Technician (EMT)

**Diagnostic Medical Sonography (DMS)**

**Registered Nursing**

**ALCOHOL/DRUG STUDIES**

The Alcohol/Drug studies non-transfer certificate and degree program is designed to prepare people to serve as professionals in the expanding profession of counseling to those who individuals who suffer from addictions from alcohol or other drugs.

The MSJC Alcohol/Drug program is a certificate program consisting of 37.5 units, drawing from a course list which provides a thorough grounding in medical and social origins of addiction. The successful student will be well prepared for the qualifying examination offered by California Board for Alcohol and Drug Abuse Counselors (CBADAC), a statewide certification organization.

**CERTIFIED NURSING ASSISTANT (C.N.A.)**

This non-transfer program consists of a full-term, one semester class that introduces students to the basic principles of nursing, including procedures and techniques. Clinical experience is provided in extended care facilities. Students will learn to provide and meet the patient’s basic physical and psychological needs and promote a spirit of restoration and independence in a safe, efficient and competent manner. Must achieve a letter grade of “C” or better in the course to take the State of California Certification Examination as a Certified Nursing Assistant. C.N.A. job opportunities are widely available in acute care hospitals, skilled care nursing facilities and assisted living homes, as well as in home health care. C.N.A. certification also serves as an excellent preparation for students desiring to pursue a Vocational Nursing (VN) or Registered Nursing (RN) license.

**ALLIED HEALTH**

**EMT**

This non-transfer program provides the knowledge and skills required to care for the ill or injured person(s) in the pre-hospital care setting. It is also a first step for those individuals who would prefer to work in an emergency room as an emergency room technician. Students are taught how to perform a complete patient assessment and provide multiple life saving interventions based on their assessment of the ill or injured patient. This course is primarily taken by individuals who intend to work in the field of prehospital emergency medicine and with critically ill or injured patients.

This course can also be taken by individuals currently working in a similar medical employment within the medical field and there may be potential for salary and/or career advancement. Individuals who wish to take this course must have a criminal free background due to licensing restrictions imposed by national, state and local licensing agencies. The potential student must be 18 years of age. Hospital clinical and field internship hours are required. This course is a positive attendance course due to national, state and local mandates.

**DIAGNOSTIC MEDICAL SONOGRAPHY**

**Accredited by CAAHEP and the JRC-DMS**

The Diagnostic Medical Sonography Program is a non-transfer program. This degree program provides an opportunity for student to be educated and trained in the healthcare career of Diagnostic Medical Sonography. The objective of the program is to graduate students who are competent and confident in providing excellent patient care in the field of sonography.

The goal of our DMS program is to graduate students who demonstrate a high competency in anatomy and pathology, as seen on the ultrasound exam and the skills necessary to perform the ultrasound exam. Students will be evaluated on didactic learning in Ultrasound Physics and Instrumentation, hands on scanning skills, communication skills, patient care and critical thinking ability.

Students will practice ultrasound scanning skills with ultrasound equipment in the campus lab. Those skills will be carried out and enhanced in an affiliated medical center by training on the job, scanning patients.

The didactic education will prepare the student for taking the American Registry of Diagnostic Medical Sonography Physics and Instrumentation examination. After graduation the student will be required to work an additional year in the sonography field before taking the ARDMS specialty examination.

With completion of Associate in Science required course work the student will receive an Associate in Science in Diagnostic Medical Sonography.
The Associate in Science degree in Registered Nursing provides courses that are transferable to four year colleges and universities. The program is accredited by the California State Board of Registered Nursing. Graduates are eligible to take the National Council Licensure Examination (NCLEX). The program pass rates are consistently above the state and national averages.

The Associate in Science degree in Nursing is a 78-unit degree program which requires four semesters (40 units in nursing) of study beyond completion of prerequisite courses. In addition, Mt San Jacinto College offers a LVN-RN articulation option for completion of the Associate in Science degree in Nursing or a non-degree 30-unit option.

DEGREES

Alcohol/Drug Studies

In addition to the 37.5 units of the certificate program, students must complete all MSJC General Education Option A requirements for the Associate in Science degree in Alcohol/Drug Studies.

Diagnostic Medical Sonography

The 60 units list below plus all MSJC General Education Option A requirements is required to earn an Associate in Science degree in Diagnostic Medical Sonography. See counselor for recommended vocational and academic courses.

Program Prerequisites: 20 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT-101</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>5</td>
</tr>
<tr>
<td>ANAT-102</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>5</td>
</tr>
<tr>
<td>COMM-103</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>COMM-103H</td>
<td>3</td>
</tr>
<tr>
<td>MATH-090</td>
<td>Elementary Algebra</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>PHY-100</td>
<td>3</td>
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</table>

DMS Program Courses (60 units)

<table>
<thead>
<tr>
<th>Semester One: 13 units</th>
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</thead>
<tbody>
<tr>
<td>DMS-095</td>
</tr>
<tr>
<td>DMS-100</td>
</tr>
<tr>
<td>DMS-101</td>
</tr>
<tr>
<td>DMS-103</td>
</tr>
<tr>
<td>DMS-125</td>
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</table>

<table>
<thead>
<tr>
<th>Semester Two: 13.5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMS-102</td>
</tr>
<tr>
<td>DMS-104</td>
</tr>
<tr>
<td>DMS-110</td>
</tr>
<tr>
<td>DMS-120</td>
</tr>
<tr>
<td>DMS-122</td>
</tr>
<tr>
<td>DMS-135</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer: 5 units</th>
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</thead>
<tbody>
<tr>
<td>DMS-114</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Three: 16.5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMS-124</td>
</tr>
<tr>
<td>DMS-130</td>
</tr>
<tr>
<td>DMS-132</td>
</tr>
<tr>
<td>DMS-140</td>
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</table>

<table>
<thead>
<tr>
<th>Semester Four: 12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMS-134</td>
</tr>
<tr>
<td>DMS-136</td>
</tr>
</tbody>
</table>

The sonography courses must be taken in a specific sequence; students must attain a minimum grade of “C” and a GPA of 2.5 or above in all required courses in order to obtain the degree.

Nursing: Registered Nursing

A.S. in Nursing (78 units)

Minimum cumulative college level GPA of 2.5 on 4.0 scale with a grade of “C” or better in the following courses:

Admission Requirements:

High School graduate (or equivalency)

Prerequisites: 24 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT-101 (A)</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>5</td>
</tr>
<tr>
<td>ANAT-102 (A)</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>5</td>
</tr>
<tr>
<td>BIOL-125 (A)</td>
<td>Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>or BIOL-125H</td>
<td>Honors Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>ENGL-101 (D1)</td>
<td>Freshman Composition</td>
<td>4</td>
</tr>
<tr>
<td>or ENGL-101H</td>
<td>Honors Freshman Composition (D1)</td>
<td>4</td>
</tr>
<tr>
<td>MATH-096 (G)</td>
<td>Intermediate Algebra</td>
<td>5</td>
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<table>
<thead>
<tr>
<th>Semester One: 12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-071</td>
</tr>
<tr>
<td>NURS-194</td>
</tr>
<tr>
<td>NURS-212</td>
</tr>
<tr>
<td>NURS-214</td>
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<table>
<thead>
<tr>
<th>Semester Two: 12.5 units</th>
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<tbody>
<tr>
<td>NURS-072</td>
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<tr>
<td>NURS-222</td>
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<tr>
<td>NURS-224</td>
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<tr>
<td>NURS-226</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Three: 10.5 units</th>
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</thead>
<tbody>
<tr>
<td>NURS-073</td>
</tr>
<tr>
<td>NURS-234</td>
</tr>
<tr>
<td>NURS-236</td>
</tr>
<tr>
<td>NURS-238</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Four: 7 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-074</td>
</tr>
<tr>
<td>NURS-244</td>
</tr>
<tr>
<td>NURS-248</td>
</tr>
</tbody>
</table>
Additional Associate Degree and Requirements: (12 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC-101 Introduction to Psychology</td>
<td>3 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PSYC-101H Honors Introduction to Psychology</td>
<td>3 units</td>
</tr>
<tr>
<td>PS-101 Introduction to American Government and Politics</td>
<td>3 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PS-101H Honors Introduction to American Government and Politics</td>
<td>3 units</td>
</tr>
<tr>
<td>COMM-100 Public Speaking</td>
<td>3 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>COMM-100H Honors Public Speaking</td>
<td>3 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>COMM-103 Interpersonal Communication</td>
<td>3 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>COMM-103H Honors Interpersonal Communication</td>
<td>3 units</td>
</tr>
<tr>
<td>Humanities/Multicultural Gender Studies (Any course from Area C (Humanities) or Area F (Multicultural Gender Studies)</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Many courses will satisfy both requirements: (3 units)
(See the MSJC General Education Breadth Pattern)

Note: Graduates from the A.S. in Nursing Program meet the requirement of Physical Education and Healthful Living.

**LVN to RN Transition [Degree/Non-Degree Candidate]**

Students choosing this option are Licensed Vocational Nurses (LVN’s) or Licensed Practical Nurses (LPN’s) who would be eligible to enter the third semester of the Associate in Science in Nursing program after completing the recommended LVN to RN Transition courses. Students can opt to meet all of the requirements for the Associate in Science in Nursing degree (degree candidate) or to satisfy the course requirements for only those courses that are required by the California State Board of Registered Nursing as content required for RN licensure (non-degree candidate). Students can apply for advanced placement if he/she has completed courses at another college. Students will be admitted once a year in the fall semester.

**LVN to RN Transition [Degree Candidate]**

Admission Requirements:
30.5 units of course work

Prerequisites:
(For admission into the third semester of the program)
Minimum cumulative college level GPA of 2.5 on 4.0 scale with a grade of "C" or better in the following courses:

**Required Prerequisites (30.5 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT-101 Human Anatomy &amp; Physiology I</td>
<td>5 units</td>
</tr>
<tr>
<td>ANAT-102 Human Anatomy &amp; Physiology II</td>
<td>5 units</td>
</tr>
<tr>
<td>BIOL-125 Microbiology</td>
<td>5 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>BIOL-125H Honors Microbiology</td>
<td>5 units</td>
</tr>
<tr>
<td>ENGL-101 Freshman Composition</td>
<td>4 units</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>ENGL-101H Honors Freshman Composition</td>
<td>4 units</td>
</tr>
<tr>
<td>MATH-096 Intermediate Algebra</td>
<td>5 units</td>
</tr>
<tr>
<td>NURS-072 Basic Medical Surgical Nursing Skills Lab</td>
<td>0.5 units</td>
</tr>
<tr>
<td>NURS-232 Role Transition</td>
<td>3 units</td>
</tr>
<tr>
<td>PSYC-101 Introduction to Psychology</td>
<td>3 units</td>
</tr>
</tbody>
</table>

or

PSYC-101H Honors Introduction to Psychology | 3 units
LVN, licensed in California or proof of LVN program graduate awaiting licensure.

3rd Semester (10.5 units):

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-073 Intermediate Nursing Skills Lab</td>
<td>0.5 units</td>
</tr>
<tr>
<td>NURS-234 Intermediate Medical-Surgical Nursing III</td>
<td>5 units</td>
</tr>
<tr>
<td>NURS-236 Mental Health Nursing</td>
<td>3 units</td>
</tr>
<tr>
<td>NURS-238 Gerontology and Community Nursing</td>
<td>2 units</td>
</tr>
</tbody>
</table>

4th Semester (7 units):

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-074 Advanced Nursing Skills Lab</td>
<td>0.5 units</td>
</tr>
<tr>
<td>NURS-244 Advanced Medical-Surgical Nursing IV</td>
<td>4 units</td>
</tr>
<tr>
<td>NURS-248 Preceptorship</td>
<td>2.5 units</td>
</tr>
</tbody>
</table>

**Additional Associate Degree and Requirements: (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science 101 (B1)</td>
<td>3 units</td>
</tr>
<tr>
<td>Communication 100 or 103 (D2)</td>
<td>3 units</td>
</tr>
<tr>
<td>Humanities/Multicultural Gender Studies (Any course from Area C (Humanities) or Area F (Multicultural Gender Studies)</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Many courses will satisfy both requirements: 3 units
(See the MSJC General Education Breadth Pattern)

Note: Graduates from the A.S. in Nursing Program meet the requirement of Physical Education and Healthful Living.

**LVN to RN [30 Unit Non-Degree Option]**

Students choosing this option are Licensed Vocational Nurses (LVN’s) or Licensed Practical Nurses (LPN’s) who would be eligible to enter the third semester of the program after the LVN to RN Transition course (NURS-232). Students can opt to meet all of the requirements of the Associate Degree in Science in Nursing degree (degree candidate) or to satisfy the course requirements for only those courses that are required by the California Board of Registered Nursing as the content required for RN licensure (non-degree candidate). Students can apply for advanced placement into the LVN-RN option if he/she has completed courses at another college. This student will be required to satisfy 30-semester units in nursing and physical sciences in order to qualify them to apply for RN licensure in California. This option is recognized only in the state of California. Students will be admitted once a year in the fall semester.

Admission Requirements:
High School graduate (or equivalent)

Prerequisites:
Minimum cumulative college level GPA of 2.5 on 4.0 scale with a minimum grade of "C" in the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT-104 Survey of Human Anatomy and Physiology</td>
<td>5 units</td>
</tr>
<tr>
<td>BIOL-125 Microbiology</td>
<td>5 units</td>
</tr>
</tbody>
</table>

Continued on page 31
or

BIOL-125H Honors Microbiology 5 units
NURS-072 Basic Medical Surgical Nursing Skills Lab .5 unit
NURS-232 Role Transition 3 units
LVN, licensed in California or proof of awaiting licensure.

Note: Special Projects (299's) can be arranged for individuals who have exceeded the 7 year recency requirements for ANAT-101, ANAT-102, and BIOL-125.

Nursing Courses

3rd Semester:
NURS-234 Intermediate Medical-Surgical Nursing III 5 units
NURS-236 Mental Health Nursing 3 units
NURS-238 Gerontology and Community Nursing 2 units

4th Semester:
NURS-244 Advanced Medical-Surgical Nursing IV 4 units
NURS-248 Preceptorship 2.5 units

CERTIFICATES

Certificate in Alcohol/Drug Studies (37.5 units)
In addition to the course work below, certificate recipients must demonstrate English proficiency by passing ENGL-098 or ENGL-092 or ESL-098W or higher or achieve an equivalent assessment score and pass MATH-051 or higher or achieve an equivalent assessment score.

Required Courses (37.5 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS-101</td>
<td>Foundations of Alcohol and Drug Studies</td>
<td>2.5</td>
</tr>
<tr>
<td>ADS-102</td>
<td>Pharmacology and Biomedical Aspects of Alcohol and Other Drugs</td>
<td>2.5</td>
</tr>
<tr>
<td>ADS-103</td>
<td>Law and Ethics</td>
<td>2.5</td>
</tr>
<tr>
<td>ADS-104</td>
<td>Case Management</td>
<td>3</td>
</tr>
<tr>
<td>ADS-105</td>
<td>Domestic Violence Prevention</td>
<td>2</td>
</tr>
<tr>
<td>ADS-110</td>
<td>Introduction to Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADS-115</td>
<td>Individual, Family and Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADS-120</td>
<td>Personal and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>ADS-149</td>
<td>Occupational Internship: Alcohol and Drug Studies</td>
<td>1</td>
</tr>
<tr>
<td>ADS-150</td>
<td>Supervised Field Work Practicum</td>
<td>3</td>
</tr>
<tr>
<td>HS-121</td>
<td>Fundamentals of Healthful Living</td>
<td>3</td>
</tr>
<tr>
<td>PSYC-101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>PSYC-101H Honors Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC-102</td>
<td>Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>SOCI-106</td>
<td>Intercultural Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Emergency Medical Technician (EMT) (13.5 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS-120</td>
<td>Emergency Medical Technician</td>
<td>6</td>
</tr>
<tr>
<td>AH-120B</td>
<td>Advanced Emergency Medical Technician</td>
<td>5</td>
</tr>
<tr>
<td>EMS-121</td>
<td>Emergency Medical Technician (Refresher)</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Emergency Medical Technician (EMT) Advanced (8 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS-120B</td>
<td>Emergency Medical Technician Support Course</td>
<td>5</td>
</tr>
<tr>
<td>EMS-127</td>
<td>Infant to Adult Basic and Advanced Life Support</td>
<td>3</td>
</tr>
</tbody>
</table>

CAREER OPPORTUNITIES

- Alcohol/Drug Intern
- Ambulance Service
- Diagnostic Medical Sonographer
- Emergency Room Technician
- Fire Service
- Hospital Attendant
- Nurse’s Aide
- Registered Nurse
Hospitality, Tourism and Recreation

The Hospitality, Tourism, and Recreation sector provides students with the academic and technical preparation to pursue high-demand and high-skill careers in these related and growing industries. The sector encompasses three distinct, yet interrelated, career pathways: Food Science, Dietetics, and Nutrition; Food Service and Hospitality; and Hospitality, Tourism, and Recreation. Nearly 900,000 jobs are directly supported by the travel industry, making tourism the state’s third largest employer. Travel spending in 2012 generated $2.5 billion in local taxes and $4.1 billion in state taxes. The foundation standards include core, comprehensive technical knowledge and skills that prepare students for learning in the pathways. The knowledge and skills are acquired within a sequential, standards-based pathway program that integrates hands-on and project- and work-based instruction as well as internship, community classroom, work experience, apprenticeship, and cooperative career technical education. Standards included in the Hospitality, Tourism, and Recreation sector are designed to prepare students for technical training, postsecondary education, and entry to a career.

**Hospitality/Tourism:** The Hospitality and Tourism industry offers exciting career opportunities in a variety of occupations. Students will gain skills and knowledge to prepare them for employment in the fast growing Temecula Valley region. Opportunities are available for those who want to serve guests at both hotels and wineries. Completion of courses in the Event Operations Employment Concentration Certificate will gain skills necessary to pursue careers in the travel tourism industry locally and worldwide.

**Viticulture, Enology and Winery Technology:** The Viticulture, Enology and Winery Technology is a program that introduces the student to a variety of disciplines included in the winemaking industry. From basic winemaking (enology), grape cultivation (viticulture), event organization and service (hospitality) to marketing and selling of wine (business principles). This program seeks to inform the student at an introductory level to the many fields encompassing the winery industry. Students can put their knowledge and skills to work in the local Temecula Valley Wine Country which is home to 35 wineries that offer hundreds of award-winning wines. Whether you are looking to enjoy a quick day-trip or stay for a few days, Temecula Valley Wine Country will be sure to meet your expectations. You can wine taste, tour a vineyard, stay at a bed and breakfast or enjoy live entertainment such as a jazz concert. Individuals who are social and enjoy customer service will find many opportunities for employment in the Valley.

**LEARNING OUTCOMES**

- Define and understand viticulture terminology and identify morphology
- Identify and understand the difference between grape species including Vitis vinifera and hybrids
- Describe modern vine training and trellis systems and how they impact vine growth and management
- Understand the causes of poor fruit set and berry development
- Define vine balance and understand the link between reproductive and vegetative potential of the vine on end fruit quality
- Identify site characteristics needed for successful commercial winegrape production based on vine physiology
- Interpret information learned in lecture for use in critical thinking during discussion and journal article review

**EMPLOYMENT CONCENTRATION**

**Viticulture, Enology and Winery Technology** (12 units)

- VEW-100 Introduction to Viticulture 3 units
- VEW-102 Introduction to Enology 3 units
- VEW-106 Hospitality in the Winemaking Industry 3 units
- VEW-108 Introduction to Winery Business Principles 3 units

**CAREER OPPORTUNITIES**

- Formal Waiter/Waitress
- Head Waiter/Waitress
- Host/Hostess
- Restaurant Host/Hostess
- Wine Sommelier
- Wine Steward
- Winery Production Worker
Technology and the growing complexity of businesses have expanded the need for employees who can analyze, design, and manage information. Skills for evaluating data, the ability to work with people, and clear communication are companion components for careers in information technology systems. Employment opportunities for technically and professionally trained persons are outstanding in this emerging career path. Computers and information technology touch almost every aspect of our lives. It can help us from everything to driving a car, communicating with loved ones and diagnosing diseases. To keep all of these systems running smoothly, large, highly-skilled workforces is necessary. Unlike many other industries, the information technology sector was not significantly affected by the recession. In fact, the high demand for services provided by workers in this industry has created numerous fast-growing and high paying IT jobs. Projected job growth in this industry is expected to be much faster than average compared with other industry sectors.

Individuals pursuing employment in this industry should have strong computer skills, be critical thinkers, active listeners, be able to write computer programs and have strong problem solving skills.

**Computer Information Systems**: Computer Information Systems are the tools that facilitate the effective and efficient transformation of data into information. MSJC’s CIS program is designed to provide students with the knowledge and skills required to gain entry level employment as computer programmers, and/or software/system administration technicians. Our coursework is designed to provide students with the knowledge and hands-on experience in microcomputer applications, programming, operating systems, and networking necessary to be competitive in the work force. The non-transfer program in Computer Information Systems offers students an opportunity to earn a CIS Associate degree, State Approved Certificate, or locally approved Employment Concentration. The program offers students the choice of pursuing an Associate in Science (A.S.) degree in Computer Information Systems or certificate(s) with emphasis in General Track, Internet Authoring, Networking and Programming. The program also offers a transfer preparation. The courses offered will transfer to California State University/University of California systems, and other four year colleges.

These programs offer students a well-equipped technical environment for instruction and lab. CIS courses are taught in computer equipped classrooms, allowing hands-on experience in the use of industry-standard hardware, application software, operating systems, networking, and programming tools.

**DEGREES**

**Computer Science**

The curriculum in Computer Science is designed to provide the transfer student the opportunity to earn an Associate in Science in Computer Science for Transfer degree. Computer Science is the study of computers, their design, and their use for computation, data processing, and systems control, including design and development of computer hardware and software, and programming. Computer Science provides a foundation of knowledge for students with career objectives in a wide range of computing and computer-related professions.

The major required for an A.S.-T in Computer Science for Transfer may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum grade point average of 2.0.

**A.S.-T in Computer Science for Transfer (28 units)**

**Required Core** (28 units)

- CSIS-113A C++ Programming - Level 1 3 units
- or
- CSIS-113B Java Programming - Level 1 3 units
- CSIS-118B Computer Organization & Assembly Language 3 units
- CSIS-211 Introduction to Data Structures and Algorithms 3 units
- CSIS-213 Discrete Structures 3 units
- MATH-211 Analytic Geometry and Calculus I 5 units
- MATH-212 Analytic Geometry and Calculus II 5 units
- or
- MATH-212H Honors Analytic Geometry and Calculus II 5 units
- PHY-201 Mechanics and Wave Motion 4 units
- PHY-202 Electricity and Magnetism 4 units
- or
- PHY-202H Honors Electricity and Magnetism 4 units

**Units for Major**

- CSU General Education or IGETC Pattern 37
- Possible double counting 7
- Transferable Electives (as needed to reach 60 CSU transferable units)

**Total Units for A.S.-T Degree**

- 60 units

This Associate in Science in Computer Science for Transfer degree is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

Continued on page 34
An Associate degree in CIS may be earned by completing a CIS State Certificate in General Track, Internet Authoring, Programming, or Networking (18 units) as well as all MSJC General Education Option A requirements.

### CERTIFICATES

#### General Track (18 units)

**Required Courses** (15 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-101</td>
<td>Introduction to Computers and Data Processing</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-103</td>
<td>Introduction to the Internet</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-201</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-202</td>
<td>Networks and Data Communications</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-214</td>
<td>Principles of Database Management Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses** (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPP-122</td>
<td>Using Microsoft Excel</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-123</td>
<td>Using Microsoft Access - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-135</td>
<td>Using Microsoft Project</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Internet Authoring (18 units)

**Required Courses** (15 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-103</td>
<td>Introduction to the Internet</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-114A</td>
<td>SQL Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-115A</td>
<td>Web Development - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-116B</td>
<td>Developing ASP.NET Web Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses** (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-104</td>
<td>Introduction to E-Commerce Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-113B</td>
<td>Java Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-113C</td>
<td>C# Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-115B</td>
<td>XML Design - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-116E</td>
<td>Python Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-117D</td>
<td>Using Microsoft Expression Web - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-124A</td>
<td>SQL Programming - Level 2</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Networking (18 units)

**Required Courses** (9 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-101</td>
<td>Introduction to Computers and Data Processing</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-201</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-202</td>
<td>Networks and Data Communications</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>NET-100 Network Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Path** (9 units)

**Cisco Path**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NET-101</td>
<td>Routing Protocols and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>NET-102</td>
<td>LAN Switching and Wireless</td>
<td>3</td>
</tr>
<tr>
<td>NET-103</td>
<td>Accessing the WAN</td>
<td>3</td>
</tr>
</tbody>
</table>

**Unix/Linux Path**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-153</td>
<td>Using Unix-Based Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-223A</td>
<td>Linux System Administration - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-233A</td>
<td>Linux System Administration - Level 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Windows Path**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-150</td>
<td>Using Microsoft Windows</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-151</td>
<td>Using the OS Command Line Interface</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-154</td>
<td>Using and Configuring Windows Operating Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Programming (18 units)

**Required Courses** (6 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-118B</td>
<td>Computer Organization &amp; Assembly Language</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-201</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

**Programming Elective Courses** (6 units)

Select a Level 1 & Level 2 course from the same language

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-113A</td>
<td>C++ Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-113B</td>
<td>Java Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-116E</td>
<td>Python Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-123A</td>
<td>C# Programming - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-123B</td>
<td>Java Programming - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-126E</td>
<td>Python Programming - Level 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Elective Courses** (6 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-111B</td>
<td>Fundamentals of Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-113C</td>
<td>C# Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-114A</td>
<td>SQL Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-115A</td>
<td>Web Development - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-116B</td>
<td>Developing ASP.NET Web Applications</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-116D</td>
<td>PHP Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-118A</td>
<td>Embedded Systems Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-123C</td>
<td>C# Programming - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-124A</td>
<td>SQL Programming - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-125A</td>
<td>Web Development - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-211</td>
<td>Introduction to Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-214</td>
<td>Principles of Database Management Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Continued on page 35
EMPLOYMENT CONCENTRATIONS

**Computer Forensics (16 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ-103</td>
<td>Criminal Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ-105</td>
<td>Public Safety Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>AJ-108</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-181</td>
<td>Computer Hardware - Level 1</td>
<td>4</td>
</tr>
<tr>
<td>CSIS-182</td>
<td>Computer Forensics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Computer Hardware Specialist Certification (12 units)**

This program of study prepares students for A+ industry certification. In order to obtain that certificate students must take the CompTIA exam. Students can register for these exams at [http://www.2test.com](http://www.2test.com) and testing facilities are available on campus.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-151</td>
<td>Using the OS Command Line Interface</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-154</td>
<td>Using and Configuring Windows Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-181</td>
<td>Computer Hardware - Level 1</td>
<td>4</td>
</tr>
<tr>
<td>CSIS-183</td>
<td>Green Computing</td>
<td>2</td>
</tr>
</tbody>
</table>

**Data Analysis and Modeling (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPP-122</td>
<td>Using Microsoft Excel</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-123</td>
<td>Using Microsoft Access - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CAPP-143</td>
<td>Using Microsoft Access - Level 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Internet Authoring Apprentice (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-103</td>
<td>Introduction to the Internet</td>
<td>3</td>
</tr>
</tbody>
</table>

**Foundation Layer (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-115A</td>
<td>Web Development - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSIS-117D</td>
<td>Using Microsoft Expression Web - Level 1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Presentation Layer (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-119A</td>
<td>ActionScript Programming - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSIS-125A</td>
<td>Web Development - Level 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Interactive Layer (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-104</td>
<td>Introduction to E-Commerce Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-115A</td>
<td>Web Development - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-125A</td>
<td>Web Development - Level 2</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-202</td>
<td>Networks and Data Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Internet and Web Technologies (15 units)**

This program of study prepares students for Internet industry certification. In order to obtain that certificate students must take the CompTIA exams. Students can register for these exams at [http://www.2test.com](http://www.2test.com) and testing facilities are available on campus.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-103</td>
<td>Introduction to the Internet</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-104</td>
<td>Introduction to E-Commerce Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-115A</td>
<td>Web Development - Level 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS-125A</td>
<td>Web Development - Level 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**CAREER OPPORTUNITIES**

- Computer Forensic Investigators
- Computer Repairer
- Computer Systems Analyst
- Help Desk Technician
- Network Control Technician
- Service Desk Hardware Support
- Software Engineer
- Technical Support Specialist
- Web Developer
- Web Publisher
The Public Services sector provides a foundation for secondary students in government, public administration, public safety, legal, and human services. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in the industry.

The sector encompasses three career pathways: Human Services, Legal and Government Services, and Protective Services. These pathways emphasize processes, systems, and services related to serving the public's interest. The knowledge and skills are acquired within a sequential, standards-based pathway program that integrates classroom, laboratory, and project- and work-based instruction as well as internship, community classroom, work experience, and cooperative career technical education. Standards included in the Public Services sector are designed to prepare students for technical training, postsecondary education, and entry to a career.

Programs and courses are available at Mt. San Jacinto College include Administration of Justice, Fire Technology and Legal Assistant/Paralegal.

If you like to serve and protect people, a career path in the Public Services – Protective Services Industry Sector may be for you. Explore some great opportunities below! Individuals should have strong integrity and ethics, work well under stress and fund purpose in serving and helping others.

**Administration of Justice:** The scope of the program in administration of justice and corrections is designed to prepare the student for entry into careers in the criminal justice system. The program provides the student with a basic understanding of a variety of criminal justice positions at the federal, state, county and municipal level. The course of study involves an introduction to law enforcement, criminal law and evidence, juvenile and criminal procedures, public safety report writing, traffic control, community relations, criminal investigations, correctional courses, vice and narcotics control. These courses provide the student with a base of knowledge that will serve them well regardless of the criminal justice field they choose, i.e., police officer, deputy sheriff, corrections, FBI and civilian support.

For individuals currently working in the field there may be potential for salary and/or career advancement. Many agencies require entry level and current personnel to possess a certain level of education to be hired or to be eligible for promotion. The Certificate/Associate degree (AS) provide that level of education.

**Fire Technology:** The non-transfer Certificate/Associate degree (AS) in Fire Technology involves the study of fire behavior, protection and control techniques which for individuals currently working within these fields, there may be potential for salary and/or career advancement. This program prepares the student for an entry-level career in the fire service by providing a foundation of core concepts, practices, vocabulary, culture, safety and requirements for the fire service. This program is designed to prepare students for the entry-level career in public or private fire protection agencies, to survey career options, and to upgrade fire personnel. This program follows the Fire and Emergency Services Higher Education (FESHE) model from the National Fire Academy in Emmettsburg, Maryland and is a component of accreditation from the California State Fire Training.

**Legal Assistant:** The non-transfer Certificate/Associate in Science (AS) degree program in Legal Assistant studies is designed to prepare students for a paraprofessional career in generalized or specialized areas of paralegal services. This program provides the student with the theoretical knowledge and practical skills necessary to enter the job market as a legal assistant in private law offices, government agencies or corporations. A legal assistant works under the direction of an attorney in performing legal services to meet the client’s needs. The Associate in Science degree provides students with the educational foundation helpful for transfer to a baccalaureate pre-law program or related field of study.

Although most employers do not require certification, earning a voluntary certification from a professional society may offer advantages in the labor market. The National Association of Legal Assistants (NALA), for example, has established standards for certification requiring a combination of education and experience. Paralegals who meet those standards are eligible to take a two-day examination given by NALA. Those who pass the exam will earn a Paralegal Certification.

**DEGREES**

**Administration of Justice Transfer A.S. Degree(s)**

An Associate in Science in Administration of Justice for Transfer will fulfill the requirements for students to transfer to a CSU institution as an Administration of Justice or Criminal Justice major. The courses in the A.S.-T in Administration of Justice for Transfer degree allow for the development of depth in one of the subject’s substantive subsystems (i.e. law enforcement, juvenile, courts or corrections). The main objective is to familiarize students with the processes involved in the interaction of the criminal justice system as a whole.

The major requirements for an A.S.-T in Administration of Justice for Transfer to CSU may be met by:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.

Continued on page 37
• The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
• A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
• Obtainment of a minimum grade point average of 2.0.

A.S.-T in Administration of Justice for Transfer (18 units)

Required Core (6 units)
AJ-101 Criminal Law 3 units
AJ-102 Introduction to Criminal Justice 3 units

List A: Select two (6 units)
AJ-103 Criminal Evidence 3 units
AJ-106 Juvenile Procedures 3 units
AJ-108 Criminal Investigation 3 units
AJ-111 Criminal Procedures 3 units
AJ-118 Community and the Justice System 3 units
CORR-101 Introduction to Correctional Science 3 units

List B: Select two (6 units)
Any course from List A not used above or the following:
MATH-140 Introduction to Statistics 4 units
PSYC-101 Introduction to Psychology 3 units
or
PSYC-101H Honors Introduction to Psychology 3 units
PS-101 Introduction to American Government and Politics 3 units
or
PS-101H Honors Introduction to American Government and Politics 3 units

Units for Major 18
CSU General Education or IGETC Pattern 37-39
Possible double counting 12

Transferable Electives (as needed to reach 60 CSU transferable units)

Total Units for A.S.-T Degree 60 units

This Associate in Science in Administration of Justice for Transfer degree is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. A student completing this degree is guaranteed admission to the CSU system, but not a particular campus or major. Students should meet with a counselor to develop an educational plan and receive university admission and transfer requirements.

Non-Transfer A.S. Degree(s)
In addition to completing the certificate program, students MUST complete all other MSJC General Education Option A requirements for the Associate in Science degree in Administration of Justice.

Fire Technology
Students wishing to obtain the Associate in Science (AS) degree should complete the required core courses (18 units) and two additional elective courses (6 units) in the Fire Technology program to establish a major (24 units total). In addition to the 24 units of the certificate program, students must complete all the MSJC General Education Option A requirements for the Associate in Science (AS) degree in Fire Technology

Legal Assistant
In addition to the 27 units of the certificate program, students must complete all of the MSJC General Education Option A requirements for the Associate in Science (AS) Legal Assistant degree.

CERTIFICATES
Certificate in Administration of Justice (24 units)
A certificate will be issued for completion of five core courses and three elective courses for a total of 24 units. Students may submit a student petition to enrollment services to substitute credit for completion of a P.O.S.T. Basic Peace Officers Academy through an accredited institution. Students must attach official college transcripts and an academy course outline or syllabus to the student petition. The Administration of Justice Department Chair will determine the amount of credit to award the student. Four Administration of Justice courses must be completed at MSJC to earn a certificate.

Required Courses (15 units)
AJ-101 Criminal Law 3 units
AJ-102 Introduction to Criminal Justice 3 units
AJ-106 Juvenile Procedures 3 units
AJ-111 Criminal Procedures 3 units
AJ-118 Community and the Justice System 3 units

Elective Courses (9 units)
AJ-103 Criminal Evidence 3 units
AJ-105 Public Safety Report Writing 3 units
AJ-108 Criminal Investigation 3 units
AJ-109 Interview and Interrogation Techniques 1.5 units
AJ-110 Crime Scene Sketching and Note Taking 1.5 units
AJ-112 Introduction to Criminology 3 units
AJ-115 Introduction to Probation and Parole 3 units
AJ-125 Vice and Narcotics Control 3 units
AJ-128 Traffic Control, Enforcement and Investigation 3 units
AJ-149 Occupational Internship: Administration of Justice 1-4 units
AJ-299 Special Projects: Administration of Justice 1-3 units
CORR-101 Introduction to Correctional Science 3 units

Certificate in Fire Technology (24 units)

Required Core Courses (18 units)
FIRE-101 Introduction to Fire Technology 3 units
FIRE-102 Fundamentals of Fire Prevention 3 units
FIRE-106 Fundamentals of Fire Behavior and Combustion 3 units
FIRE-109 Fundamentals of Fire Protection and Equipment 3 units

Continued on page 38
### Fire Technology

**Fire Academy Preparation (9 units)**

Students completing this certificate will have completed the material required to apply for entrance into a Fire Academy. Some academies may have additional requirements such as passing a physical abilities test. For specific requirements and further information, contact the Fire Academy you wish to attend.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS-120</td>
<td>Emergency Medical Technician</td>
<td>6 units</td>
</tr>
<tr>
<td>FIRE-101</td>
<td>Introduction to Fire Technology</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**Fire Apparatus Operator Preparation (9 units)**

Students completing this certificate will have completed the courses to prepare them to operate fire apparatus.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE-101</td>
<td>Introduction to Fire Technology</td>
<td>3 units</td>
</tr>
<tr>
<td>FIRE-103</td>
<td>Fire Hydraulics</td>
<td>3 units</td>
</tr>
<tr>
<td>FIRE-107</td>
<td>Fire Apparatus and Equipment</td>
<td>3 units</td>
</tr>
</tbody>
</table>

### Legal Assistant

**Legal Office Support (12 units)**

**Required Courses (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPP-127</td>
<td>Using Microsoft Word</td>
<td>3 units</td>
</tr>
<tr>
<td>LEG-100</td>
<td>Foundations of the Legal System</td>
<td>3 units</td>
</tr>
<tr>
<td>LEG-104</td>
<td>Law Office Management</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**Elective Courses (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM-201</td>
<td>Legal Environment of Business</td>
<td>3 units</td>
</tr>
<tr>
<td>LEG-103</td>
<td>Elder Law</td>
<td>3 units</td>
</tr>
<tr>
<td>LEG-105</td>
<td>California Civil Procedure</td>
<td>3 units</td>
</tr>
<tr>
<td>LEG-134</td>
<td>Family Law</td>
<td>3 units</td>
</tr>
</tbody>
</table>

### EMPLOYMENT CONCENTRATIONS

#### Administration of Justice

**Computer Forensics (16 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ-103</td>
<td>Criminal Evidence</td>
<td>3 units</td>
</tr>
<tr>
<td>AJ-105</td>
<td>Public Safety Report Writing</td>
<td>3 units</td>
</tr>
<tr>
<td>AJ-108</td>
<td>Criminal Investigation</td>
<td>3 units</td>
</tr>
<tr>
<td>CSIS-181</td>
<td>Computer Hardware - Level 1</td>
<td>4 units</td>
</tr>
<tr>
<td>CSIS-182</td>
<td>Computer Forensics</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**Corrections (15 units)**

CPOST (Correctional Peace Officer Standards and Training) has developed a recommended pattern of classes that would benefit correctional peace officer apprentices. Students completing these classes may receive a higher application score when applying for positions within the Department of Corrections.

**Required Courses (12 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ-105</td>
<td>Public Safety Report Writing</td>
<td>3 units</td>
</tr>
<tr>
<td>CORR-101</td>
<td>Introduction to Correctional Science</td>
<td>3 units</td>
</tr>
<tr>
<td>CORR-102</td>
<td>Control and Supervision in Corrections</td>
<td>3 units</td>
</tr>
<tr>
<td>CORR-103</td>
<td>Correctional Interviewing and Counseling</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**Elective Courses (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ-101</td>
<td>Criminal Law</td>
<td>3 units</td>
</tr>
<tr>
<td>CORR-104</td>
<td>Legal Aspects of Corrections</td>
<td>3 units</td>
</tr>
</tbody>
</table>

**CAREER OPPORTUNITIES**

- Air Marshal
- Animal Control Officer
- Coroner's Assistant
- Correctional Officers
- Crime Laboratory Technician
- Customers Inspector
- FBI Agent
- Firefighter
- Highway Patrol Officer
- Immigration Inspector
- Investigator
- Paralegal, Legal Assistant
- Polygraph Examiner
- Probation Officers
- Security Guard
- US Marshal
Real Estate: The MSJC Real Estate program offers the opportunity to earn a non-transfer certificate or degree. This program also provides the educational requirements for the real estate broker’s license and real estate salesperson’s license (issued by the State of California Department of Real Estate). Coursework prepares students for work in this dynamic profession. Essential success skills are emphasized including: ethics, professionalism, sales, financing, property valuation, law, and economics.

A.S. in Real Estate

An Associate in Science degree in Real Estate is available to students completing the 24 unit certificate in Real Estate and completing all other MSJC General Education Option A requirements for a total of 60 units. See a counselor for recommended vocational and academic courses. The course requirements for the certificate in Real Estate are listed under the Certificates heading.

Certificate in Real Estate (24 units)

Required Courses (12 units)
- RE-140 Real Estate Principles 3 units
- RE-141 Real Estate Practice 3 units
- RE-142 Legal Aspects of Real Estate 3 units
- RE-143 Real Estate Finance 3 units

Elective Courses (12 units)
- ACCT-124 Financial Accounting - Principles of Accounting I 3 units
- or ACCT-124H Honors Financial Accounting - Principles of Accounting I 3 units
- BADM-201 Legal Environment of Business 3 units
- RE-144 Basic Appraisal Principles and Procedures 3.5 units
- RE-145 Real Estate Economics 3 units
- RE-146 Mortgage Loan Brokering and Lending 3 units
- RE-149 Occupational Internship: Real Estate 1-4 units
- RE-154 Property Management 3 units

EMPLOYMENT CONCENTRATIONS

Real Estate Appraisal (9 units)
- RE-144 Basic Appraisal Principles and Procedures 3.5 units
- RE-155 Residential Real Estate Appraisal 3.5 units
- RE-156 Residential Appraisal Report Writing 1 unit

CAREER OPPORTUNITIES

- Account Manager
- Administrative Assistant
- Bank Teller
- Chief Operating Office
- Construction Manager
- Data Entry Operator
- Executive Secretary
- Management Analyst
- Office Manager
- Purchasing Manager
- Real Estate Appraiser
- Real Estate Salesperson
- Small Business Managers
- Tax Preparer

Property Value

- location
- market
- condition
- neighborhood
- age
The Transportation sector is designed to provide a foundation in transportation services for all industrial technology education students in California. The pathways emphasize real-world, occupationally relevant experiences of significant scope and depth in Aviation and Aerospace Transportation Services, Collision Repair and Refinishing, and Vehicle Maintenance, Service, and Repair. The industry is looking for younger workers that have strong technical skills like those learned in a community college program. In the past, a high school education was sufficient to gain employment in this industry; however, increased competition has created a need for job seekers to have at least some college education.

The standards are designed to integrate academic and technical preparation and focus on career awareness, career exploration, and skill preparation in the three pathways. Integral components include classroom, laboratory, hands-on contextual learning, and project- and work-based instruction as well as internship, community classroom, cooperative career technical education, and leadership development. The Transportation sector standards prepare students for continued training, postsecondary education, and entry to a career.

Automotive/Transportation Technology Program:
Automotive Technology is a career oriented non-transfer occupational program that prepares students to work in today's highly automated repair shops, and provides the background for career advancement in the automotive industry. Students get hands-on training and instruction in automotive repair and maintenance. Our Automotive Technology program prepares students for employment in many areas of the automotive field including dealerships, independent garages, fleet shops, service stations, and specialty shops.

**DEGREE**

**A.S. in Automotive/Transportation Technology**
The major for an Associate in Science (AS) degree in Automotive/Transportation Technology may be met by completing the certificate in the Automotive/Transportation program. In addition, students must complete all MSJC General Education Option A requirements for the Associate in Science degree in Automotive/Transportation Technology.

**CERTIFICATE**

Certificate in Automotive/Transportation Technology (20 units)

<table>
<thead>
<tr>
<th>Required Courses (20 units)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AUME-100 Basic Auto Mechanics</td>
<td>4 units</td>
</tr>
<tr>
<td>AUME-119 Automotive Brake Systems</td>
<td>4 units</td>
</tr>
<tr>
<td>AUME-120 Automotive Suspension, Steering and Alignment Systems</td>
<td>4 units</td>
</tr>
<tr>
<td>AUME-122 Engine Performance I</td>
<td>4 units</td>
</tr>
<tr>
<td>AUME-126 Automotive Electrical/Electronics I</td>
<td>4 units</td>
</tr>
</tbody>
</table>

**EMPLOYMENT CONCENTRATIONS**

**Automotive Emission Technician** (12 units)
- AUME-110 Basic and Advanced Clean Air Car Course 6 units
- AUME-111 Emission Controls A6/A8/L1 6 units

**Engine Performance Technician** (14 units)
- AUME-111 Emission Controls A6/A8/L1 6 units
- AUME-123 Engine Performance II 4 units
- AUME-127 Automotive Electrical/Electronics II 4 units

**General Technician** (17 units)
- AUME-118 Heating/Air Conditioning Systems 4 units
- AUME-124 Engine Theory and Repair 5 units
- AUME-175 Automatic Transmissions & Transaxles 4 units
- AUME-185 Manual Transmissions & Transaxles 4 units

**Honda Fast Track** (6 units)
- AUME-101 Maintenance Light Repair I 2 units
- AUME-109 Basic Maintenance Light Repair II 4 units

**CAREER OPPORTUNITIES**

- Automotive Service Technician and Mechanic
- Electrical/Electronics Installer and Repairer
- First-Line Supervisor
- Heating and Air Conditioning
- Light Repair Tech
- Manager of Mechanics
- Porter Express
- Refrigeration Mechanic
Mt. San Jacinto College
San Jacinto • Menifee Valley • San Gorgonio Pass • Temecula

For more information visit us at: msjc.edu/cte

Menifee Valley Campus
28237 La Piedra Road, Menifee, CA 92584
(951) 672-MSJC (6752)

San Jacinto Campus
District Headquarters
1499 N. State Street, San Jacinto, CA 92583
(951) 487-MSJC (6752)

San Gorgonio Pass Campus
3144 W. Westward Avenue, Banning, CA 92220
(951) 922-1327

Temecula Education Complex
27447 Enterprise Circle West, Temecula, CA 92590
(951) 506-MSJC (6752)

Temecula Higher Education Center
43200 Business Park Drive, Temecula, CA 92590
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