

The Cornell Note Taking Method

What materials do I need to use	Materials
the Cornell Note Taking Method?	1. Paper
	2. 2-1/2 in column drawn on left edge of paper
What do I need to do	During class, record notes in right column:
during the lecture?	1. Record note, skipping lines to separate information logically.
	2. Do NOT force and outlining system, but use obvious numbering.
	3. Strive to get main ideas down.
	4. Use abbreviations if you will remember them.
	5. Use graphics and drawings when they are helpful.
What should I do	After class, <u>Refine</u> notes:
immediately after lecture?	1. Write questions in the left about information on the right
	2. Check or correct incomplete items
	Dates, terms, names
	Notes that are too brief for recall later
	3. Read notes and underline or highlight key words or phrases.
	4. Write reflective paragraphs about the notes.
	5. If possible, compare notes with classmates.
How can I use these notes as	Recite notes three ways:
a study and learning tool?	1. Cover up right side of page
	Read questions
	<u>Recite</u> information as generally as possible
	Uncover sheet and verify information
	2. <u>Reflect</u> on organization of all letters
	Overlap notes and read recall cues
	Study the progression of information
	Relationships, connections, inferences, opinions, experiences
	3. <u>Review</u> by reciting, reflecting, and reading insights

Reflection: Cornell Note Taking Method is an excellent tool for class lectures and textbook reading. To use this method, one should have two columns on a sheet of paper, with a third column at the bottom. This document is an example of a Cornell Note. The steps to using Cornell notes are **<u>Record</u>**, **<u>Refine</u>**, **<u>Recite</u>**, **<u>Reflect</u>**, and **<u>Review</u>**. The key to great note taking is to use the notes. Unfortunately, some students take great notes, but they never recite, reflect, or review them. These steps are arguably the most important part of the process



Cues and Keywords	Notes:
Written after class/reading	Taken during class or during textbook reading
Based on notes	
	Complete sentences are not necessary
Main ideas	Main points
• Questions answered by notes	• Paraphrase
• Vocabulary	Bullet points
• Anything to help you study	Outlines
	Charts
	• Diagrams
	Symbols and abbreviations
	Skip space (or pages) between points or different information

Summary of notes in your own words. Completed after class or after reading textbook.

Review the main ideas.

- Why is this information important?
- What conclusions can you draw?

Summarize main points. Useful for finding information while studying

Why Cornell Notes?

- Organizes your notes
- Improves retention of information
- Increases academic success