MT. SAN JACINTO COMMUNITY COLLEGE DISTRICT



RECLASSIFICATION REVIEW FORM

Name:	Supervisor's Name and Title:	
Current Classification/Requested Classification & Level:	Work Phone Number:	
Campus/Department:	Is the Immediate Supervisor Statement signs	ed?
	(Required) Yes	No
EMPLOYED e to five sentences below, briefly and accurately described or removed.	E'S STATEMENT e any essential job duties and/or functions that have	ve beei
e to five sentences below, briefly and accurately describ		ve beei
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JOB FUNCTIONS: DUTIES AND RESPONSIBILITIES

The following information you provide is the most important part of this documentation. Please provide the information in a manner so that anyone reviewing this information will be able to understand. PLEASE CLEARLY INDICATE THROUGHOUT THE RECLASSIFICATION REVIEW FORM IF CHANGES IN DUTIES ARE TEMPORARY OR PERMANENT.

Avoid abbreviated, vague, or abstract words, such as "assists," "handles," "keeps," or "prepares," unless you describe how you assist, what you prepare, etc. For example:

BE SPECIFIC & CONCISE (see below)

- Receives, opens, time stamps, and distributes incoming mail
- Calculates, verifies, and posts billing amounts
- Maintains accurate records on the flow of input information, output records, machine operations, operator assignments, and staff time

DON'T BE VAGUE (See below)

- Assists in handling mail
- Prepares final billings
- Keeps records

Please review your most recent job description and:

List the essential job functions you perform in order of their importance. Typically, most jobs have 8 to 10 essential job functions that are the most critical. If you need more space, attach additional pages.

FREQUENCY	Provide the approximate percent of time you spend on each essential duty. The total of all percentages should not be more than 100 percent.				
IMPORTANCE	1 = MINOR 2 = AVERAGE 3 = CRITICAL				
New Duty	Provide date that new duty was added				
Ongoing Duty	Indicate with a "yes" or	"no"			

Essential Functions	Frequency (% of time)	Importance	New Duty	Ongoing Duty

Are any of the duties described above outside the scope of your description (out-of-class)? If so, please describe below (add pages if necessary):

Other duties: List attach additional p	at other tasks/duties not previously listed that you perform of pages.	occasionally as part of your jo	b. If yo	ou need more space,
	Task / Duty			mate Time Spent in 's/Week/Days/Month
List services and/guidelines, budget	D SCOPE /or any work products directly generated as a result of a ts, reports, letters, memos, computer-generated printouts, products (include internal and external contacts)	rofit and loss statements, etc.)	form ((e.g., policies, the receiver/contact
List services and/guidelines, budget	or any work products directly generated as a result of ts, reports, letters, memos, computer-generated printouts, p	rofit and loss statements, etc.)). List 1	(e.g., policies, the receiver/contact External Contact's Name/Company
List services and/guidelines, budget	/or any work products directly generated as a result of tts, reports, letters, memos, computer-generated printouts, preservices/work products (include internal and external contact	rofit and loss statements, etc.) cts). Internal Contact). List 1	the receiver/contact External Contact's
List services and/guidelines, budget	/or any work products directly generated as a result of tts, reports, letters, memos, computer-generated printouts, preservices/work products (include internal and external contact	rofit and loss statements, etc.) cts). Internal Contact). List 1	the receiver/contact External Contact's
guidelines, budget	/or any work products directly generated as a result of tts, reports, letters, memos, computer-generated printouts, preservices/work products (include internal and external contact	rofit and loss statements, etc.) cts). Internal Contact). List 1	the receiver/contact External Contact's

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_	Has your level of authority changed from what is indica			n?
For exa	ample:	☐ YES	□NO	
•	Decision Making Authority			
•	Ensure Compliance with Laws, Codes and Standards			
•	Supervisory or Lead Authority			
If yes, descr	ribe changes in level of authority below:			
model, prep	as your level of budget authority changed from what is in pare, review, monitor, approve, etc.)? ribe changes to duties and responsibilities below:	dicated in you	ır most recent job descri □ NO	ption? (e.g., plan,

Amount of operating budget for which you are responsible, if any	\$
SUPERVISION / DIRECTION	
Supervision/Direction received: Please select one of the following to	that hest describes the type and amount of supervision t
your position receives.	that best describes the type and amount of supervision to
My supervisor frequently checks my job activities.	
I work alone on routine or regular work assignments and assignments or when in doubt as to the correct procedures	
I receive occasional supervision while working toward a of procedures. I plan, and/or determine specific procedure objectives, and I solve non-routine problems. I refer only	res or equipment required to meet assigned
I work from broad policies and towards general objective interpretation or clarification of organizational policies is	
I work from general directives or broadly defined mission	ons of the organization.
From whom do you receive work assignments?	
Name	Title
Supervision/direction given: Do you directly supervise employees	s (including conducting performance evaluations)?
	☐ YES ☐ NO
Indicate the total number of employees supervised directly:	and indirectly:
Supervision/direction given: Do you perform "Lead" duties?	☐ YES ☐ NO
List the employees you directly supervise or lead (include name, c	
ten employees, you may list only the job titles and number of peop	
What type of supervision/lead do you provide? Please select all of	f the supervisory/lead duties you perform, the level of you

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authority, and indicate whether you perform this activity for employees, non-employees (e.g. volunteers), or both.

STATUS FTE = Full-time employee

PT = Part-time/Intermittent employee/Student Worker

TEMP = Temporary or Contract employee

Job Title and Number of Staff Supervised	Type of Supervision (direct or of lead)	FTE	PT/TEMP	STUDENT
	☐ Direct ☐ Lead			
	☐ Direct ☐ Lead			
	☐ Direct ☐ Lead			
	☐ Direct ☐ Lead			
	☐ Direct ☐ Lead			

What type of supervision/lead do you provide? Please select all of the supervisory/lead duties you perform, the level of your authority, and indicate whether you perform this activity for employees, non-employees (e.g. volunteers), or both.

Duty	No Authority	Recommend	With Prior Approval	On Own Authority	Employee or Non-Employee
Plan and/or schedule work for others on specific projects					☐ Employee ☐ Non-Employee
Plan and/or schedule work for others on a daily basis					☐ Employee ☐ Non-Employee
Assign or delegate work to others on specific projects					☐ Employee ☐ Non-Employee
Assign or delegate work to others on a daily basis					☐ Employee ☐ Non-Employee
Supervise work of others on specific projects or on a daily basis, please specify below:					
1.					☐ Employee ☐Non-Employee
2.					☐ Employee ☐Non-Employee
3.					☐ Employee ☐Non-Employee
Establish rules, procedures, and/or standards					☐ Employee ☐ Non-Employee
Approve overtime and/or leave					☐ Employee ☐ Non-Employee
Evaluate performance					☐ Employee ☐ Non-Employee
Take corrective action					☐ Employee ☐ Non-Employee
Resolve complaints and/or problems					☐ Employee ☐ Non-Employee
Other – Specify::					
1.					☐ Employee ☐Non-Employee
2.					☐ Employee ☐Non-Employee
3.					☐ Employee ☐Non-Employee

PLANNING / DECISION MAKING

	velop or assist in developing policies or procedures for your functional area, or the organization as a whole, describe ity below:
List below	w any formal guidelines, standards, regulations, etc. within which your job must be performed:
KNOW	LEDGE / SKILLS / ABILITIES
Please r	eview your most recent job description and:
to yours, v Note: If the	ze the types of knowledge, skills and abilities your job requires. (For example, if you were recruiting to fill jobs identical what knowledge, skills and abilities would you expect a job applicant to have to be competent on the first day on the job?) he required Knowledge, Skills and Abilities requirements have not changed, please indicate that below:
a. k	Knowledge of:
b. S	Skill in:
c. A	Ability to:

Education / Training / work experience: Describe any **changes to** education and/or previous work experience required to perform your job. (For example, what type of background would you expect a successful job applicant to have?)

Note: If the required Education, Training, Work Expereince requirements have not changed, please indicate that below:

Licenses, registrations, or certificates: Does the job require a		☐ YES ☐ NO	
ist any other licenses or certificates required by law or your en	nployer to perform your job. Requir	ed by:]
License or Certificate	Law	Employer	
		Employer	

EMPLOYEE STATEMENT CONCLUSION

If there are other **NEW OR REMOVED** aspects of your job not covered in this documentation that are important in understanding your job content please describe below.

nployee Signature	Date
IMMFDIATE SI	JPERVISOR'S STATEMENT
	_
Employee Name:	Supervisor's Name and Title:
Employee's Current Classification:	Campus/Department:

	Work Phone Number:	Supervisor's Phone N	Number:
<u>SUP</u>	ERVISOR AND/OR MANAGER RESI	ONSIBILITY:	
	the responsibility of the supervisor and assification request has been submitted.	or manager to inform the area	Vice President that a
Ther	- 1	t the employee's work performance, conduties that constitute the position, no	
	e check the boxes that apply: I have reviewed the documentation submitted I have additional comments below: Does the current job description accurately reposition? If not, please clarify:		e no additional comments ities that are actually required of this
2	. Do you agree with the other additional informa	ion given by the employee? If not, plea	ase clarify:
3	. What, if any additional information should be o	onsidered?	

Date

Date

Immediate Supervisor's Signature

Dean/Vice President